



Mount Abu Public School
SUMMER HOLIDAYS HOMEWORK
SESSION 2019-20
CLASS-VI



Dear Students

Learning is the beginning of wealth.

Learning is the beginning of health.

Learning is the beginning of spirituality.

Searching and learning is where the miracle process all begins.

.....*Jim Rohn*

Holiday is the time that we all eagerly wait for. We all make plans to enjoy, to relax and to empower ourselves during these gala days. This summer vacation the Holiday Homework so designed by the mentors of the school is a medium for you all to achieve the motto of “Fun and Learn”

The activity based assignments will foster curiosity, develop creativity , enhance knowledge and instil the joy of learning among you all. They will certainly help you discover a new you who is more enriched and confident and performs every action to perfection.

As it is well recognized that Mount Abu Public School not only focusses on academics but lay equal importance on Co-scholastic Competencies .The school also desires you to adhere to the following guidelines for a fulfilling break:

REMEMBER

- Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.
- Complete and submit the holiday homework according to the dates given. Note down these dates carefully as late submission after these dates is not acceptable and you will be losing the marks/grades for the same if you miss the date.
- Holiday homework will be assessed on certain parameters and marks/grade will be awarded accordingly.
- Make sure that all syllabus done till May must be revised thoroughly in the last two weeks of June as it will help you to retain and adjust after the long break.

BE A WONDERFUL HUMAN BEING:KEEP IN MIND TO

- Follow a schedule during holidays. Be a good time manager .
- Read newspapers daily and stay updated with current affairs.
- Do the homework independently, only ask for assistance from your parents or guardians
- Give time to pursue your hobby.
- Appreciate nature and go for “Nature Walks”, plant trees and spread the message of Nature Conservation”

- Remember to have a wide mouth container filled with water outside your house for the birds to get respite from the scorching heat.
- Pray to almighty daily and thank for the blissful life that you enjoy.
- Be a helping hand to your parents and learn the skill of shared responsibility.
- Do the work by following the guidelines given with each work or activity
- Always wish and welcome the guests with a smile.
- Spend time with your parents and grandparents ,their rich experience will help you overcome challenges with ease.
- Minimise the use of gadgets
- Keep the home clean and mess free.
- After eating, keep the plate in your kitchen and rather love washing it yourself.
- Water the plants and rejoice the beauty of nature.

HEALTHY LIFESTYLE BE YOUR PRIORITY

- Give prime importance to your health. Eat lots of fruits, do exercise and get into yoga
- Pledge for “Eat Right -Less Sugar, Less Oil and Less Salt”
- Wash hands frequently, especially before and after meal.
- Avoid sharing of towel, handkerchief, brush with others.
- Trim of nails and hair regularly.
- Drink a lot of liquid like water and other natural sources of water like tender coconut water, aam panna , lime water, Buttermilk etc.

REQUEST TO PARENTS

Summer vacation time is an opportunity to spend the quality time with your child and make him/her feel special of his unique identity..

So just spare sometime and do the following:

- As parents and teachers, we understand the importance of developing the habit of eating healthy food. This is the best time when children can enjoy the healthy food with the family. As you are aware that our students enjoy the **FRUIT break** in the beginning of the day on daily basis in the school, during holidays also we want them to follow the same habit at home.
- Let your child watch some entertaining educational TV shows such as discovery kids, animal planet and make the learning interesting.
- Engage them to learn music/dance/theatre/ any other dance form to bring them close India’s Art & Culture.
- Talk about omni presence of **God** and humility being developed with regular prayers and doing good deeds as to offer best prayer to the God. Take them some religious places.
- Let them feed the poor and share things with needy people with love, let them enjoy the **Art of Giving**.
- Visit at least one out of these “Orphanage, Old age home, Blind home” etc. Such activities will help the child to grow with love and humility.

- Watch some good movies with your ward on love, compassion, humanity, kindness, forgiveness etc.
- Talk about the importance of parents and elders. Have at least 4-5 meals together.

Remember

“Every action is important and every deed is vital....”

Wishing all the students a joyful learning and Happy Holidays

Kind attention please

- **The school will reopen on 1st July 2019 i.e. Monday.**
- **The school office will remain OPEN during the summer vacation on all working days.**
- **Clear all kind of your dues (if any) at the earliest to avoid late fine and further inconvenience.**

Dates for submission of Holiday homework

3rd July 2019	English
4th July 2019	Maths
5th July 2019	Science
8th July 2019	Hindi
9th July 2019	Social Science & Computer

NOTE: Holiday Homework will not be accepted after the dates assigned for each subject

SUBJECT- ENGLISH

1. Comic strip on the book read

- **How to do:** Read any one book from the list mentioned. Decide and pick the best part or incident from the story and beautifully illustrated it in the form of comic strip.
- **Where to do:** A-3 size sheet
- **Parameters:** Creativity, content, presentation
- **List of books**
 - ✓ Tales of Gulliver's Travels – Jonathan Swift
 - ✓ The Happy Prince – Oscar Wilde
 - ✓ Treasure Island- Robert Louis Stevenson
 - ✓ Stories of Road Dahl
 - ✓ The Time Machine- H.G. Wells
 - ✓ Adventures of Huckleberry Fin – Mark Twain

2. Old age home (Connecting people)

- **How to do:** Visit an old age home. Spend some time with the housemates. Plan some games and activities to spend quality time with them. Take pictures and paste along with a paragraph about your interaction with the person and your feelings. (80-100 words)
- **Where to do:** A-3 size sheet
- **Parameters:** authenticity, content, presentation

3. Animal love

- **How to do:** Everyday feed a sparrow, bird, cow or dog with food, milk or water, for a month. Each Sunday, write a diary entry in about 80-100 words expressing your feelings of that week's experience. The four diary entries of four weeks should be accompanied by 5 pictures on each while feeding the animals or birds.
- **Where to do:** A4 size sheets in stick folder
- **Parameters:** content, authenticity, presentation

4. AD making

- **How to do:** Imagine and invent a product which can help to save mother earth. Make an ad to sell that product.
- **Where to do:** A-3 size sheet
- **Parameters:** creativity, content, presentation

5. Anchor chart on favourite character

- **How to do:** Get any of the children's magazine from the list mentioned. Read the stories. Make an anchor chart on the character which you liked the most. Paste the picture (cut out of the magazine page from where you read) of the character in centre and give reasons in a form of chart on why do you liked that character.
- **Where to do:** A-3 size sheet
- **Parameters:** content, presentation, Creativity
- **List of books**

- ✓ Tinkle
 - ✓ Children's World
 - ✓ Champak
 - ✓ Readers Digest
- Revise the syllabus for periodic 1
- 6. Read the class library novel. Make a collage using the photo of the author in the center and his various stories, novels and work around it on an A3 size sheet.**

**SAMPLE PAPER
ENGLISH (Class- VI)**

M.M: 40

Duration: 1 ½ hour

INSTRUCTIONS:

This paper consists of four sections.

Section A: Reading -5 marks

Section B: Writing -10 marks

Section C: Grammar -10 marks

Section D: Literature -15 marks

- 1. Answer all the questions.**
- 2. All the answers must be numbered correctly.**
- 3. Read each question carefully and follow the instructions.**

SECTION –A (READING)

**Q1. Read the following passage carefully and answer the questions that follow:
(1X5=5)**

In various countries travelling forms an important part of one's education. In America, there are associations and organisations which help those people who want to travel in other countries.

Travelling is an enriching experience. The main motto of any traveller is to see as many objects of interest as he possibly can. One gets an exposure to two different customs, cultures and historic places. The object of travelling is not to see much but to see well.

Highlighting the educative value of travel Francis Bacon says in one of his essays- "Travelling in the younger sort is a part of education, in the elder a part of experience." Travel is undoubtedly a great experience in life. Those who can afford to travel should never miss to do so. In the 18th century travelling was regarded as a necessary part of one's education. Even nowadays high diplomatic personnels in every administration consists of widely travelled people. Even William Shakespeare has expressed his view on travelling as a means of education. He says, "Home keeping youth have homely wits." Hence those who wish to sharpen their wits must go beyond the narrow limits of their native place.

Travelling is better than books in many respects. The former appeals to all the senses whereas the latter appeals only to mind. What is seen and heard leaves a deeper and more lasting impression than what is read in books. Moreover book knowledge is theoretical whereas travel trains us in the battle of life. It gives us courage, confidence and real knowledge of men and things. It broadens our mental

horizon, deepens our sympathies and sheds narrow communal, sectional and religious prejudice.

Today there are greater opportunities for travelling than in the past. We have now different means of travel but the best is to travel by foot or by cycle. This enables us to get into direct touch with all we pass through or meet and study them thoroughly. It helps to blend the joy of adventure with the joy of knowledge and experience. Besides, it is a good lesson in bearing hardships of all sorts hunger, sun, rain and fatigue. Further this is a good training for success in a struggle for existence.

Answer the following questions briefly:

- a) What is the main motto of any traveller?
- b) What did Francis Bacon highlight?
- c) What does book knowledge broaden?
- d) Why is travelling better than books?
- e) Find a word from the passage which means same as 'bias'.

SECTION-B (WRITING)

Q2. You are Priyanshi /Priyanshu, the captain of Mount Abu Public School. You are asked by the Principal to put a notice on the notice board, inviting the students to participate in a dance competition, to be held in the month of July. Draft a notice in about 50 words, adding all necessary details like venue, time, songs, prizes etc. Write the notice in a box. (4)

Q3. Write a diary entry about a recent journey you undertook to a new place. Describe where you went and what your experience on the way was in about 80-100 words. (6)

SECTION- C (GRAMMAR)

Q4: Underline the nouns and state their kinds (3)

- a. Flowers bloom in the spring.
- b. Iron is a useful metal.
- c. Childhood is the golden period of life.

Q5. Fill in the blanks with suitable pronouns. (2)

Last Sunday I had a chance to visit Mumbai. _____ went there with my uncle. _____ went there by train. It reached the railway station on time. As soon the train arrived at the platform we got into _____. I kept _____ busy by looking out of the window.

Q6. Fill in the blanks with adverbs as directed: (3)

- a. Mangoes are _____ ripe. (Adverb of Degree)
- b. She _____ sings. She likes it. (Adverb of Frequency)
- c. He is sitting _____ as it is raining out. (Adverb of Place)

Q7. Fill in the blanks with suitable form of verb given in the bracket. (2)

The team _____ (work) hard yesterday. The boss is _____ (give) them a holiday for tomorrow.

SECTION -D (LITERATURE)

Q8. Read the extract and answer the following questions (1X3=3)

I could feel them growing closer
I was quivering with fear
Then I blundered into quicksand
And began to disappear.

- Name the poem and its poet.
- To whom is the speaker saying this and why?
- Identify a pair of rhyming words from the above stanza.

Q9. Answer the following questions in 20-30 words (ANY 2) (2X2=4)

- Why could the grandmother not complete her studies?
- The painting of fence seemed painful to Tom. What did he do to get rid of it?
- Grandmother was a determined lady. Justify?

Q10. "I saw the picture that accompanies the story of Kashi Yatre and I could not understand anything that was written." How does this line from How I Taught My Grandmother To Read puts light on the importance of schooling and education? (80 words) (4)

Q11. How the prît (the ghost) did proved his existence in the bungalow? (80 words) (4)

SUBJECT- MATHS

1. Knowing Our Numbers

- How to do:** Name ten large cities in India. Find their population. Place commas suitably and write the number names of the figures in (i) Indian System of Numeration (ii) International System of Numeration.
- Where to do:** Maths Practice Copy
- Parameters:** Accuracy, Neatness, Originality

2. Revisiting Roman Numerals

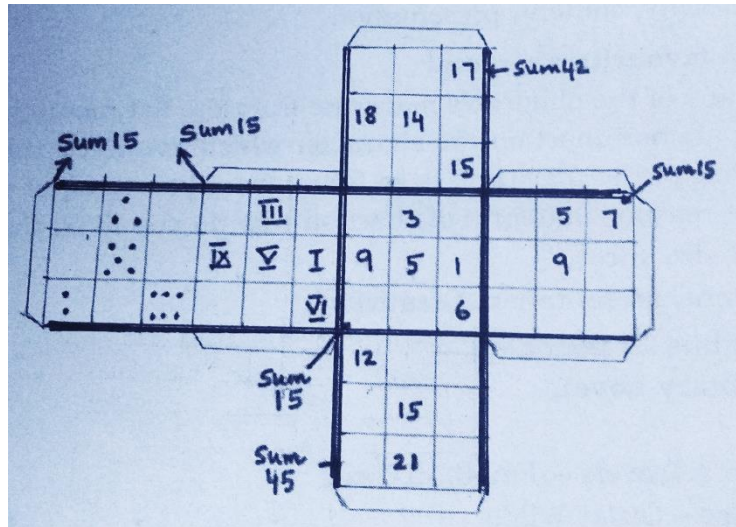
- How to do:-** Make a list of your favourite food items (Any 15). Note down their prices. Round it to nearest tens and also express it as Roman Numerals. Also paste the pictures of the food items.

S.No	Food Items	Price (in Rs)	Rounding off	Roman Numerals

- Where to do:** Maths Project File
- Parameters:** Neatness, Presentation and Accuracy

3. Fun Time

- How to do:-** Copy the cube shape on a piece of chart paper and cut it out. Work out the answers to all the magic squares and write them in. Fold the paper along the thick lines and glue the tabs to form a cube.



- **How to do:-** Use A3 size sheet
- **Parameters :-** Neatness, Presentation, Originality.

4. Tangram

- **How to do :-** Using tangrams make any two animals of your choice.(Refer the link given below for reference).

www.youtube.com/watch?v=uRwDGQw2JoI

www.youtube.com/watch?v=wq5RB9s8utM

- **Where to do:** - Maths Project File
- **Parameters :-** Neatness, Accuracy, Presentation

5. Let's Explore The Real World.

- **How to do:-** Visit a Bank near your house. Deposit a cheque in the bank. Fill the Pay- in – Slip. Paste the counterfeit of the pay-in-slip. Click photos and also paste them.

OR

Get your Metro card recharged for any amount. Paste the receipt you receive after recharge. Click photo and paste them.

- **Where to do :-** Maths Project File
- **Parameters:** Neatness, Presentation

6. Master yourself with few questions (M. L. Aggarwal)

- ✓ Check your Progress (Page No. 25)
- ✓ Check your Progress (Page No. 43)

(To be done in Practice notebook)

- Practice Questions of all the chapters of periodic- 1 covered in Class in Maths Practice notebook (From M L Aggarwal & NCERT)
- Do the correction of your test worksheets and solve the other set.

SUBJECT- SOCIAL SCIENCE

1. Three cheers for sports team

- **How to do:-** Below few nicknames for various sports team are given, you have to figure out which city the team is from, and then locate the city on a map of that country. Also explain about the culture and history of the city in about (80-100 words), also paste pictures related to it.

- **Names of sports team:-**

Seattle Seahawks

Cleveland Browns

Denver Broncos

Seattle Mariners

- **Where to do:-** Social Science project file

- **Parameters:-** Accuracy, Research, Presentation, Geographical Knowledge

2. Publish an Ancient Newspaper

- **How to do:-** Prepare an ancient newspaper that reports on the life of early humans during the three stone ages.(Paleolithic, Mesolithic and Neolithic). Decide on a clever name for the paper and choose people, places and events to include in various sections. (For eg- weather report, biography, articles etc.) You can illustrate the newspaper with drawings and advertisements that relate to that time. The newspaper should be of 3 pages (6 sides) and should be in folded form .

- **The pages should be as follows:**

Pg no- 1-2 – Paleolithic age

Pg 3,4 – Mesolithic age

Pg 5,6 – Neolithic age

- **Where to do :-A-3 size sheets**

- **Parameters:-** Creativity, Content, Research & Presentation

3. Know your Monuments

- **How to do:-** The most fascinating feature of our city is that it has beautiful monuments. Take a tour of Waste to wonders in evening hours. Click pictures of the tickets which you would purchase and paste it. Also click your pictures along with the monuments over there. Write about any three monuments with detailed description on the basis of the following parameters: History , Architecture

- **Where to do:-** Present your information and photographs in your social science project file. Use craft material to decorate your file.

4. Importance Of Yoga

- **How to do :-** Perform five yoga asanas and click your own pictures for the same. Also, write about 3-5 the benefits of those asanas.

- **Where to do :-** Social Science Project file

- **Parameters:-** Originality, Artistic ability, Efficiency

5. Poster Making (SAVIOURS OF RIVER)

- **How to do-** On a A-3 size sheet draw a poster on how we can save our rivers, give a caption to it.

Where to do- A-3 size sheet with beautiful borders

Parameters- Creativity, Accuracy, Presentation

Sample paper
Subject: Social Science

MM : 40

Duration:1.5 hrs.

General Instructions

- All Questions are compulsory.
- Section A carry 10questions of half mark each.
- Section B carries 5 questions of three marks each.
- Section C carries 4 questions of five marks questions each.
- There are internal choices for some questions.
- Draw a finishing line after every question.

SECTION A

- **Answer the following in one word :-**

(½X10=5)

- Q1. The Paleolithic age lasted till _____years.
- Q2. From food gatherers, early humans became _____
- Q3. _____ planet is named after the Roman god of love and beauty.
- Q4. _____ means a fixed image of a person based on caste, colour, creed.
- Q5. _____ the heavenly body closest to the Earth
- Q6. The word satellite means _____
- Q7. _____ part of our constitution deals with fundamental rights.
- Q8. _____ term is used when we refer to any special child .
- Q9. _____ invokes a strong feeling that are difficult to change .
- Q10. _____ were the main crops grown by the early farmers.

SECTION B

- **Answer the following questions in brief :-**

(3X5=15)

Q11. Invention of wheel was an important step toward the progress of early humans.

Discuss.

OR

Describe about the colours and paints which were used in paintings by early humans at Bhimbetka.

Q12. PICTURE PAINT HISTORY:

- a) Identify the above given picture
- b) Name the most famous constellation
- c) Give any one use of constellation in ancient days



Q13. Mention any three characteristics of Asteroids.

Q14. Complete the following sentences:-

- a) _____ were the two American Astronauts ,landed on moon
- b) _____ in Pakistan is the Earliest known farming and pastoral settlement in the Indian subcontinent.
- c) We must be prepared to live and work _____

Q15 Who is a special child? How will you make a special child feel comfortable if he or she is your classmate.

SECTION C

(5x4=20)

Q16. Mention the laws and rules and regulations framed for the weaker section of our society.

Q17 “.Earth is known as a watery planet ”. Explain its significance.

Q18 “Daoji Hading is an important Neolithic Site”. Explain about the important findings about this site.

Q19.What were the various uses of tools for early humans.

OR

Differentiate between Prejudice and stereotype with the help of examples

BONUS QUESTIONS

Q1.Where is statue of Unity situated?

- (a) Delhi
- (b) Gujarat
- (c) Maharashtra
- (d) Uttar Pradesh

Q2.Which space agency has revealed that Mars has enough solid inner core

- (a) NASA
- (b) ISRO
- (c) UNO
- (d) None of these

Q3.Name the largest river of the world

- (a) Amazon
- (b) Nile
- (c) Ganga
- (d) Brahmaputra

SUBJECT- SCIENCE

1. Knowing your surrounding

- **What to do** - Identify the food habits of different animals and construct a food chain/web to show their inter-relationship or inter-dependence.
- **How to do-** Visit a garden in your school/neighbor. List down as many animals as you observe like insects, frogs, lizards on the grass, dogs, pigeon, cats, plants, trees, pond etc. Study their inter-relationships. Make a food chain/food web to show their food habitats. Click pictures during your visit and paste them in the file. Sketch the diagrams to represent the food chain. (5 food chain)
- **Where to do-** Science project file
- **Parameters-** Identification, Construction , Finding relation

2. Health - Fizz

- **What to do** - Create your own 3 healthy drinks by using nutrient (Alternative of soft drinks)
- **How to do-** Analyse ingredients in soft drinks available in market, find out the alternative natural source such as vegetable and fruits out of which drinks can be prepared. Prepare your own healthy drink, and compare it with that of the soft drink you take from market. On an A4 size sheet compare the ingredients presents in readymade soft drink and the healthy drink prepared by you by vegetables/fruits in terms of nutrients content. Take pictures of the healthy drinks prepared by you ans paste it in project file.

Type of drink	Ingredients present	Nutrients
1. Healthy (Eg. Aam Panna)		
2. Soft drink (Eg. Mazza)		

- **Where to do-** Science project file
- **Parameters-** Exploration , Interpretation, Analysis

3. Soak The Time

- **What to do** - Absorption of Fabrics
- **How to do-** Using different fabrics (cotton, nylon, silk, wool etc) test absorbing duration of each fabric. Take out the cloth and soak them in water, bring them out and dry them in the sun. Note the time when you started. Take pictures while performing and paste in file.

How much time to absorb the water?	How much time to dry it?
E.g- Cotton= 3 seconds	E.g- Cotton- 5 minutes

- **Where to do-** Science project file
- **Parameters-** Observation, Analysis, Reasoning, Practical approach

4. Adapt Healthy

- **What to do:** To identify the 5 nutrients present in different foods and as per the function they perform.

- **How to do:** Write names of nutrients present in 20 different fruits and vegetables (sources of food). Paste the pictures of different sources of nutrients in your notebook. Also mention the importance of each nutrient.

Nutrient	Source	Function
1. Proteins	Pulses, milk	Helps in muscles

- **Where to do** : Science Project File
- **Parameters:** Analysis, Practical approach

5. Save Our Sparrow Project

- **What to do:** Draw and colour a sparrow on an A4 size sheet. Imagine yourself to be a sparrow and reflect upon the problems faced by them. Now to sensitize people about sparrow and its existential problems, write a message in a cutout and hang it through its beak. Cut out can be of any shape like cloud, flower, leaf etc. (Refer to the picture given below.)

Syllabus for periodic 1:

CHAPTER	1	:	Food Where Does it come From
CHAPTER	2	:	Components of Food
CHAPTER	3	:	Fibre to Fabrics

- 6. Solve extra questions given in the practice manual for each chapter of periodic-1. Solve PD-1 sample paper given in the practice manual
- **Where to do-** Science Notebook

SUBJECT- COMPUTER

1. Tech Presentation

- **What to do-** Create a presentation on the topic “Plastic Waste Management” (4-5 slides)
- **Software used-** MS-PowerPoint
- **Parameters-** Content, Creativity, and originality

2. Animate the cat

- **What to do-** Create a small game in scratch on the topic “Eat Right”.(only level 1)
- **Software used-** Scratch 2.0
- **Parameters-** Concept, Creativity and originality

Note: Plagiarism will lead to negative marking.

Mail the activity on the email ID: mapsrenusharma6@gmail.com
mapsankisha6@gmail.com

Subject of the mail should be: your name Class & sec (e.g Riya Verma 6A)

SUBJECT- HINDI

- (क) आप इन छुट्टियों में अपने माता-पिता के संग अनाथाश्रम/अंधविद्यालयजसं।
वहाँ रह रहे किसी एक व्यक्ति से साक्षात्कार/बातचीत करें। आपको वहाँ
जाकर कैसा अनुभव हुआ. आपके और उनके जीवन का अंतर बिंदुओं
में तुलनात्मक रूप से लिखिए।
- कहाँ करें - गतिविधि पुस्तिका में
 - कैसे करें - साक्षात्कार के पाँच संवाद लिखिए. आपके और उनके जीवन
का अंतर चार-चार वाक्यों में स्पष्ट कीजिए। अपनी कौटो उनके साथ
खींचे तथा गतिविधि के अन्तर्गत लगाएँ।
 - मूल्यांकन बिंदु - संवाद योजना - 2 अंक, अंतर लेखन - 2 अंक, प्रस्तुती - 2 अंक
- (ख) 'साक्षर भारत' 'विकसित भारत' विषय पर आकर्षक पोस्टर स्लोगन सहित
जनजागृति हेतु तैयार करें।
- कहाँ करें - ए-3 आकार की शीट पर
 - कैसे करें - रंगों का प्रयोग करते हुए पोस्टर की सुंदरतम आकृति बनाएँ।
 - मूल्यांकन बिंदु - रचनात्मकता - 2 अंक, चित्र-योजना - 1, स्लोगन लेखन - 2 अंक
- (ग) रिसेप्ट फास्ट फूड का शौकीन हैं तो खीश पौष्टिक आहार का। दोनों को
अपने-अपने मनपसंद भोजन की विशेषताएँ बताते हुए पाँच-पाँच संवाद
लिखने होंगे।
- कहाँ करें - गतिविधि फाइल में।
 - कैसे करें - अपने मनपसंद भोजन का वर्णन 40-50 शब्दों में चित्र सहित।
 - मूल्यांकन बिंदु - विषय-वस्तु - 2 अंक, तार्किकता - 2 अंक, चित्र - 1 अंक
- (घ) आपको विद्यालय की ओर से 'बानी' फिल्म दिखाई गई। उसे देखकर
आपने क्या अनुभव किया, उसका कौन सा दृश्य आपके मन को छू गया
और आपने सोचा कि आज समाज को अपनी सोच में अवश्य परिवर्तन
लाना होगा। आपको इससे क्या सीख मिली।
- कहाँ करें - गतिविधि फाइल में
 - कैसे करें - सर्वप्रथम दृश्य का अपने शब्दों में वर्णन (35-40 शब्द)
- आपको क्या सीख मिली - (20-25 शब्दों में)
 - मूल्यांकन बिंदु - मार्मिक अभिव्यक्ति - 2 अंक, विषय-वस्तु - 2 अंक,
सीख व प्रस्तुतिकरण - 1 अंक
- (ङ) प्लास्टिक का प्रयोग हमारे प्रतिदिन के जीवन में बढ़ता जा रहा है जो
हमारे लिए हानिकारक है लेकिन फिर भी सस्ते और मँहगे प्लास्टिक
का प्रयोग बंद नहीं हो रहा है। इससे होने वाली बीमारियों/नुकसान
को बिंदुओं में लिखिए। इसकी रोकने के उपाय भी लिखें।

- कहां करें - गतिविधि पुस्तिका में
- कैसे करें - फ्लोचार्ट बनाते हुए इसके प्रयोग से होने वाली बीमारियों / नुकसान के छह-सात बिन्दु लिखें। वॉच उपाय भी लिखें।
- मूल्यांकन बिन्दु - विषय-वस्तु - 2 अंक, समस्या निवारण उपाय - 2 अंक, प्रस्तुतिकरण - 1 अंक

(च) दिए गए शब्दों का पर्याय वर्ग-पहेली में से ढूंढकर लिखिए तथा उन शब्दों का वाक्य में प्रयोग करें -

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1. विहग
2. जलज
3. दृक्ज
4. चंद्रमा
5. अंबर

- कहां करें - गतिविधि पुस्तिका में
- मूल्यांकन बिन्दु - शब्द चयन - 2 अंक, वाक्य-निर्माण - 2 अंक, लेख - 1 अंक

(छ) 'अरहुल' पुस्तक में करार गए पाठों की आवाधिक परीक्षा हेतु पुनरावृत्ति करें। पाठ 1 से 4, के दस-दस प्रश्न निर्माण करें। (गतिविधि पुस्तिका)

(ज) प्रथम आवाधिक व्याकरण पाठ्यक्रम का पन्द्रह अंक का एक प्रश्न-पत्र तैयार करें। (ए-8 आकार शीट)

SUBJECT- ART

1. Prepare a painting (Art Competition)

- **How to do-** Take an A3 size sheet with half inch border. Any medium to be used. Personal details to be mentioned at the back side of the sheet.
- **Topics-** Choose any one
 - a) South Korea – as I see it
(Technology, Beauty, Tourism, Sports, Culture etc.)
 - b) Legendary Indian Princess Huh Hwang-ok to Korea
(Ayodhya, Queen Heo Memorial)
 - c) Korea and India’s independence movement
(March 1st Movement, 15th August – Liberation day)
- **The best entries will be eligible for Korea-India Friendship Competition that felicitates the winners with attractive prizes including cash ad free trip to Korea.**

SDG CORNER – GOAL NO. 4: QUALITY EDUCATION

- **Classroom Rule Creation** - We all come to the classroom for the common goal of learning. In our class rooms there are set classroom rules. Let us try to make those rules more comprehensive.
- **How to do-**On A3 size sheet, create your classroom rules using text and pictures. Follow the given steps:
 - **THINK:** What are the goals of the classroom? What rules would help you achieve those goals?
 - **PREPARE:** A Mission Statement for classroom (It should be brief)
 - **REFLECT:** On the times you felt the classroom learning was successful or you felt the classroom experience could have been better. What do you need others to do to help you enjoy the classroom experience?
 - **WRITE:** The classroom rules neatly and illustrate with pictures.

