



Mount Abu Public School

JUNIOR School at Sector – 4, Rohini, Delhi

Ph. 011- 27041444, 27051444

CLASS – PRE-PRIMARY

MONTHLY GUIDELINES FOR JULY 2018



Dear Parent

We are delighted to see all the children back to the school after a long refreshing summer break. We hope they had a great time with family and friends.

Since we believe in all round development of the children therefore our monthly guidelines for July emphasizes on making our toddlers more creative, innovative, disciplined and responsible.

Kindly go through the planned learning schedule for the month of July 2017: -

ENGLISH LANGUAGE DEVELOPMENT

Reference book:

***Reader**-LETTER DELIGHT

***Work Book** –PROTIENS C & D

***Rhyme Book**-Bouncy Bears

PLANNED ACTIVITIES:

- Auditory recognition of print letters through phonic sounds.
- Visual discrimination through Flash Cards & Smart Board Modules.
- Audio- Visual comparative through letter related story, vocabulary & sentences.
- Introduction of small print letters through tracing, colouring, drawing etc
- Activities related to print letters, vocabulary picture drawing, words – sentences making, matching, look and write, look and draw etc.

LISTENING SKILLS: - Listening to phonic sound of letters, related vocabulary words, story narration, sentence & letter formation, pattern of taught cursive letters, rhymes & stories

SPEAKING SKILLS: *Rhymes*-I' m a little princess

Usage of small sentences to enhance conversation/speaking skills:

- *I had fun in my summer vacation.*
- *I did _____ during the vacation.*
- *I had been to _____ during the vacation.*
- *I have learnt _____ during the vacation.*
- *Excuse me ma'am, please help me in my work.*
- *Ma'am, please sharp my pencil.*
- *Ma'am, please give me one pencil/eraser.*
- *My water bottle is empty*
- *May I fill my water bottle.*
- *Today is a rainy day. It's raining/drizzling.*



USING SIMPLE REQUESTS

- Please may I come in
- Please may I go to the washroom
- May I quench my thirst
- Please help me
- May I fill my water bottle

***STORY**- The Annie and the Ant (Ref. book Letter Delight pg. 16-19)

READING*Recognition of **Print Letters a-i** through phonics

EXTRA WORDS FOR RECOGNITION OF RELATED LETTERS: jug, jelly, kite, kettle, lollipop, ladder, monkey, mat, nest, nib, octopus, ornament, pink, parrot, quail, queue, rat, rabbit.....

WRITTEN*Written Practice of **Print Letters (j - r)**

*Dictation of Print letters

*Introduction of two letter words (ab, an, ag, am, an, ap, ig, id, in, ip)

PARENTAL INVOLVEMENT:

Parents are requested to revise the phonetics along with the vocabulary regularly.

Activities to be taken at home

- *Scavenger hunt: child will search the objects related to done letters
- *Newspaper Activity: Tell your child to encircle the done letters in the newspaper.
- *Encourage your child to speak out more words related to taught letters.
- *Reinforcement formation of letters that are done in the class.

HINDI LANGUAGE DEVELOPMENT



Reference Book: * *Reader-अधारिका*

**Rhyme Book-Bouncy Bear*

**Work Book- Genius*

मौखिक:पठन क-ह

कविता :*मेराछाता,*नावहमारी

लिखित- व्यंजन-द, त, न, प, ष, फ, ग, म, भ, घ, छ

PLANNED ACTIVITIES:

- Tracing & writing practice of vyanjan
- Forming / identifying objects / new words starting with vayanjan taught in the class
- Discriminating sounds, vocabulary of vyanjans
- Matching / circling / vyanjan and related vocabulary picture
- Drawing vyanjan related vocabulary pictures

PARENTAL INVOLVEMENT:

*किये गए व्यंजनों से सम्बंधित शब्दकोष की चीज़े घर में ढूंढना एवं चित्र बनाना

*किये गए व्यंजनों को अखबार में ढूंढना एवं गोला लगाना



NUMBER WORK



Reference Book: Number Express

Oral- *Recognition of numbers (1-50)

*Rote counting (1-50)

*Backward Counting (30-1)

Pre-number Concepts Heavy and light

Written: -*Forward counting (1-50)

* Missing Numbers (1-50)

*Introduction of Between Numbers (1-50)

*Backward Counting (30-1) Activity Book page- 49

*Revision of shapes- Activity book page- 47, 48

PLANNED ACTIVITIES:

- Games related to counting, shapes, tracing, recognition, number value.
- Practicing number sequence through number games
- Imaginative play related to the pre-number concepts
- Colouring, counting, writes the correct number of object.
- Circle/ cross/ colour pre-number objects.

Web site refer for Maths game- <http://www.mathgames.com/kindergarten>

PARENTAL INVOLVEMENT:

*Play numbers identification game from newspaper or magazines.

*Ask the child to climb the stairs forward and backward by counting the numbers.

*Ask the child to count vegetables/fruits in the refrigerator and tell the total number.

*Encourage your child to find out heavy objects/light objects in the surroundings.

*At the time of laying the table, ask your child questions related to after and between concepts.

ENVIRONMENTAL SCIENCE

Reference Book: -Oxford World of E.V.S.

Topic: -*My School– (Pg. No.20-26)

*My House

*Rainy Season (pg. 37)

Planned Activities: -

- Circle the things you see in your house
- Tick / Circle the things you see in your mummy's kitchen.
- Tick / Circle the things you have in your bathroom, bedroom& living room
- Cross the thing you don't see in house/school

Planned Activities: -

- Identifying different rooms and areas in the school
- Recognising various helpers in the school
- Relating various objects used in the school

Topic: Introduction of Pink Colour

Planned Activities: -

- Discussion on Pink colour objects
- Creating Pink colour by mixing white& red colour in a glass.
- Drawing Pink colour objects
- Recognising Pink coloured objects in the surroundings

We're Going Back To School



KNOWLEDGE CORNER: Creating visually delightful corner related to the E.V.S topics of the month.

PROJECT WORK: -Rainy Season

*Discussion about Rainy Season, Water cycle (Activity book pg. no.71), objects used in rainy season to protect ourselves from rain. (Pg. no. 37, 38 book World Around me)

*Free hand drawing of Rainy Season

Planned Activities:-

- Craft activity (boat making in sketch file)
- Drippy the rain drop story dramtization session (paper raincoats in EVS book)
- Special assembly on rainy season

EXPERIMENT:*Sink & Float

Planned Activity:-

- Practical knowlegde and demonstration. The students will practice the same with different objects like pebble , leaf, wood, eraser etc for hands on experience.

PARENTAL INVOLVEMENT:

*Ask your child to identify the different rooms.

*Make your child aware of the things present in different rooms (bathroom/bedroom etc....)

*Ask your child to tell the favourite room of the school.

*Encourage your child to answer different questions related to different questions related to different rooms of house/school.

QUESTIONS FOR CONVERSATION

Q1. Name the different rooms?

Ans Living room, Dining room, Bed room, Kitchen, Bathroom .

Q2. In which room do you sleep/eat/cook/take bath?

Ans: I sleep in bedroom. / I eat in my dining room / I take bath in the bathroom/
My mother cooks food in the Kitchen.

Q3. Where do you welcome your guest?

Ans: I welcome my guest in Living room.

Q 4 Name the various rooms in a school?

Ans. Various rooms in a school are classroom, activity room, dance room, computer room, art room.

Q5. Where do you go to play/ dance/ in your school ?

Ans. I go to play pen to play/ dance room to learn dance in our school

Q6. In which room you see many books?

Ans. I see many books in the Library

Q7. Name two pink objects?

Ans. Pig, lotus, bunny, ice cream are pink in colour.



GENERAL AWARENESS

Q1. What is your country's name?

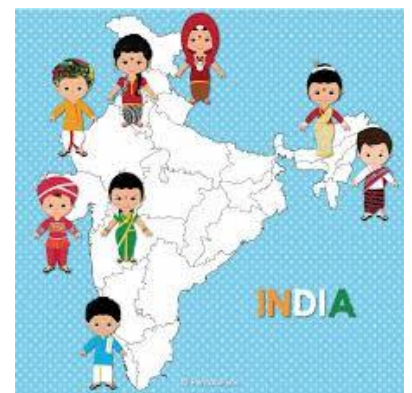
Ans. My country name is India.

Q2. In which city do you live?

Ans. I live in Delhi city.

Q3. Name the capital of India?

Ans: Delhi is the capital of India



Q4. Who is the Prime Minister of India?

Ans. Mr. Narendra Modi is the Prime minister of India

Q5. Name two objects we use in rainy season

Ans. We use rain coat/ gum boots, umbrella when we go out in rain

Q6. Name the objects which float/ sink in water

Ans. Wood, feather/ dry leaf float and stone, metal/ glass will sink in water.

Q7. Which bird dances in rain?

Ans. Peacock dances when it rains.

Q8. What do we see in the sky when the sun comes out after rain?

Ans. We see " Rainbow" in sky when sun comes out after rain.

Q9. How many days are there in a week and name them?

Ans. There are seven days in a week.

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Q10. How many months are there in a year and name them?

Ans. There are 12 months in a year

January, February, March, April, May, June, July, August, September, October, November, December

PRETEND PLAY

Pretend play is a fun way to learn about the world around us. This month children would love to learn about the place known as "Hospital". The Hospital is a place where people are treated for their various illness

Pre-Learning Discussion

Q1. Where do you go when you fall ill?

Q2. Who carries stethoscope?

Q3. Who gives us medicine?



LEARNING OBJECTIVES UNDER INTEGRATED APPROACH:

Language Skills Development

- Children will learn new vocabulary, their usage in communication & interaction

Communication Skills Development

-Children will be able to learn to communicate their requirement, express, interact with new individuals without hesitation.

Creativity and imagination

-Children will express their creativity in communication, imagine the hospital, people, working and attempt enactment & hands on activity.

General Awareness

-Children will get to know that we have visit a hospital when we are ill.

Planned Activities:

- *PPT presentation / animation
- * Discussion on topic
- * Related Role play and activities
- *Worksheet

INTERNATIONALISM IN CURRICULAM

Internationalism has led to major changes in the field of Education, benefitting both students and society. It promotes a trend of global brotherhood and peace. One country will be explored for few months for thorough understanding and knowledge enhancement of the students.

COUNTRY IN FOCUS - INDIA

**Introduction through power point presentation.*

**Discussion, worksheets on India's map, flag, National- animal, bird, fruit, flower, tree, game*

**Class display for revision*

CREATIVE ACTIVITIES

Reference Book: *Art and Craft Rock and Roll

**Sketch File – Rainy Season*



Art Craft Activities:

- *Find the way (maze) pg.no. 7
- * Button pasting in caterpillar (pg. no. 15)
- * Colouring in snail pg. no. 12
- * Clay Moulding- Caterpillar

INTERLETTUAL DEVELOPMENT THROUGH COGNITIVE ACTIVITIES

- Enhancing listening skills through Listening games
- Activities for eye – hand coordination: Colouring in a given shape, free hand drawing, threading beads, lacing,
- Activities for increasing observational skills: sorting, recognition, selecting, relating the correct number/ letter
- Creating figures through shapes

VALUE EDUCATION

- National Identity
- Care for others

DEVELOPING GOOD HABITS

- Eat smaller amounts – bigger is not
- Snack on healthy foods and less junk food and sweets.
- Wait for turn

LEARNING LIFE SKILLS

- Using napkin – apron, folding and keep it back in the bag after use.
- Managing personal belongings

SOCIAL & EMOTIONAL DEVELOPMENT

- Wishing elders
- Making friends
- Sharing and caring



PHYSICAL DEVELOPMENT

Activities

- Balancing the bean bag (Card-3)
- Fun race
- Body Awareness (Card 6)
- Jumping on learnt numbers, letters, vayanjans
- Walking in line

MONTESSORIACTIVITY

- Sand tracing / writing
- buttoning

COMPUTER

Steps to turn on and off the computer

- Join the dots & Colour the picture
- Computer and its parts

MUSIC

***English Prayer:** Praise Him (Almanac- Pg No 32)

***Hindi Prayer:** भगवान तुझे प्रणाम (Almanac- Pg No 29)

***English Song** - All things bright and beautiful (Almanac- Pg No 32)

DANCE

Dancing on count, synchronization



DIET CHART

DAY	MENU
Monday	Cutlets + sweet
Tuesday	Dal Parantha + Butter
Wednesday	Poori Chana + salad
Thursday	Bread pakora + Green Chutney
Friday	Child's Choice

Request –

- Parent are requested to follow the diet chart to ensure a healthy growth of the child.
- It is mandatory to bring seasonal diced Fruit everyday in a separate box with a plastic fork.
- Kindly ensure that the child says prayer before having food and uses Apron-Napkin while having food.
- Noodles, pickle/ curd/ rice/ dal/gravy/liquid dishes / egg, / non-veg should NOT be send in the lunch box.
- Kindly use brown or whole wheat bread / buns only

OBSERVATION SCHEDULE

DATE	SUBJECT	SYLLABUS
13.7.18	Maths (Oral)	Oral: Rote Counting (1-30), Recognition of numbers (1-30).
20.7.18	Hindi(Oral)	मौखिक: कविता- *मेरा छाता,*नाव हमारी (any 1 with introductory lines) *व्यंजनों का पठन: व, ब, क, ख, ट, ठ, ढ
27.7.18	E.V.S.(Oral)	Oral Questions for Conversation : Q1. How many teeth do you have? Q2. What do you do with your teeth? Q3. What do you do with your eyes? Q4. What do you do with your ears? Q5. What do you do with your nose?
3. 8.18	English(Oral)	Oral: Rhyme: I'm a little princess(with introductory lines) Print letters- vocabulary words recognition a - i

IMPORTANT ACTIVITY DATES:

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DATE	ACTIVITIES	PLANNING
2.7.18	Health Club	*Playing/Enacting as a doctor *Precautions to be taken in rainy season
3.7.18	Pretend Play	Topic: Hospital, Student will be taken to activity room with Hospital setup to feel, explore, enact& learn
4.7.18	Experimental Learning	Sink and Float (Parents are requested to send one heavy object(which can be sink) and one light object(which can be float) for the related activity.
5.7.18	Environment Day & World Population Day	Special Assembly *Teacher's Talk *Pledge on Clean Environment
6.7.18	Happiness Club	Freeze dancing on Rainy Season song
9.7.18	Pink Colour Day	Children will come in school uniform and will bring one pink colour object
10.7.18	International Project	Country -India (Special Assembly, Power point ppt, Discussion & Worksheets on India's map National- flag, national- animal, bird, fruit, flower ,tree, game)
11.7.18	Sports Club	Outdoor Activity: Toad/Frog Race
16.7.18	Special Assembly	Rainy Season *Student's Talk on Rainy season
17.7.18	Monsoon Week	*Rain Dance *Origami Fish
19.7.18	Eco Club	*Freehand Drawing related to nature
23.7.18	Special Assembly	*Parents day
24.7.18	Rhyme Time	English Recitation Competition
26.7.18	Intra Class G.K. Quiz	
23.7.18	Special Assembly	*Friendship Day
31.7.18	Inter Class G.K. Quiz	

REMINDER

We request the parent to follow the guidelines given below:

- **Stationery:** The child should bring the following everyday
 - ❖ Labelled Plastic Crayons in a labelled colour box
 - ❖ Labelled Pencil box with 2-3 sharpened pencils of good size and an eraser.
- **Communication**
Kindly go through the daily brief mail & snap app messages for daily updates and reminders.
Please go through the almanac regularly and counter sign all the remarks and circulars. Kindly remove all notes from the almanac regularly and use it for communicating with the teacher. Tie a yellow ribbon to bag handle whenever an almanac note is sent for the teacher.
- **Hygiene:**
 - ❖ School bags should be washed once a week.
 - ❖ Water bottle and apron – napkin should be washed on daily basis.
 - ❖ Ensure the child carries a labelled handkerchief daily. Keep a spare in child's bag as well.
 - ❖ Send a pair of spare labelled clothes in case your child is not toilet trained.
- **Lunch-** Kindly send age appropriate nutritious lunch & diced fruits in separate boxes daily
- **Dress code:**
 - ❖ Ensure the child attends school in proper, well ironed, smart fitted uniform, student's I-card and polished shoes.
 - ❖ Girls should wear only white / red colour hair accessories.
- Parents are not allowed in shorts/capris in the school premises.
- **Labelling-** Parents are requested to label each and every belonging of the child with OHP marker for recognition and recovery.
- On your ward's birthday, kindly send a potted sapling of the child's choice to be planted in the school premises along with candies / sweets.

OUR SAFETY CONCERN ABOUT THE KIDS

- To ensure safety and security of our kids, the school has already been conscious and careful about the same in past too such as –
 - Parents have to carry I-card to take entry in the school premises for picking up your child at the time of dispersal / early pick up. Inform school properly in case there is change in mode of transport / new person is send to pick the child.
 - Safety measures are mentioned in the school almanac for parents' reference
 - The school has been sending circulars from time to time as and when required to update the parents about the safety of their kids.

As per the guidelines from Directorate of Education, safety and security committee has been formed and has been functioning since November 2017 that ensures

- Monthly safety walk by the committee to ensure the safety of the children in the school.
- Suggestion boxes have been put on the floors for further suggestions from parents and students.

Looking forward for your cooperation & support.

Regards

(Principal)

