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Mount Abu Public School



SUMMER HOLIDAYS HOMEWORK SESSION 2019-20 CLASS-X

Dear Students

Learning is the beginning of wealth.

Learning is the beginning of health.

Learning is the beginning of spirituality.

Searching and learning is where the miracle process all begins.

.....Jim Rohn

Holiday is the time that we all eagerly wait for. We all make plans to enjoy, to relax and to empower ourselves during these gala days. This summer vacation the Holiday Homework so designed by the mentors of the school is a medium for you all to achieve the motto of "Fun and Learn"

The activity based assignments will foster curiosity, develop creativity, enhance knowledge and instil the joy of learning among you all. They will certainly help you discover a new you who is more enriched and confident and performs every action to perfection.

As it is well recognized that Mount Abu Public School not only fousses on academics but lay equal importance on Co-scholastic Competencies. The school also desires you to adhere to the following guidelines for a fulfilling break:

REMEMBER

- Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.
- Complete and submit the holiday homework according to the dates given. Note down these dates carefully as late submission after these dates is not acceptable and you will be losing the marks/grades for the same if you miss the date.
- Holiday homework will be assessed on certain parameters and marks/grade will be awarded accordingly.
- Make sure that all syllabus done till May must be revised thoroughly as you begin your Periodic I from July.
- To score well in your upcoming exams strike a balance between your leisure time and studies.
- Read NCERT chapters thoroughly and make optimum use of the practice manual.
- Highlight areas of doubt and clarify with the teacher after vacation.
- Refer different reference books for strengthening the conceptual knowledge.

BE A WONDERFUL HUMAN BEING: KEEP IN MIND TO

- Follow a schedule during holidays. Be a good time manager.
- Read newspapers daily and stay updated with current affairs.
- Do the homework independently, only ask for assistance from your parents or guardians

- Give time to pursue your hobby.
- Appreciate nature and go for "Nature Walks", plant trees and spread the message of Nature Conservation"
- Remember to have a wide mouth container filled with water outside your house for the birds to get respite from the scorching heat.
- Pray to almighty daily and thank for the blissful life that you enjoy.
- Be a helping hand to your parents and learn the skill of shared responsibility.
- Do the work by following the guidelines given with each work or activity
- Always wish and welcome the guests with a smile.
- Spend time with your parents and grandparents, their rich experience will help you overcome challenges with ease.
- Minimise the use of gadgets

- Keep the home clean and mess free.
- After eating, keep the plate in your kitchen and rather love washing it yourself.
- Water the plants and rejoice the beauty of nature.

HEALTHY LIFESTYLE BE YOUR PRIORITY

- Give prime importance to your health. Eat lots of fruits, do exercise and get into yoga
- Pledge for "Eat Right -Less Sugar, Less Oil and Less Salt"
- Wash hands frequently, especially before and after meal.
- Avoid sharing of towel, handkerchief, brush with others.
- Trim off the nails and hair regularly.
- Drink a lot of liquid like water and other natural sources of water like tender coconut water, aam panna, lime water, Buttermilk etc.

REQUEST TO PARENTS

Summer vacation time is an opportunity to spend the quality time with your child and make him/her feel special of his unique identity.

So just spare sometime and do the following:

As parents and teachers, we understand the importance of developing the habit of eating healthy food. This is the best time when children can enjoy the healthy food with the family. As you are aware that our students enjoy the **Fruit break** in the beginning of the day on daily basis in the school, during holidays also we want them to follow the same habit at home.

• Let your child watch some entertaining educational TV shows such as discovery kids, animal planet and make the learning interesting.

- Engage them to learn music/dance/theatre/ any other dance form to bring them close India's Art & Culture.
- Talk about Omni presence of **God** and humility being developed with regular prayers and doing good deeds as to offer best prayer to the God. Take them some religious places.
- Let them feed the poor and share things with needy people with love, let them enjoy the **Art of Giving**.
- Visit at least one out of these "Orphanage, Old age home, Blind home" etc. Such activities will help the child to grow with love and humility.

- Watch some good movies with your ward on love, compassion, humanity, kindness, forgiveness etc.
- Talk about the importance of parents and elders. Have at least 4-5 meals together.

Remember

"Every action is important and every deed is vital...."

Wishing all the students a joyful learning and Happy Holidays

Kind attention please

- The school will reopen on 25th June 2019 i.e. Tuesday.
- The school office will remain OPEN during the summer vacation on all working days.
- Clear all kind of dues (if any) at the earliest to avoid late fine and further inconvenience.

Dates for submission of Holiday homework

26th June 2019 SST
27th June 2019 Science
28th June 2019 Maths
1st July 2019 Eng/French

2nd July 2019 Hindi & Computer

NOTE: Holiday Homework will not be accepted after the dates assigned for each subject

Subject-English

1. Questionnaire Making

How to do: Prepare 15 multiple choice questions from the story a) Longwalk to Freedom

b) His first Flight (NCERT Book)
Where to do: A-4 size sheet

Parameters: Accuracy, Content, Authentication

2. Script Writing

How to do: Write a script on any SOCIAL ISSUE. It should be divided into IV scenes. Name of the characters should be written on a different page.

Where to do: A-4 size sheet

Parameters: content, presentation, setting of a plot

3. Creation with Proverb

How to do: Describe any one of the following proverb in your own words. You should also add pictures to make it creative.

- 'The pen is mightier than the sword'
- 'No pain No gain

'All's well that ends well'

Where to do: A-3 size sheet

Parameters: Creativity, relevance, presentation

4. Rock the Blog

<u>How to do:</u> Create a blog of your own showcasing your love for English language. Take reference from the English blog of the school.

Where to do: Pendrive

Parameters: creativity, content, presentation

5. Reading Worksheets-Wren and Martin

How to do: Do reading comprehension page number 323, 324, and 325 of Wren and Martin

Where to do: A-4 size sheets

Parameters: Interpretation, Relevance, Accuracy

6. Being innovative with values

How to do: Create your own diary in which you will write daily about any one positive change which you will bring in yourself like being organized or being punctual etc (80-100 words)

Where to do: small handmade diary which should be properly decorated.

Parameters: Creativity, Content, Authentication

NOTE: INSERT ALL THE SHEETS IN A FOLDER

Subject- French

- Q1. Écrivez le reportage sur **le festival de Cannes 2019** le meilleur prix du film, acteurs et actrices etc. avec les images dans votre cahier. (100-150 mots)
- Q2. Écrivez **un message** à votre cousin(e) qui est chômage en lui disant de l'annonce vous avez lu récemment dans le journal.
- Q3. Vous avez lu récemment un roman Intéressant. Écrivez une lettre à votre ami(e) en racontant l'histoire. (80 mots)

Q4. Faites un projet sur la système éducatif de France et l'Inde

(Comparer la système éducatif de deux Pays)

Remarque:

- Une présentation PowerPoint doit être fait (10 à 12 diapositives).
- La présentation PowerPoint doit être en français.
- Vous devez faire une présentation et vous souhaitez poser des questions.

Nom:	Classe: Dix

Q1. Trouvez la question

Prenom:

- 1) Elle est née en 2000.
- 2) Nous partirons au mois d'Avril.
- 3) Je parle de cette fille avec laquelle tu t'assieds.
- 4) J'ai mal aux dents.
- 5) Elle aime faire du vélo.
- 6) Si, C'est mon appartement.
- 7) Le TGV est très comfortable et moderne.
- 8) J'aimerai visiter la France.
- 9) Non, il n'est pas encore arrivé.
- 10) Domnique est partie à 19 heures pour la Belgique.

Q2. Remplacez les noms soulignes avec des pronoms personnels convenables

- 1) La femme a mis les fleurs dans le vase?
- 2) Ne vas pas à l'hôtel mais va au restaurant!
- 3) Vous prenez guatre stylos pour votre soeur.
- 4) Cette fille est venue avec ses parents à la boum.
- 5) Ils iront au Japon demain avec ses amis.
- 6) Nous allons à la plage.
- 7) Il a rangé <u>les cartes postales sur la table</u>.
- 8) Je passerai le week-end avec mon ami.
- 9) Nous allons écrire des lettres aux parents.
- 10) Elle a acheté les stylos à la papeterie.

Q3. Mettez au négatif

1) La voisine prend toujours ma voiture.

2) Mon ami achètera un stylo et un crayon. 3) Nous avons déjà fait ces exercices. 4) Tu travailles encore le Samedi. 5) If y a quelquechose dans le frigo. 6) Je cherche ce livre partout. 7) Mohit a rencontré tout le monde dans cette boum. 8) Il voit quelqu'un dans la maison. 9) Elle va souvent au restaurant. 10) J'ai quelques chose à te dire. Q4. Remplissez avec un pronom relatif composé (N'oubliez pas d'ajouter la preposition) 1) La chaise _____ je m'assieds, fait beaucoup de bruits. 2) Elle m'a donné un rendez-vous dans le café _____se trouve la gare. 3) J'ai perdu l'agenda _____ j'avais inscrit ton numéro de téléphone. 4) Le village _____ nous sommes passés était très bon. 5) Voici la raison _____ je ne suis pas d'accord.
6) La femme _____ j'achète les fruits est belle. 7) Nathalie est ma cousine _____ je vais à la plage. 8) Voilà un parc _____ il y a mon appartment. 9) Sophie est une belle amie _____ je ne vais nullepart. 10) C'est une belle idée _____ tu as pensé. Q5. Relisez ces phrases en utilisant les pronoms relatifs composé 1) C'est la chaise. Marc s'assied sur cette chaise. 2) C'et le théâtre. On y passe la grand pièce de la rentrée. 3) Ce sont les souvenirs. Nous sommes très attachés à ces souenirs. 4) Il a acheté ce stylo. Son ami écrit avec ce stylo. 5) C'est une belle maison. Ma tante habite dans cette maison. 6) La porte es ten bois. Il y a une poubelle derrière la porte. 7) C'est mon oncle. Je vais le dimanchee chez elle. 8) C'est mon cousin. Je peux compter sur ce cousin. 9) Voilà le chien. Mon professeur a peur du chien. 10) C'est un roman. J'ai réussi l'examen grâce à ce roman. Q6. Complétez avec les Prépositions 1) M. Charles est parti _____ son ami. 2) Il y a une table _____ la fenêtre et la porte. 3) As-tu mis les vêtements _____ la valise. 4) Vous passez _____ ma maison pour aller au bureau. 5) Le chien dort _____ la chaise. 6) Je vais au cinéma _____ mesa mis. 7) Ne pars pas _____ moi ! 8) Mon ami a réussi l'examen _____ son professeur. 9) Les fruits sont bon _____ la santé.

10) Nous venons _____ Japon ce soir.

Subject-Maths

1. Monica Capoor - (Reference Book)

Ch - 2:- Polynomials page 2.32 to 2.34 unit test

Ch - 3:- Linear Equations in 2 variable page 3.82 to 3.84 unit test

Ch - 4:- Quadratic Equations page 4.66 to 4.68 unit test

Where to do: Practice Copy

Parameters:

- (i) content
- (ii) Submission time

2. Prepare a Minecraft presentation on one topic (Roll no. wise) (Microsoft)

Roll no. – 1 to 10 – Basic proportionality theorem

Roll no. – 11 to 20 – Ratio area theorem

Roll no. – 21 to 30 – Pythagoras theorem

Roll no. – 31 onwards – Converse of Pythagoras theorem

Where to do: In Microsoft Software

Parameters:

- (i) Presentation
- (ii) Content

3. Prepare a mind map of the topic as per given roll no.

Roll no. - 1 to 10 - Polynomials

Roll no. – 11 to 20 – Linear Equation in two variables

Roll no. – 21 to 30 – Quadratic Equation

Roll no. – 31 onwards – Probability

Where to do: In A3 size sheet

Parameters:

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- (i) Presentation
- (ii) Neatness
- (iii) Content

4. Practice Manual

Page no. 200 - 201

Periodic Test Paper - I

Periodic Test Paper - II

Where to do: In practice copy

Parameters:

- (i) Content
- (ii) Accuracy

5. NCERT: Do all examples of Ch 2,3 & 4

Where to do: In practice notebook

Parameters:

- (i) Content
- (ii) Accuracy

6. Activity Plus in Mathematics

Make a Mathematical Crossword.

Objective: To play with crossword puzzle using Mathematical terms:

1		2					3	4	
				5	6				
	7								
							8		
			9						
							10		
			11						
		12							

Directions:-

ACROSS →	DOWN
The measure of uncertainity is called	The distance of a point from x-axis is called its
7. The line drawn from the eye of an observer to the point in the object	3. A quadratic equation ax ² + bx + c =
viewed by the observer is called	0 has equal roots, if $b^2 - 4ac = 0$.
·	Vertical cross section of a right
The common point of a tangent and circle is called point of	circular cylinder is always a
·	The probability of impossible event
10. A tangent to a circle intersects it in	is
point(s). 11.The mathematical instrument	Two or more circles having same centre is called
which is used for measuring the angle of elevation depression of an	Part of the circular region enclosed between two radii and
object is called	corresponding arc is called
12. The distance of a point from y-axis is called its	

Where to do: 2, A4 size sheets.

Parameters:

- (i) Accuracy
- (ii) Presentation

Subject- Science Physics

Q1. As the demand for energy has increased, so has the number of alternatives for its production. One such alternative is a biogas plant.

What to do:

- 1. Explore and find out the biogas plants located in different parts of India.
- 2. Research out the various raw materials used, and the components used in setting up a biogas plant.
- 3. Study the cost of setting up the plant.
- 4. List down the benefits of using biogas plants. (prepare 400- 500 words report on the topic)

Where to do: A4 size sheets

Parameters: 1. Accuracy 2. Relevance 3. Presentation

Q2. Do practice manual questions of chapter- Electricity (3 marks and 5 marks) and sample periodic paper 1 in physics notebook.

Chemistry

1. Show that Aluminum is an active metal by experimenting on it.

What to do: a) watch video DEMIC for reference.

- b) Perform two activities based on the video with aluminum foil and click photograph while doing so.
- c) Note down the observations.

<u>Where to do</u>: On a 4 size sheet write your views, paste photographs showcasing the usage of Aluminum foil also write about its role in creating pollution in the environment.

2. Do practice manual questions of chapter- chemical reactions and equations (3 marks and 5 marks) and sample periodic paper 1 in chemistry notebook.

Biology

- 1. Take a pocket file and insert the following materials:
- A. Write the journals related to the following topic with word limit of 200-250 words:

- Healthy food, healthy mind
- We are the cleaners of environment- Bacteria
- Biofuels a boon to society
- B. Prepare a puzzle games on the following chapters (3-4 puzzles each chapter of NCERT)
- Life Processes

- Control and Coordination
- Our Environment
- C. Draw the mind map of the following topic
- Transportation in Humans
- Nutrition in Humans

D. Draw the following diagram well labelled and neat on A4 size sheet each from NCERT Book

- Digestive System
- Heart

- Excretory System
- Male reproductive System
- Female reproductive system
- 2. Solve the questions of Practice manual of Chapter Life Processes and Our Environment in Biology Notebook.

Subject- Social Science

A Project file is to be made on the following topic, with a strict adherence to the following instructions:

Topic: Consumer Awareness

Guidelines from the CBSE

 The overall objective of the project work is to help students gain an insight and pragmatic understanding of the theme and see all the Social Science disciplines from interdisciplinary perspective.

- 2. It should also help in enhancing the Life Skills of the students. Students are expected to apply the Social Science concepts that they have learnt over the years in order to prepare the project report. If required, students may go out for collecting data and use different primary and secondary resources to prepare the project. If possible, various forms of art may be integrated in the project work.
- 3. The distribution of marks over different aspects relating to Project Work is as follows:
 - a. Content accuracy, originality and analysis (2)
 - b. Presentation and creativity (1)
 - c. Viva Voce (2)
- 4. The Project Report should be handwritten by the students themselves.

General instructions for CBSE Project:

- 1. The students can use information from the "Jago Grahak" website or "fssai" initiative. Usage of questionnaires and research work is advisable.
- 2. The project must be done neatly in a proper file with ruled sheets with suitable information, pictures, graphs, questionnairs, caricatures etc.

Multiple Assessment

- 1. Write a news report on the result of recent 2019 elections in the most creative manner on A4 size sheet.
- 2. Make a comic caricature depicting the current political upheaval in the country.

Question Bank

(To be done in Social Science Notebook)

- 1. State the reasons for overuse of resource.
- 2. Who were the two main leaders of the Khilafat Movement?
- 3. How can 'Net Sown Area' be differentiated from Cultivable land?
- 4. Which major social group constituted the largest share I population of Sri Lanka?
- 5. Suggest a prudential reason for why power sharing is good for democracy?
- 6. What is National Income?
- 7. What do you understand by Human Development Index?
- 8. Which three early Satyagrahi Movements were organized by Mahatma Gandhi?
- 9. Distinguish between renewable and non-renewable resources.
- 10. Define the following terms:
- a. Per Capita Income
- b. Net Attendance Ratio

Practice Manual: Pages 120-121, 137-138,143 to be done in Social Science Notebook.

NCERT: Revise the back exercises of the chapters of Periodic I as covered in class.

Subject: Information Technology

Ques 1: Techno Green

<u>What to do:</u> Create a presentation in MS PowerPoint on the topic "Sustainable Development Goal- Zero Hunger". Presentation should have 8-10 slides.

Where to do: Mail the activity on the email ID: mapsankisha10@gmail.com

Subject of the mail should be: your name Class & sec (e.g Riya Verma 10A)

Parameters: Creativity, Originality, Overall presentation

File Work (as per the instructions)

L-2 Web Applications

- Q1. Write the steps to download Google Talk, create your own account and chat with your friend. Paste the screenshot of the chat window.
- Q2. Write the steps to turn on sticky keys and paste the screenshot for the same.
- Q3. Collect the information about any 4 instant messaging software.
- Q4. Write the steps to create a blog and paste the screenshot for each step.
- Q5. Download Qumana and create a blog.
- Q6. Perform online transaction for booking a movie ticket or bill payments on the secured websites. Write the steps for the same and paste the screenshots.
- Q7. Download an antivirus in your computer and gather information about it.

L-3 Word Processing

- Q1. Using document templates create your own resume in MS WORD.
- Q2. Divide your page into 3 columns and design a brochure on the topic "Heritage sites of Delhi" using illustrations, shapes and word art.
- Q3. Insert a picture and wrap it along with the text using text wrapping feature.
- Q4. Draw a flowchart to calculate largest of two numbers using shape in MS WORD.
- Q5. Write the steps to insert special characters and symbols in MS WORD. Support each step with a screenshot.
- Q6. Write three paragraphs on the topic "Word Processor" and perform the following functions:

Common Effects → Header with Date, Time and Page Number.

Paragraph 1 → Left aligned, 15 pt line spacing, 6 pt space to be left both Before and After the paragraph, red colored, underlined text.

Paragraph 2 → Justified, 24 pt line spacing, hanging Indents with a difference of 1.50 cm, single strikethrough text.

Paragraph 3 → Right aligned, 10 pt line spacing, all indents set to 2.0 cm, Bold, Italic, Green colored font.

Instructions for file:

1. Take portfolio folder.

- 2. Prepare a title page including school name, your name and class & section.
- 3. Insert an acknowledgement page.
- 4. Write the steps and paste screenshots for each activity on a separate page.

विषय - हिंदी

- प्र•1 'एक आस एक प्रयास'- के तहत आपके विद्यालय (आप विद्यालय की वेबसाइट से जानकारी प्राप्त कर सकते हैं) में आरंभ किया गया सराहनीय प्रयास आपको कैसा लगा ?
 - क इसके पीछे क्या लक्ष्य हैं जिन्हें मानवीय गुणों से जोड़ा गया है ।
 - ख इसी सन्दर्भ में 'परोपकार का महत्त्व' बताते हुए लगभग १५० शब्दों में लेख, जिस
 - के अंत में विशेष रूप से लिखें कि आप परोपकार के लिए कौन -कौन से कार्य करते हो ?
 - ग इन परोपकार के कार्यों (कोई भी पाँच) को चित्र सहित दिखलाएँ ।

(* (Multiple Assessment Activity)

कहाँ करें - A- 4 रंगीन शीट में

कैसे करें - सभी खंडों को अलग - अलग निर्देशान्सार लिखें ।

मूल्यांकन बिंदु - विषय वस्तु , वाक्य - निर्माण कुशलता , चित्र योजना

प्र•2 ' डिज़िटल इंडिया अभियान ' -क्या है ? इसका क्या उददेश्य है ? भारत की आर्थिक व तकनीकी समृधि में इसकी क्या उपयोगिता है ?- इस संबंध में लगभग १०० शब्दों में चित्र सिहत जानकारी ट्विटर लोगो (twitter logo) बनाकर ट्वीट के रूप में दीजिए । ट्वीट सम्बन्धी नियम देखने के लिए आप गूगल का प्रयोग करे ।

*(Multiple Assessment Activity)

डिज़िटल इंडिया पर पांच स्लोगन निर्माण कीजिए । कहाँ करें - A- 4 रंगीन शीट में

कैसे करें -सुंदर लेख में , रंगीन चित्रों के साथ,चारों तरफ ट्विटर लोगो बनाएँ मूल्यांकन बिंदु - विषय वस्तु, स्वनिर्मित स्लोगन निर्माण कुशलता, प्रस्तुति व लेख,आकर्षक ट्विटर लोगो निर्माण

प्र•3 आपकी पाठ्य पुस्तक संचयन में पाठ 'हरिहर काका' को पूरा पढ़े । उसके पश्चात ,अपने माता - पिता के समय की जीवन शैली अथार्थ जीवन जीने का ढंग और विचारों तथा वर्तमान समय में आपके जीवन जीने का ढंग और विचारों का तुलनात्मक अध्ययन करें ।

इस अध्ययन में निम्न विषयों को समाहित करें-

- 1 आपसी रिश्तों में मेल मिलाप और प्रेम
- 2 पौष्टिक भोजन का स्तर
- 3 जीवन में तनाव

- 4 संयुक्त परिवार परिपाटी पड़ोस कलचर व बड़े बुजुर्गों के प्रति सोच
- 5 शिक्षा प्रणाली और नैतिक मूल्य

कहाँ करें - गतिविधि पुस्तिका में

कैसे करें - सभी विषयों को एक - एक करके मुख्य बिन्दु के रूप में लेते हुए तुलना उदहारण सहित करें व चित्र भी लगायें ।

मूल्यांकन बिंदु -बिंदुवत वर्णन , भाषा प्रयोग , उदाहरण व प्रस्तुति

प्र• 4 आपके घर /पड़ोस में काम करने वाली आया निरक्षर है व शिक्षा के महत्त्व से अनजान है। वह न तो स्वयं पढ़ने की उत्सुक है न ही अपने बच्चों की शिक्षा के लिए जागरूक है। आपको उसे शिक्षा के लिए समझाना है। अपने समझाने और उसके जो जवाब हो उन को संवाद रूप में लिखिए तथा प्रमाण के लिए चित्र भी लगाइए।

कहाँ करें - गतिविधि पुस्तिका में कैसे करें - आपके और आया के बीच संवाद रूप में (लगभग १० संवाद) मूल्यांकन बिंदु -विषय वास्तु , वाक्य -विन्यास, लेख

प्र•5 पाठ्य पुस्तक स्पर्श से पाठ - 'डायरी का एक पन्ना' ध्यानपूर्वक पढ़े और इसे आधार पर स्थानों , व्यक्तियों व घटनाओं आदि पर आधारित क्विज़ (प्रश्नोत्तरी १५ - २० प्रशन) का निर्माण करें ।

*(Multiple Assessment Activity)

कहाँ करें - A- 4 रंगीन शीट में कैसे करें - एक शब्द/एक वाक्य में आने वाले उत्तर

मूल्यांकन बिंदु -प्रशन निर्माण , भाषा कौशल उत्तर प्रारूप

प्र•6 पदबंध के विकारी और अविकारी प्रकारों के 5- 5 उदहारण अपनी पी.सी. कॉपी में लिखें।
अभ्यास हेतु अपनी व्याकरण पुस्तक 'व्याकरण सार' के पहले पांच गद्यांश व पद्यांश के प्रशन उत्तर
लिखें।

कहाँ करें -प्रैक्टिस कापी में कैसे करें -विकारी शब्द संज्ञा,सर्वनाम ,विशेषण ,क्रिया , क्रिया विशेषण रूप में मूल्यांकन बिंदु- कार्य पूर्णता , स्पष्टीकरण, लेख व प्रस्तुतीकरण

Subject - ART

- Q1. Prepare a painting on A3 size sheet with half inch border.
 - Any medium to be used.

- Personal details to be mentioned at the back side of the sheet.
- Topics :- choose any one
- South Korea As I see it (Technology, Beauty, Tourism, Sports, Culture etc.)
- Legendary Indian Princess Huh Hwang-Ok to Korea (Ayodhya, Queen Heo Memorial)
- Korea and India's Independence movement
 (March 1st Movement, 15th August Liberation day)
- Q2. Prepare a border for Display board on 2 pastel sheets of size 4 inch broad and 20 feet length (8 strips).