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Mount Abu Public School SUMMER HOLIDAYS HOMEWORK SESSION 2019-20 CLASS-V



Dear Students

Holiday is the time that we all eagerly wait for. We all make plans to enjoy, to relax and to empower ourselves during these gala days. This summer vacation the Holiday Homework so designed by the mentors of the school is a medium for you all to achieve the motto of "Fun and Learn"

The activity based assignments will foster curiosity, develop creativity, enhance knowledge and instil the joy of learning among you all. They will certainly help you discover a new you who is more enriched and confident and performs every action to perfection.

As it is well recognized that Mount Abu Public School not only fousses on academics but lay equal importance on Co-scholastic Competencies .The school also desires you to adhere to the following guidelines for a fulfilling break:

REMEMBER

- Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.
- Complete and submit the holiday homework according to the dates given. Note down these dates carefully as late submission after these dates is not acceptable and you will be losing the marks/grades for the same if you miss the date.
- Holiday homework will be assessed on certain parameters and marks/grade will be awarded accordingly.
- Make sure that all syllabus done till May must be revised thoroughly in the last two weeks of June as it will help you to retain and adjust after the long break.

BE A WONDERFUL HUMAN BEING:KEEP IN MIND TO

- Follow a schedule during holidays. Be a good time manager.
- Read newspapers daily and stay updated with current affairs.
- Do the homework independently, only ask for assistance from your parents or guardians.

• Give time to pursue your hobby.

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• Appreciate nature and go for "Nature Walks", plant trees and spread the message of Nature Conservation"

- Remember to have a wide mouth container filled with water outside your house for the birds to get respite from the scorching heat.
- Pray to almighty daily and thank for the blissful life that you enjoy.
- Be a helping hand to your parents and learn the skill of shared responsibility.
- Do the work by following the guidelines given with each work or activity
- Always wish and welcome the guests with a smile.
- Spend time with your parents and grandparents ,their rich experience will help you overcome challenges with ease.
- Minimise the use of gadgets
- Keep the home clean and mess free.
- After eating, keep the plate in your kitchen and rather love washing it yourself.
- Water the plants and rejoice the beauty of nature.

HEALTHY LIFESTYLE BE YOUR PRIORITY

• Give prime importance to your health. Eat lots of fruits, do exercise and get into yoga

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- Pledge for "Eat Right -Less Sugar, Less Oil and Less Salt"
- Wash hands frequently, especially before and after meal.
- Avoid sharing of towel, handkerchief, brush with others.
- Trim of nails and hair regularly.
- Drink a lot of liquid like water and other natural sources of water like tender coconut water, aam panna, lime water, Buttermilk etc.

REQUEST TO PARENTS

Summer vacation time is an opportunity to spend the quality time with your child and make him/her feel special of his unique identity..

So just spare sometime and do the following:

- As parents and teachers, we understand the importance of developing the habit of eating healthy food. This is the best time when children can enjoy the healthy food with the family. As you are aware that our students enjoy the **FRUIT break** in the beginning of the day on daily basis in the school, during holidays also we want them to follow the same habit at home.
- Let your child watch some entertaining educational TV shows such as discovery kids, animal planet and make the learning interesting.
- Engage them to learn music/dance/theatre/ any other dance form to bring them close India's Art & Culture.

• Talk about omni presence of **God** and humility being developed with regular prayers and doing good deeds as to offer best prayer to the God. Take them some religious places.

- Let them feed the poor and share things with needy people with love, let them enjoy the **Art of Giving**.
- Visit at least one out of these "Orphanage, Old age home, Blind home" etc. Such activities will help the child to grow with love and humility.
- Watch some good movies with your ward on love, compassion, humanity, kindness, forgiveness etc.
- Talk about the importance of parents and elders. Have at least 4-5 meals together.

Remember

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"Every action is important and every deed is vital...."

Wishing all the students a joyful learning and Happy Holidays

Kind attention please

- The school will reopen on 1st July 2019 i.e. Monday.
- The school office will remain OPEN during the summer vacation on all working days.
- Clear all kind of your dues (if any) at the earliest to avoid late fine and further inconvenience.

Dates for submission of Holiday homework

3rd July 2019 English
4th July 2019 Maths
5th July 2019 Science
8th July 2019 Hindi
9th July 2019 Social Science & Computer

NOTE: Holiday Homework will not be accepted after the dates assigned for each subject

Subject - ENGLISH

WORKSHEET - 1



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Q1 Read the given passage and answer the questions that follows:

Albert Einstein was the elder of the two – his younger sister, Maria Einstein, was born about two years later in November 1881.



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Einstein reportedly was slow in learning how to talk. That, combined with his tendency to whisper words softly to himself before saying them aloud

Einstein began violin lessons at age five, but didn't enjoy music until age 13, when he discovered Mozart's violin sonatas. After that, the young genius was hooked and would play the violin in string quartets later as a young adult and throughout the rest of his life.

Originally, Einstein was destined to take over the family business, but when it failed in 1894, Einstein's family moved to northern Italy.

It was there in Italy that a teenage Einstein wrote what today is referred to as his first scientific paper, which investigated the nature of the ether —how light travels through space that Einstein later disproved. Before his death, Einstein published a total of more than 300 scientific papers.

1905 was dubbed Einstein's "miracle year." Before the year was up, he published a fifth paper, which included an addendum to his earlier one on the Special Theory of Relativity. . Einstein was diagnosed with a deadly disease and at the age of 76, he died in his sleep

1)	Give a suitable title to the passage
2)	Why couldn't Einstein take over family business?

2)	Why couldn't Einstein take over family business?	
3)	Find synonym of	
	i) Mastermind	
	ii) Magic	
4)	Why was 1905 the "miracle year" for Einstein?	
5)	"Einstein published a total of 300 papers on his research"What does this tell about	Einstein?

)	You will go th a	a hill station in this summ	ner vacation.	
	Henry lived in a			
		a cottage.		
3 The	re is an error i	n the following sentend	ces,rewrite them correctly	y.
a)	Can you gave i	me a pen?		
b)	You does not li	sten to me.		***
C)	My house is the	eir.		
d)	Rhea and Roha	an has shown the notebo	ook.	
	te in suitable t		His Family)" thoroughly. Collective Noun	Find various types of
ર્ગે5 lde r	ntify ,if the follo	owing are reflexive or e	emphatic pronoun	
a)	I complete the	-		
b) c)		repared the meal. eeled the banana itself.		

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|                   |                      | WORK              | SHEET - 2        | A            | I/U/T/H/C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Q1 Use the story. | given words to write | a story of your o | wn. Give a title | to the       | WOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Snow              | Window               | Cottage           | Jenny            | Blind        | Gold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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|                   | iven words to make   |                   | -                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| 3) Sere           | ene                  |                   |                  |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Q2 Make atl       | east two compound    | words with the w  | ords given belo  | w:           | De la companya della companya della companya de la companya della  |
| .Day Light        |                      |                   |                  |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| 2. Book Marl      | k                    |                   |                  |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Book              |                      | Воо               | k                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| . Note Book       | <                    |                   |                  |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Note              |                      | Note              | e                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3 Fill in the     | e blanks with the co | rrect expressions | from the box to  | complete the | simile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Skin              |                      | fiddle            | wolf             | to           | rtoise                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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a) This bus is as slow as a \_\_\_\_\_. We may not be able to reach there on time.

b) She exercises regularly and keeps herself as fit as a \_\_\_\_\_.

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| c) | The child was as hungry as a | He ate up a full bowl of rice in minutes. |
|----|------------------------------|-------------------------------------------|
|----|------------------------------|-------------------------------------------|

d) I find him extremely annoying; he is getting under my \_\_\_\_\_.

# Q4 Form at least three words ending with the given suffix or prefix as directed. Try to make atleast two syllable words

| In(Prefix) | Un (Prefix) | Dis(Prefix) | Able( Suffix) | Ation( Suffx) | Ing(Suffix) |
|------------|-------------|-------------|---------------|---------------|-------------|
|            |             |             |               |               |             |
|            |             |             |               |               |             |
|            |             |             |               |               |             |

#### Q5 Complete the following conversation between two friends

| Pooja: Hi! Would you like to see something | g amazing? |
|--------------------------------------------|------------|
|--------------------------------------------|------------|

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| Pooja: |  |  |  |
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|        |  |  |  |
|        |  |  |  |

Kiara: You have so many of these, can you lend me few please?

| Pooia: |  |  |  |
|--------|--|--|--|
| Puula. |  |  |  |

Kiara: Thanks a lot! You are such a lovely friend.



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**HANDWRITING PRACTICE:** Write a page in neat cursive writing thrice a week in a thin notebook.

**EXTRA READING**: Read your class library book and any other book of your choice during leisure time. On A3 size sheets ,Write the following for both the books:

- your favourite character and what you liked the most about him/her
- If given a chance to change the story of book, what would you change and why?
   [Illustrate with pictures]

#### **CREATIVE PROJECT:**

#### **EMOJIS 4 MANISHA**



In the chapter "Better Me" (The Right Track), Manisha goes through various emotions at various parts of the story, For example: Nervous in the beginning, confident on reaching the top, worried when the Race Marshal points her out etc.. On a half pastel Sheet, Use pictures to illustrate her emotions (with emojis or pictures) at various point of time. Give proper headings (Eg. the part of the story like Beginning of the race etc.) along with the emotion that she felt (eg: anxious, elated etc.)

#### **SDG CORNER - GOAL NO. 4: QUALITY EDUCATION**

#### **CLASSROOM RULE CREATION**

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We all come to the classroom for the common goal of learning.

In our classroooms there are set classroom rules.Let us try to make tose rules more comprehensive.

On A3 size sheet, create your classroom rules using text and pictures. Follow the given steps:



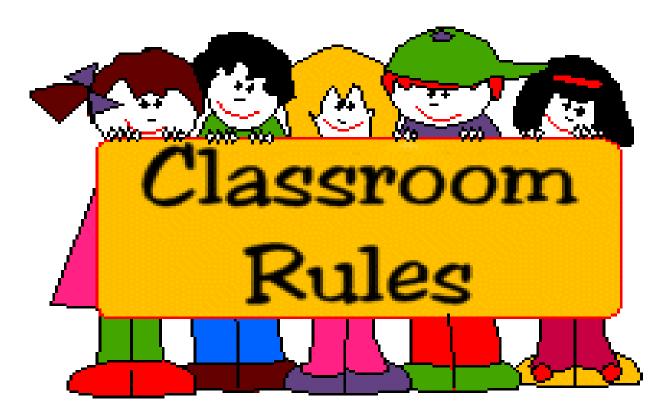
THINK: What are the goals of the classrroom? What rules would help you achieve those goals?

PREPARE: A Mission Statement for classroom(It should be brief)

REFLECT: On the times you felt the classroom learning was successful or you felt the classroom experience could have been better.

What do you need others to do to help you enjoy the classroom experience.

WRITE: The classroom rules neatly and illustrate with pictures



#### **SUBJECT-MATHS**

#### **WORKSHEET-1**

#### **OPERATIONS**

**1.** Write the missing number:

(i) 
$$406 + \underline{\phantom{0}} = 104 + 406$$

(ii) 
$$1234 = 0 +$$

(iii) 
$$(25 + 28) + 105 = 25 + (28 + ____)$$

(iv) 
$$507 \times 1 =$$

(v) 
$$705 \times 0 =$$
 \_\_\_\_\_

(vi) 
$$(5 \times 15) \times 100 =$$
 \_\_\_\_\_

(vii) 
$$4 + 4 + 4 + 4 + 4 = 4 \times$$

(viii) 
$$107 \div 1 =$$
\_\_\_\_\_

$$(ix) 0 \div 1038 =$$

(x) 
$$3102 \div 3102 =$$

2. Divide and find the quotient and remainder:

(i) 
$$57 \div 10$$

- **3.** Write two division facts for  $56 \times 10 = 560$ .
- **4.** Write two multiplication facts for the following division fact:  $115 \div 5 = 23$
- 5. Divide the product of 60 and 27 by 17.

| <b>6.</b> How many days are there in 157 weeks?                           |
|---------------------------------------------------------------------------|
|                                                                           |
|                                                                           |
|                                                                           |
| 7. Divide the difference of 6012 and 1849 by 23.                          |
|                                                                           |
|                                                                           |
|                                                                           |
|                                                                           |
| <b>8.</b> Add the product of 15 and 27 to the quotient of 1440 $\div$ 60. |
|                                                                           |
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WORKSHEET – 2 MENTAL ABILITY

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a) 60

b) 65

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Q1 If you write down all the numbers from 1 to 100, then how many times do you write 3?						
a) 11	b) 18	c) 20	d) 21			
Q2 The sum of three consecutive multiples of 3 is 72. What is the second largest number ?						
a) 27	b) 24	c) 21	d) 42			
Q3. 7 is to 34 as 5 is to						
a) 33	b) 24	c) 54	d) 41			
Q4. What is the product	of all the numbers in t	he dial of a telephone	?			
a) 1,58,480	b) 1,59,450	c) 1,59,480	d) None of these			
Q5. If 'x' means '-', ' \div ' means '+', '-' means ' \div ' and '+' means 'x', then 24 - 4 \div 6 x 3 + 4 = ?						
a) 0	b) 1	c) 2	d) 3			
Q6. The cost of 7 tables and 12 chairs is Rs 48,250. What is the cost of 21 tables and 36 chairs?						
a) Rs. 1,44,750	b) Rs. 2,35,745	c) Rs 89,489	d) Rs 74,216			
Q7. There are 6561 balls are there out of them 1 is heavy. Find the minimum number of times the balls have to be weighted for finding out the heavy ball?						
a) 2414	b) 204	c) 87	d) 8			
Q8. Difference between two numbers is 5, six times of the smaller lacks by 6 from the four times of the greater. Find the numbers ?						
a) 12 & 7	b) 13&8	c) 15& 10	d) 14&9			
Q9: What is the smallest number of ducks that could swim in this formation - two ducks in front of a duck, two ducks behind a duck and a duck between two ducks?						
a) 3	b) 5	c) 7	d) 9			
Q10: A group of 1200 persons consisting of boys and girls is travelling in a Bus. For every 15 boys there is one girl. The number of girls in the group is ?						

WORKSHEET 3

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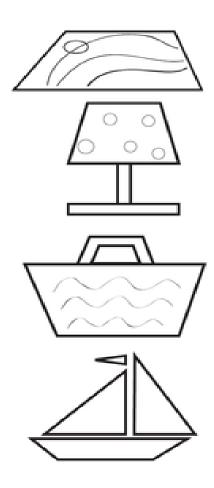
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ANGLES

Ques1. Identify the different angles hidden in the following figures. And fill the table.

Show the Acute angles with red pencil colour, Right angle with yelow pencil colour and Obtuse angle with green colour



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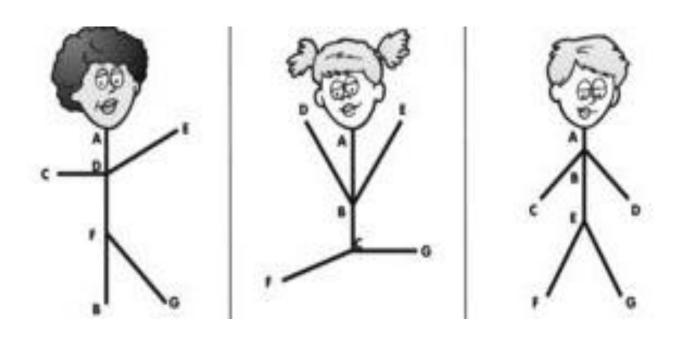
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FIGURE/NUMBER OF	ACUTE ANGLES	RIGHT ANGLES	OBTUSE ANGLES
1			
2			
3			
4			

QUES 2. The Geo Gymnastic competition is well under way! Gymnasts are judged on three body angles Acute, Right and Obtuse. Study each angle indicated. Name the correct angle in the space provided.



ACTIVITY

- Find the number of people who voted in 2019 election in the following states
 - 1. Delhi

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- 2. Uttar Pradesh
- 3. Bihar
- 4. West Bengal
- 5. Gujrat
- Write these numbers with commas and write their number name in Indian and International system both.
- Arrange them in descending order.
- Round off them to nearest 100.
- Find the sum of all these voters.
- > Find the difference between the greatest and smallest number of voters.
- All these to be done on A 4 size sheets and should be compiled in a beautiful hand made folder.

PROJECT

- Prepare a working model on the following topics according to your roll number. (Refer Youtube)
 - 1. Numbers Ordering numbers, place value char, forming numbers etc. (Roll no 1 to 10)
 - 2. Operations Addition, subtraction, multiplication, division etc (Roll no 11 to 20)
 - 3. Fractions Types, operations, comparisons etc. (Roll no 21 to 30)
 - 4. Angles- Depicting angles, types etc. (Roll no 31 to 42)

SUBJECT- SCIENCE

WORKSHEET - 1

MINDS' GYM!!

Q1. Answers the following as per the instructions.

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Α	. Nam	e the following:-
	a)	Two plants reproduce by spores,
	b)	Two kharif crops,
	c)	Two movable joints in our bodys,
	d)	Two organisms having shells on thier body,
	e)	Two seeds dispersed by animals,
В	. Fill in	the blanks:-
	a)	Birds have small holes on their beaks to breathe
	b)	Saprophytes obtain food from and materials.
	c)	and are the examples of legumes.
	d)	is the stiff but flexible substance present in the joints.
	e)	Only the is movable bone in our skull.
С	. Corr	rect the following statements:-
	a) Pla	ants have stomata for absorbing water.
	b) No	on-green plants can make their food.
	c) He	eart is protected by hip girdle
	d) Ch	lorine is used to test presence of starch.
	e) Rib	ocage has 15 bones in all.

D. On visiting her grandparents in their village, Saloni noticed that the temperature was lower than that of her city. There were so many birds and butterfilies in the village which she never saw in her city. What do you think could be the possible reasonS behind this difference between villages and cities? Write any three points on a ruled sheet and attach it to the holiday HW sheet. Also draw/paste related pictures.

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E. Two robotics engineers created a rohot which was very much like humans. They made sure that it could perform almost all the physical activities which we can do. They made it with the strongest materials available to them. They used a single steel rod in place of its spine. What do you think the robot will not be able to do with that steel rod as his spine? How it is different from our own backbone? Answer on a ruled sheet and attach it to the worksheet.

WORKSHEET - 2

LEARNING BY DOING -LITTLE HANDS AT WORK!

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A .GARDEN IN A JAR!

Make a Terrarium in a jar/bottle/glass using succulents and other plants. For reference, please take help of the internet. Write on an A4 size sheet, the various requirements of the plants for a terrarium.

You can use plants such as Croton, Dracaena, Lucky Bamboo, Friendship Plant, Watermelon Peperomia, Star Fish Plant, Silver Nerve etc.

Some common succulents which are easily available in the local nurseries are- Aloe Vera, Jade, Hens and Chicks, Snake Plant, Zebra Plant, Panda Plant, Desert Rose, Adenium, Pencil Cactus, Various varieties of cactus etc.

B. REDUCE, REUSE, RECYCLE- Be A Herb Planter:

Take any discarded earthen or ceramic pot or container and grow your own kitchen garden. Plant any three seeds from the following Herbs -

Grow your own kitchen garden. Plant any three seeds from the following Herbs -

Rosemary

Mint

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Oregano

Basil

Fenugreek

Corriander

Make an observation table and fill the details such as:

- 1. Time taken for the sprouting of the seed.
- 2. Time taken for the appearance of the first leaf.
- 3. Time taken by the plants to attain height of 5 to 6 inches.
- 4. Compare the three herbs and infer the observation.
- 5. Write down the uses of the three Herbs you chose.

C. OUR FEATHERED FRIENDS-OUR RESPONSIBILITY

Prepare a project report on 5 common birds found in Delhi in a Scrap file along with their pictures. The report should have the following points:

- 1. The names of the birds
- 2. The life span
- 3. Feeding habits
- 4. Place where it makes its nest
- 5. Habitat
- 6. Endangered status

Also write about any three birds that migrate to Delhi in different seasons. Write about:

- 1. Their names
- 2. Country from which they migrate
- 3. For how much time they stay in Delhi
- 4. Reason for migration.

Make a bird feeder using discarded plastic bottles.

D. LETS EXPLORE, PONDER AND REASON!

Plan a visit to a Zoo. Look at the various animals there; the places provided to them as their shelters. Now, using clay, straws, cardboards, cotton and other materials, make a home for your favorite pet.

Keep in mind the climate impact while making the shape of the house and the material you use.

SUBJECT – SOCIAL SCIENCE

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1. Give reaso	n.			
1] We use syr	mbols on the map .			
2] Earth looks	s mostly blue when seen from t	the space .		
B] Trade was	profitable for East India Compa	any .		
Ղ.2. Define th	ne following terms.			
1] Discontent	ment -			
21 Completele				
2] Symbols				
	tiate between			
z.s. Dillerent			NA.	
	Globe		Мар	

Q.4. Name them -

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1] The first person who published the book of maps

2] The maps which show the physical features such as mountains, rivers etc -

3] The large water bodies on the Earth are known as -

4] The revolt of 1857 is also known as ______

5] Any one social reformer ______

Q.5. Mark the following places on map of India and develop their keys.

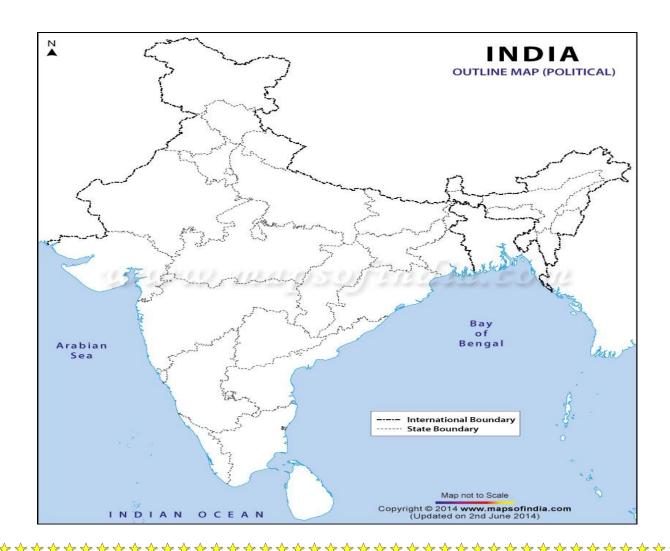
1] The first session of congress was held in Mumbai that lies in this state

2 Rani Lakshmi Bai belonged to Jhansi that lies to this state _____

3] The revolt of 1857 began in Meerut that lies in this state _____

4] Begum Hazrat Mahal began the revolt from this state ______

5] Tantia Tope belonged to this state_____



ACTIVITY- EACH ONE TEACH ONE

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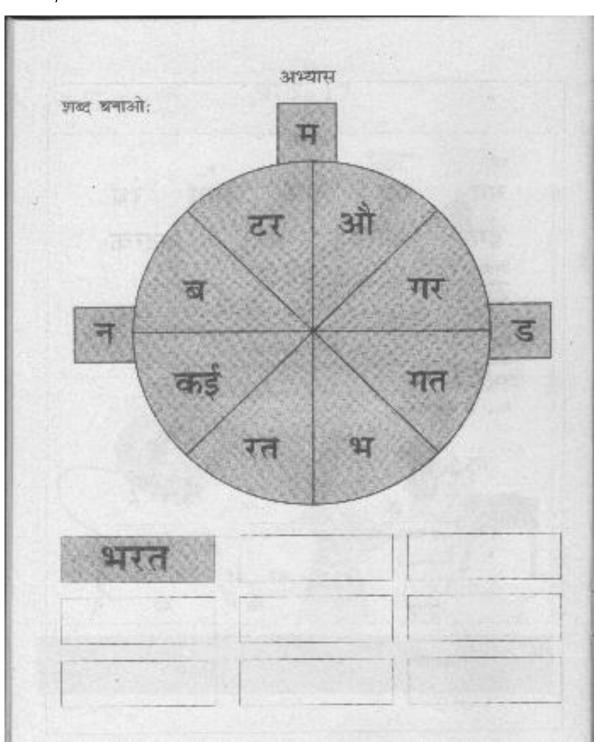
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Students of class V are supposed to search for an illiterate learner who will be easily approachable to them like house maid or her kids, car washerman or his kids , ironman or his kids or their family member if any. They need to teach them the formation and reading of the letters , then words and then sentences in presence of their parents. After understanding the reading and writing pattern , the students will assess them through a worksheet that has been sent along with the holidays homework. Mention your name and your learner's name after checking it and submit to the class teacher along with your holidays homework.



Make sentences of any 10 words

(१) पेन्सिल

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- (२) कॉपी
- (३) मंजन
- (४) स्कूल
- (५) विवाह

- (१) किताब
- (२) पेड़
- (३) मकान
- (४) मेहनत
- (५) गाँव

- (१) ताकत
- (२) हल
- (३) जमीन
- (४) माली
- (५) पैसा

- (१) अनाज
- (२) किसान
- (३) जल
- (४) सूरज
- (५) पानी

- (१) पढ़ाई
- (२) फल
- (३) सब्जी
- (४) सुबह
- (५) रात

INTEGRATED PROJECT

ENVIRONMENT POLLUTION

- ➤ Gather information on the topic" Global warming" on the basis of the following parameters.
- What do you understand by the term Global warming?
- * Enlist the causes which lead to global warming.
- * List out its hazardous consequences.
- * Write some measures which you can take as a student to overcome this problem.
- As a resident of Delhi, find out some facts which you think that are responsible for making Delhi as the most polluted city in the world.
- * Map activity:- Mark the following places on the world map which have been already declared as the polluted ones.
- 1] INDIA

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- 2] PAKISTAN
- 3] CHINA
- 4] SAUDI ARABIA
- 5] EGYPT.
- Enlist some major causes of Air pollution and Water pollution. Which health problems are caused due to these pollution.
- ➤ Using geometrical shapes design a poster on global warming. Also search and write
 - 1] Which country has been affected by global warming the most?
 - 2] Which country has been affected by global warming the least?
 - 3] Mention their difference of temperature between them.
- Your sister went out for shopping. When she came back, she had breathing problem due to air pollution. You decide to take her to the doctor as the mother is not at home. Write a message for the mother on an A-4 sheet informing her about the same.

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पर्यावरण को प्रदूषण से बचाने के लिए दो स्लोगन (चित्र सिहत कट आउट के रूप में) निर्माण करे.

ACTIVITY

Visit B.R.Ambedkar Museum, Dehi:- The students will visit this place, take the photographs there inside or outside the building with your family's presence.

Answer the following questions after exploring the museum and write on A-4 pastel sheet, paste the photographs also.

- 1] In which year was this museum established?
- 2] Who was the founder of this museum?
- 3] Write any five important facts related to the museum.

मीरमावकाश कार्य विषय - हिन्दी काक्षा - पान्ववी

* कोई पांच इ	मोजी बन	ाओ तथा	उनके	भाव	लिखों -	
उदाहरण -	(खुर्गी				

- * कुछ रेसे वाक्य बनारं जिनमें भारतिसम भिन्नार्थक रावदों का प्रयोग हुआ हो जैसे -
- मैंने एक दिन एक दीन ट्यक्ति को देखा।

* स्क शब्द का प्रयोग करते हुर मां और पुत्र के मह्य वार्तालाप को पूरा की जिस्

मां — पुत्र आजकल तुम काम से जी चुराने लागे हो।

पुत्र - आपके कहने का अर्थ में <u>कामचीर</u> हूँ।

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WORKSHEET - 2

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अपठित गर्याश

- * निम्न गर्माया पर्कर पृद्धे गर प्रयमों के उत्तर दी जिस पुस्तकालय का अर्थ हैं पुस्तकों को रखने का कर । हर स्कूल का
 पुस्तकालय होता है। पुस्तकालय में न के बल किता वें होती है बिल्क
 अखवार, पत्र-पित्रकारों, चार्ट आदि भी होते हैं। लोग पुस्तकालय में
 बेठिकर मन-पंसंद किता वें, अखवार और पत्र-पित्रकारों पर्ते हैं। हमारे
 स्कूल में स्क बड़ा पुस्तकालय है। उसमें हिन्दी, अंग्रेजी आदि
 भाषाओं की हजारों पुस्तकें, अख्दकोया, भानचित्र आदि है। हम वहीं
 बेठिकर किता वें और पत्र-पित्रकारों पर्ते हैं। हमें पुस्तकालय में और
 नहीं करना चाहिए तथा पुस्तकों के पेज़ नहीं फाउने चाहिए।
 पुस्तकालय से ली गई किता वें समय पर और ना चाहिए।
 (क) ग्रह्यां में से संयुक्ता बर दें दुकर कि विवर।
- (ख) पुस्तकालय में क्या नहीं करना चाहिए!
- (1) पुस्तकालय में क्या-क्या होता है?

(ध) आपकी काहा में एक 'पहन-कीना'(Reading Corner) है. अपनी कल्पना-ग्राकित का प्रयोग कारते हुए उसे एक सुंदर सा नाम देते हुए उससे मिलने वाले लाभो' की निष्टर।

WORKSHEET - 4

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- * कादा में कराया गया समस्त कार्य दो हैरारें।
- * नोढिनी तथा पिरारा पुरूतक की कहानियाँ परे तथा अच्छी बातें सीखें। पाठ(। से 5)
- * पार-रक्त मंळल्प कार्तिता में बच्चों ने अनेक संकल्प लिए हैं आप भी अपने संकल्प को पोस्तर के माद्यम से ट्यारिं। (२-33-11कार)

SUBJECT - COMPUTER

Record your own video on the topic "My Healthy Menu". Upload it on www.youtube.com. Mail the link of the video on the given email ID -(mapsclass5@gmail.com)

Subject of the mail should be: My Healthy Menu -class & Sec

Parameters: Originality, Creativity and Overall presentation

Create your own birthday invite in MS-Word. Use the formatting features of MS-Word to design the same.

Parameters: Originality, Creativity and Tools used

Mail the invite on: mapsclass5@gmail.com

SUBJECT - ART

- Prepare a painting on A3 size sheet with half inch border.
 - Any medium to be used.

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- Personal details to be mentioned at the back side of the sheet.
 - Topics :- choose any one
 - South Korea as I see it (Technology, Beauty, Tourism, Sports, Culture etc.)
 - 2) Legendary Indian Princess Huh Hwang-ok to Korea (Ayodhya, Queen Heo Memorial)
 - 3) Korea and India's independence movement (March 1st Movement, 15th August Liberation day)