

# **Mount Aba Public School**

WINTER HOLIDAY HOME WORK SESSION 2016-17 CLASS - III

Dear student

Winter break is the time to relax and enjoy with your family but take care not to spend your time lazily and wastefully. To help you to use your leisure time in an organized and fruitful way, your teachers have planned some assignments related to your subjects for the revision of the concepts taught. You will surely love to complete them.

We expect you to bring the work neatly done for all subjects and submit the same by **13th January'2017**. All assignments will be given the weightage in terms of grades to be included in Evaluation III. The work will be assessed in terms of accuracy, neatness and timely submission.

#### Dear Parent

We would like you to help your ward to plan the day in a manner to make the most of it in a relaxed but productive manner and would like to draw your attention towards a few points your ward must adhere to:

- Begin his/her day with some physical activity.
- Have a healthy body wash and brush his/her teeth everyday.
- > Eat preferably healthy homemade food and reduce the frequency of taking junk food.
- > Enhance his/her readings through newspapers, magazines and good story books.
- Workout time table very wisely to complete his/her holiday homework regularly to avoid any kind of stress in the last hours.
- Identify his/her areas where they need improvement speaking, writing, reading, math skills and handwriting etc. and work to garnish them.
- > Revise all the concepts taught in the class and read the covered lessons thoroughly.
- **NOTE:-** As part of the continuous and comprehensive evaluation- Class work, Home task, Projects and Participation in co-curricular activities and sports etc. will be assessed regularly. You may download the newsletter for the months of November & December in the first week of January.
- The reporting time for walkers and van users is 7:40 am the gates will open at 7:35 am for entry. SCHEDULED INTER-CLASS, INTRA-CLASS & INTER-HOUSE COMPETITIONS 2016-17

DATE	NAME OF THE COMPETITION	CLASSES
13.1.17	ENGLISH SPELL CHECK, VOCAB AND CREATIVE WRITING	I-V
27.1.17	NUMBER HANDWRITING & NUMBER DICTATION,	I-V
	MENTAL ABILITY AND TABLES	
3.2.17	G. K ASSESSMENT (FOR DEC-JAN)	I-V
7.2.17	READER OF THE MONTH(DEC & JAN)	I-V

## WISHING YOU & VERY JOYFUL AND PROSPEROUS NEW YEAR

Name:	Maths Worksheet	Date:
<b>Do as directed</b> Q1. Find the pro	oduct of greatest 3-digit number and greatest 2- o	ligit number.
	a multiplication good	
Q3. Arrange the	The multiplication good. $60$ $1^{25}$ $6^{2}$ $7^{2}$ $4$ $5$ $6^{2}$ $7^{2}$ 6 numbers 1 to 9 in a manner using any of the fourth as 100. Hint: (9x8+9/1+4x5-1)	ur basic operation(+,-,x,/)
Q4. Add 124 an	d 243. Divide the sum by 5. Is there a remainder	? What will it be?

Q5. Look at the table given below and answer the questions that follow.

S.No.	From	То	Fare(in Rs)	Total Distance(in km)
1	Bengaluru	Adoni	155	339
2	Bengaluru	Anantpur	99	214
3	Bengaluru	Chittoor	86	183
4	Bengaluru	Hinupur	24	52
5	Bengaluru	Hyderabad	349	570

a)What is the distance between Bengaluru and Adoni?

b) What is the face from Bengaluru to anantapur?

c) How much will it cost to travel Chittoor from Bengaluru?

d) How much will it cost for a tour operator if he has to take a full of 64 people from Bengaluru to Adoni?

Q6. I had 100 notes of Rs10, 1000 notes of Rs 5 and 100 coins of Rs 2. Find the total.

Q7. Write the product and Quotient

	Product	Quotient
13x8		
324 ÷ 4		
16x4		
408 ÷ 2		
91÷7		
15x9		
8x9		

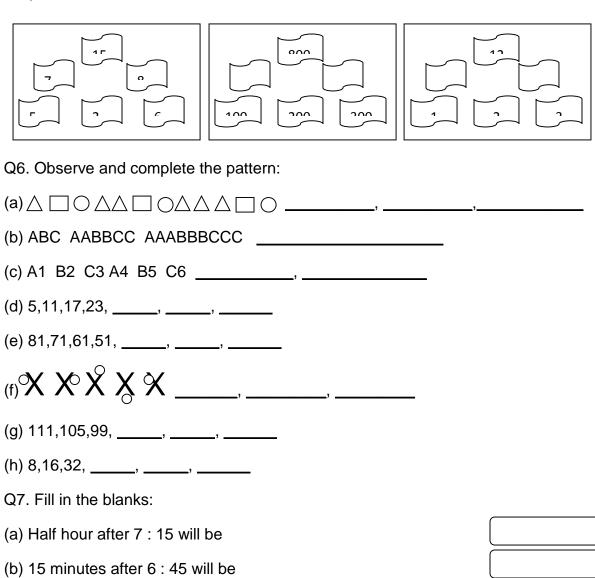
Q8. Fill in the dividendHint : Quotient X Divisor= Dividend

Dividend	Divisor	Quotient
	÷ 4	= 8
	÷ 7	= 5
	÷ 6	= 6
	÷ 2	= 9
	÷ 5	= 3

Sheet 2 Mental Ability
Q1. Fill in the blanks
1. The product of a place value of 4 in 2468 and 145 is
2. How many zero are there in the product of 31x300?
3. 2 hundreds + 5 tens + 8 ones x10=
4. 4005 paise = Rupees
5. 4 rupees 75 coins + 4 rupees 75 paise. =
Q2. If 99x2=198, 99x3= 297, than the value of 99x4=, 99x5= and
99x6=
What pattern do you notice in the product?
<ul> <li>a) I am a 3-digit number. My tens digit is 3 more than ones digit and my hundreds digit is 8 less than my tens digit</li> <li>b) I am a 3-digit number having all the digits same and you will get the greatest number when multiply me by the same digit</li> <li>Q4. Solve the puzzles given below to know the answer.</li> <li>I am smaller than 10 but greater than 6. I am an even number. What number am I?</li></ul>
I am between 375 and 380. I am double of 189. What number am I?
<ul> <li>Take the number 14, then subtract 4, and divide by 2 to get me. I am a 1-digit number. What number am I?</li> </ul>
<ul> <li>I am between 800 to 900. One of my factors is equal to the other. What number am </li> </ul>
- I am a number I am 7 leas than mutriand. Dath of up together add up to 11. What

I am a number. I am 7 less than my friend. Both of us together add upto 11. What number am I? \_\_\_\_\_\_

Q5. Observe the pattern and fill up the blocks to reach the top. One has been done for you.



- (c) 45 minutes after 12 :40 will be
- (d) 20 minutes before 11 : 00 was
- Q8. Fill the gaps
- a) 8 spiders have \_\_\_\_\_ legs.
- b) 5 auto will need \_\_\_\_\_ wheels.
- c) 7 times 8 will be \_\_\_\_\_.
- d) Double of \_\_\_\_\_will be 18.
- e) 8 multiply by itself is \_\_\_\_\_.

	English Grammar Worksheet					Date:	
Q1. Complete the table with the form of verb							
1.	<b>Present</b> buy	Past	7.	Write	Present	Past	
2.	ride		8.	Go			
3.		read		9.		sang	
4.		drawn		10.	drink		
5.	swim		11.			taught	
6.	drop		12.			ate	
Q2	. Rewrite the	sentence by cor	recting t	he erro	ors (Prepositio	on, conjunction, adverb)	
1. <sup>-</sup>	The book is in	to the table.					
*							
		st but won the rac					
2.	He ran very fa	st but won the rac					
2.	He ran very fa	st but won the rac	e.				
2. * 3. <sup></sup>	He ran very fa The sun was s	st but won the rac	e.				
2. * 3. <sup></sup>	He ran very fa	st but won the rac	e.				
2. * _ 3. <sup>-</sup> 4. * _	He ran very fa	st but won the rac	e.				
2.   * _ 3. <sup>-</sup> *_ 4.   * _	He ran very fa The sun was s go to school f	st but won the rac	e.	f adject	ive		
2. 1 * _ 3. <sup>-</sup> 4. 1 * Q3	He ran very fa The sun was s go to school • <b>. Fill the blan</b> The hare is	st but won the rac shining quietly. from my sister. <b>ks with correct d</b>	e. Iegree o	f adject	i <b>ve</b> (lazy)		
2. 1 * _ 3. <sup>-</sup> * _ 4. 1 * _ Q3 1. <sup>-</sup> 2. 1	He ran very fa The sun was s go to school f . Fill the blan The hare is Her dress is	st but won the rac	e. legree o nan the te	f adject ortoise.o	i <b>ve</b> (lazy) l)		

Q4. Write these sentences properly.	
1. it is sunday morning	
*	
2. jeet and i are neighbours *	
3. alas we have lost the match	
<ul> <li>*</li> <li>4. ria has a cat a dog a rabbit and a parrot.</li> </ul>	
* Q5. Change the tense as directed 1. You eat my lunch.(Past continuous)	
2. She slept late at night. (Past continuous)	
3. They are buying some new books.(Negative)	
4. We were enjoying the party.(Interrogative)	
<b>Q6. Write suitable noun for these adjectives</b> 1. great	3. heavy
2. strong	4. noble
5. smart	6. angry

कक्षा- तृतीय रचनात्मक लेखन संकेत बिन्दुओं की सहायता से कहानी पूरी करो तथा अँत में अधिक भी लिखी। रुक छने जंगल में सभी जानवर बीर से उरते, जोर द्वारापशुओं का बिाकार, पर्युओं की समा, रुक जानवर प्रतिदिन भेजनेका निर्णाय, और सहमत, रूक दिन खरगोरा की बारी खरगोरा ने तरकीब निकाली, देर से पहुंचा द्वीर क्रीधित, रास्ते में दूसरे द्वीर की बात बताना द्वीर को कुरूं पर लेजाना,अपनी परछाई देखकर कुरुं में कृदना, सभी खुरा। रुक छने जंगल में सभी जानवर होर से उरते थे। हीर सभी जानवरों का बिालार करता था। पशुओं ने सभा जुलाई कि प्रतिदिन रक. रक जानवर होर का भोजन बनेगा।

अळ्यकोंडा तथा उाठद भंडार \* दिर गर इाट्हों के पर्यायवाची वर्ग-पहेली में से ट्रॅंट्कर लिखी. 31 FA æ লা JAT कने नि A Z q -A T 3 6 FJ q सन गि a मु T org F 21 अ 29 प लो चा न ż T T \* ऑख द्योडा onusi -पानी-STEr-निम्न खाली स्थान में विलोम शब्द भरकर वाक्य पूरे करो. स्तरज — में उदय होता है और — में अस्त होता है। जीतने से ---- होती हैं और हारने से ---- होता है। ---- में अंधेरा होता है ----- में उजाला होता है। फूल \_\_\_\_\_ होता है और हीरा \_\_\_\_\_ होता है। आईसक्रीम — होती हें और चाय — होती हैं। सार्घक शतद बनाओ (i) स्तपुक (ii) कितया (iii) रस्ज (iv) तासिर (V) Madi

CZIONZUI \* स्पर्वनाम आठदों का प्रयोग करते हुए वाक्य प्ररे करो -(i) मेरा नाम आशीष है। तीसरी कठा में परता हूँ। मेरे माता- पिता मुझे त्यार व्यरते हैं। मेरा मित्र है। ii स्वभाव बहुत अच्छा है। पिताजी रक आहथापक हैं। iii बहुत अच्छा पहाते हैं। हात्र — वहुत आदर करते हैं। \* नीचे दी गई कियाउनों का कप खढलकर लिखी -मोहित कल नर कपड़े \_\_\_\_\_ । (पहनना) सुयश खुशी से ---- परा। (उछलना) मेदा कल अपने घर चली — । (जाना) नांदिनी कपडे \_\_\_\_\_ । (द्योना) मोहित ने कल समोसा ——–। (खाना) \* अनेनार्थका झाटदों के अर्थ लिखी, उत्तर -पत्र -

वर्तनी ज्ञान \* अगुद्ध तथा गुद्ध शब्दों को सही स्थान पर लिखो। नीरोग, प्रभू बहुत, त्यौहार, ज्ञीमति बहुत, निरोग, प्रभु, टयोहार, भीमती किमा, कुमा, दिनॅक, दिनांक अभूर्ध युर्ध ¥ निम्न वाक्य अद्ध करके पुनः लिखो। वह द्वत पर से जिर गया। मेरे परीका हो गर हैं। बिल्ली ने रोटी गिरा दिया । उसने हाथ जोडा । - गंदा कपड़े मत पहनो ।

- ◆ Digital Planetarium- Do → Pg 35,37,38 and read the story Princess Andromeda (Pg 4)
- In English Practice Manual- Do → Pg 38,60,66 and 67

### EVS Project - Fab India

Collect information on different fabrics used by different people as per the state allotted to your roll number.

Rules:

- Use A-4 size coloured bordered sheet.
- Paste fabric and write information of the state allotted to you.

For e.g

- Name of the state -----state map & picture
- Fabric used ------ picture or sample of fabric
- Sources of fabric ----- picture
- Things made from that fabric along with pictures.
- Season in which they are worn.

ROLL NO. 1 to 9	<b>STATE</b> KERALA
10 to 19	PUNJAB
20 to 29	RAJASTHAN
30 to 39	ASSAM
40 to 46	MAHARASHTRA

#### SCHEDULE OF SPECIFIED CLASS TEST TO BE ASSESSED FOR EVALUATION -3

#### CLASSES I – V

#### SESSION: 2016-17

#### EV - 3

20 3						
DATE & CLASS	I	II	III	IV	V	
18/1/17 (WED)	ENGLISH	EVS	EVS	ENGLISH	MATHS	
20/1/17 (FRI)		ENGLISH	HINDI			
25/1/17 (WED)	HINDI	HINDI	ENGLISH	HINDI	ENGLISH	
1/2/17 (WED)	MATHS	MATHS	MATHS	MATHS	HINDI	
8/2/17 (WED)	-	-	-	SCIENCE	SOCIAL SCIENCE	
10/2/17 (FRI)	EVS	-	MATHS	-	FRENCH/SANSKRIT	
17/2/17 (FRI)	EVS		EVS	SOCIAL SCIENCE	SCIENCE	
20 <sup>TH</sup> – 24 <sup>TH</sup> FEB'17 AS PER THEIR COMPUTER PERIOD IN THE TIME TABLE						
FOR CLASSES I - V						