

Mount Abu Public School

WINTER HOLIDAYS' HOMEWORK SESSION 2019-20 CLASS-VI

New year calls for holidays and is the perfect time to reflect on our blessings and seek out ways to make life better for us and for those around us. So, let's rejoice as well as revise.

Let us all fill our homes with love, laughter and lots of learning this season.

Dear Parents

Holidays are around and it's time for you to take charge. You are the first friend as well as teacher of your ward. Home is a place that provides the child with the first hand learning environment and experience.

Parents play a vital role in the education of their child. Keeping this in mind, the school's educators have designed the Winters Holidays Homework to provide a platform to the children to initiate the process of self-learning, revising as well as analysing. You as a parent are requested to kindly only supervise and encourage the child in this learning process. This Holidays Homework would be assessed as a part of their Enrichment Activity and so, must be well presented.

Dear students

The year 2020 is all about new beginnings. While we bid farewell to 2019, new resolutions call for our attention. Let us join hands to look back, review and analyse our performances and initiate steps to reach new heights.

This holidays homework will guide you to the path of systematic and well ordered learning. Putin your best efforts and pledge for timely submission, this will also help you to perform in your annual exams. The work will be assessed in terms of accuracy, neatness and timely submission.

Few Tips for the students to achieve their best:

- 1. Daily reading of the newspaper is a MUST.
- 2. Continue with the practice of eating a seasonal fruit everyday.
- 3. Exercise regularly because A Healthy Mind Leads To A Healthy Body.
- 4. Books are our best friends! Continue with the reading habit.
- 5. Converse in English.
- 6. Divide the time judiciously for academic and recreational work.
- 7. Revise the syllabus of all subjects covered so far.
- 8. Log in to the school website (www.mountabuschool.com) for daily updates.

- 9. Follow us on facebook at Mount Abu Public School, Mount Abu Junior School, MAPS Herbs N Cure, ATL Mount Abu School.
- 10. All the Holidays Homework has to be done in their respective main notebooks and the Integrated project in the Science Project File.
- 11. The submission dates of HHW are as follows:

Subject	Submission date
English	14 Jan' 20
Hindi	15 Jan' 20
Maths	16 Jan' 20
Science	17 Jan' 20
Social Science	20 Jan' 20

HAPPY NEW YEAR!



SUBJECT- ENGLISH

Q1. Read the passage carefully and answers the following questions:-

We give undue importance to our health and the treatment of diseases. A large number of medicines treat only the symptoms of the disease, and not the root cause. In fact, the cause of many chronic ailments is still being researched. It is here that Yoga therapy comes to our assistance. Yoga emphasizes the treatment of the root cause of an ailment. It works in a slow, subtle and miraculous manner. Modern medicine can claim to save a life at a critical stage, but, for complete recovery and regaining of normal health, one must believe in the efficiency of Yoga therapy. The Yogic way of life includes a code of ethics, regulations, discipline and more, combined with prayer and meditation. Even a discussion of these subjects helps one relieve mental tensions and change attitudes. Simple Asanas help to stretch and relax the whole body and neutralize tensions. The sincere practice of Yoga postures benefits all levels of experience. Through continued practice, Yoga postures can have a profound effect on the inner dimensions of life, establishing deep calm, concentration, emotional stability and confidence. Man is physical; mental and spiritual being; yoga helps promote a balanced development of all the three. Other forms of physical exercises, like aerobics, assure only physical well-being. They have little to do with the development of the spiritual or astral body.

Answer the following questions briefly:

- (i) What do most of the medicines treat?
- (ii) What does the phrase 'Chronic ailments' refer to?
- (iii) How is yoga different from other treatments?
- (iv) What does the yogic way of life include?
- (v) What do 'Simple Asanas' help too?
- (vi) How does a sincere practice of yoga postures benefit us?
- (vii) How does yoga therapy work?
- (viii) Is yoga better than physical exercises? How?

Q2.Read the following poem carefully:

Success is counted sweetest
By those who never succeed
To comprehend a nectar
Requires sorest need.
Not one of the purple host
Who took the flag today
Can tell the definition
So clear, of victory.
As he defeated dying
On whose forbidden ear
The distant strains of triumph
Break, agonized and clear.

On the basis of the reading of the above poem tick the answer to the following questions:

- 1)The true value of success is felt by those.
- a) who always succeed b) who always fail c) who get it rarely d) who work towards it.

2) Requires sorest need	refers to?		
, -		g c)an understanding o	of the situation
,	•	my c)the losing army e dying soldier because	, –
a)he will not live to enjoy c)he is severely wounded		, -	eminder of his defeat. len to hear them.
5). Find out the synonym	n of 'win 'from the p	oem	
a)defeat	b)won	c)victory	d)all of these.
	SEC	CTION -B (WRITING)	
Q3. Using the following		o-sketch of Vishwana	ath Anand
◆ Born on 11 the Decem			
◆ Nickname : Popularly k	· ·		
◆ First title: The younge	_	oion at the age of 16	
◆ Education : Holds a dea	_		
♦ Hobbies: are reading, s	-		
◆ Character: A man of di	-		
		·	rld Chess Champion.; has
	nampionship five ti	mes, was the undispu	ted World Champion from
2007 to 2013.			
Q4. Write an article on	'Importance of rea	ading as a hobby' in a	bout 100-120 words.
	SECTION-	C (GRAMMAR)	
		TENSES	
Q5. Fill in the blanks v			
1. I (read) a v	•		
2. Roma (wor	-		
3. Tonight we		theater.	
4. I (not know			
4. My wife (lil	•		
6. Your train	(leave) at 17.25 from	m platform 3.	
7. My whole family	(go) to chu	rch yesterday.	
8. Leap year	(come) every f	our years.	
9. My grandfather	(grow) tom	atoes in his garden thi	is summer.
10. He(gro	ow) them every sum	mer .	
Q5. Fill in the table wit	h correct verb for	ms.	
PRESENT (V1)	PAST (V2)	PAST PARTIC	CIPLE
		(V3)	
Plan			
Watch			

Teach

Buy		
Bring		
Take		
Fight		
Try		
Study		
Write		
Put		
Read		
Drink		
Wash		
Ride		
Speak		
Feed		
Make		
Swap		
Dream		
		FUTURE TENSE
Q6. Comple	ete the se	tences with will or will not/won't.
a)	Dipa	to school on Monday? (come)
b) It		_ tomorrow. (not + rain)
c) I		anyone your secret. (not + tell)
d)	they	to the restaurant tonight? (go)
e) John		Simran to inform about the examination dates. (cal
f) A new tea	cher	chemistry from now on. (teach)
g) Nitesh		your bag for you. (carry)

Q7. Fill in the blanks with using will + an appropriate verb from the options listed below.

a) Nit	u	you to th	e station.		
b) I _		them to my s	sister's birtho	day party.	
c) In	three days, she		my resu	lts.	
d) Tir	tha	this dec	cision.		
e) An	ik	chocolate	es for his cou	ısins.	
Q8. (Complete the sente	ences with 'be +	going to' a	nd the verb give	en in brackets.
a) Kir	an	(complete	e) his project	by next month.	
b) Th	ey	(wash) the	eir clothes.		
c) Dir	nesh	(buy) a	red car.		
d) Nil	am	(dance) t	onight.		
e) We		(meet) the n	ninister tomo	orrow.	
b) Ar	ka/visit/Doctor/ton	norrow			
b) Ar	ka/visit/Doctor/ton	norrow			
	ka/visit/Doctor/ton ell/Tipu/good news				
c) I/t					
c) I/t d) I/	ell/Tipu/good news				
c) I/t d) I/ e) I/ s Q10. a) A	ell/Tipu/good news answer/phone	/tomorrow ogues using sin		-	nuous, or will.
c) I/t d) I/ e) I/ s Q10. B	ell/Tipu/good news answer/phone sure/Anita/be/late, Complete the dial : What is Jia doing	/tomorrow ogues using sin now? (work	s) in the gard	-	nuous, or will.
c) I/t d) I/ e) I/ s e) I/ s e) A B b) A	ell/Tipu/good news answer/phone sure/Anita/be/late/ Complete the dial : What is Jia doing is: Jia	/tomorrow ogues using sin now? (work ke, juice or milk	x) in the gard	-	nuous, or will.
c) I/t d) I/ e) I/ s e) I/ s e) A B b) A	ell/Tipu/good news answer/phone sure/Anita/be/late/ Complete the dial : What is Jia doing is: Jia : What would you li	/tomorrow ogues using sin now? (work ke, juice or milk (have) j	x) in the gard r? uice.	-	nuous, or will.
c) I/t d) I/ e) I/; e) I/; a) A B b) A B C) A	ell/Tipu/good news answer/phone sure/Anita/be/late/ Complete the dial : What is Jia doing is: Jia : What would you li :: I	/tomorrow ogues using sin now? (work ke, juice or milk (have) journers for the weeke	t) in the gard t? uice. ands?	en.	
c) I/t d) I/ e) I/; e) I/; a) A B b) A B c) A	ell/Tipu/good news answer/phone sure/Anita/be/late/ Complete the dial : What is Jia doing is : Jia : What would you li :: I : What are your plan	/tomorrow ogues using sinnow? (workledge) ke, juice or milkledge (have) journers for the weekee (go) to Agrae	x) in the gard :? uice. :nds? a. We	en.	
c) I/t d) I/ e) I/: Q10. a) A B b) A B c) A B d) A	ell/Tipu/good news answer/phone sure/Anita/be/late/ Complete the dial : What is Jia doing is : Jia : What would you li :: I : What are your plants: We	/tomorrow ogues using sinnow? (work ke, juice or milk (have) journer for the weeke (go) to Agrand Anjali doing sinnow?	t) in the gard :? uice. :nds? a. We in kitchen?	(go) to see	Taj Mahal.
c) I/t d) I/ e) I/ : Q10. a) A B b) A B c) A B d) A	ell/Tipu/good news answer/phone sure/Anita/be/late, Complete the dial : What is Jia doing is: Jia :: What would you li :: I :: What are your plants: We :: What are Anshu a	ogues using simow? (work ke, juice or milk (have) just for the weeke (go) to Agrand Anjali doing	t) in the gard :? uice. :nds? a. We in kitchen?	(go) to see	Taj Mahal.

a) Attention everyone! Now I _		_	
Bose. (am telling/am going to	tell/will tell)		
b) She	_ pizza at the mon	nent. (is making/	are making/am making
c) John	his grandparen	ts every month. (i	s visiting/am
visiting/visits)			
d) Who	the violin? (is p	laying/are playin	g/am playing)
e) Naina and her friends		over for dinner.	(are coming/is
coming/am coming)			
	PRONO	UNS	
Q12. Complete these senter a) The Principal said, Trisha,		_	don't obey rules.'
b) Ayan and Aman are my ne	ighbours. I know _	ver	y well and my mother
likes very muc	ch.		
c) This event has many interes	esting activities. I li	ke	_ very much.
d) Sachin and Sourav are pla	ying cricket	look ver	ry happy.
e) Where is Mr. Bose? I haver	ı't seen	for the last fo	ew days.
Q13. Choose the best answe	r to complete eac	h sentence.	
a) Are your sl	noes? (these/that/1	those)	
b) Please use your own penci	l is	s mine. (those/ th	is/these)
c) Can you see the pictures of	n the wall? I own $_$	(tl	nese/ this/that/those)
d) are the boo	oks which I bought	from College Stre	eet. (this/that/these)
e) is the toy I	bought from the to	y shop. (these/ th	nat/ those)
Q14. Use what, which, who,	whose, and whom	to complete the	e sentences.
a) of these two	o do you prefer?		
b) would you	like to eat?		
c) do you wan	t call?		
d) has written	this poem?		
e) camera is the	nat?		
f) does he live	with?		
Q15. Complete the dialogue	s with reflexive pr	conouns.	
a) A: This chicken is very tast	y. Who made this?	B : Aisha made t	his dish
b) A: Who wrote this article o	n Taj Mahal?	B : I wrote this a	rticle
c) A: Riya and Rahul, if you w	vant more juice, he	lp	B : Sure, we will.
d) A: Nice collection of painting	ngs. Who collected	them?	

B : Pritha and Debu collected	the paintings	
e) A : John's computer often crasl	nes and turns off by	B : That's really bad.
Q16. State whether the underli	ned pronouns in the given sent	tences are emphatic or
reflexive.		
a) I myself heard her remarks		
b) He himself went to the shop an	d bought it.	
c) Dad and I painted the wall ours	selves.	
d) Sonia did it herself.		
e) Joe was in a hurry, so he wash	ed the car himself	_
Q17. Choose the correct posses	sive pronoun/adjective to answ	wer the questions.
a) I like vanilla cream on	cakes. (my/mine)	
b) This is Nik's report. Where is _	? (your/ yours)	
c) Those keys are not	(my / mine). They are	(her / hers).
d)wardrobe is ful	l of shirts. (his/him)	
e) Those birds are	_ (our/ours)	
Q18. Identify the relative prono	ouns in these sentences.	
a) This is the book that Rahul is	talking about.	
b) The cyclist who won the race t	rained hard.	
c) Nidhi has a friend whose cat is	annoying.	
d) The event, which lasted all day	, ended with a dinner.	
e) This is the place where they m	et.	
f) Jayita wrote to the author whom	n she had met last week.	
	VERB	
Q19. Underline the main verb,	circle the modals, and tick (\checkmark)	the auxiliary verbs in
these phrases.		
a) shall go b) are playing c) :	might come	
d) is talking e) have done f) had	d won	
Q20. Complete the sentences w	ith the gerund form of the ver	bs in brackets.
a) Tina is crazy about	(sing)	
b) He enjoys footb	oall. (play)	
c) Jack should give up		
d) My uncle is afraid of	by bike. (go)	
e) Jayita is interested in		

SUBJECT- HINDI

प्रश्न1. वर्ण विच्छेद किजिए-	
(क) मेहमान	(ख) नमस्कार
। (ग) बंदर	(घ) विकसित
(ङ) समक्ष	(च) विद्वान
प्रश्न2. निम्नलिखित वर्णों के मेल से श	ाब्द निर्माण कीजिए -
(क) क् + अ + म् + अ + ल् + अ	
(ख) म् + उ + न् + इ	
(ग) क् + अ + ल् + अ + म् + अ	
(घ) ल् + अ + क् + श् + म् + ई	
(ङ) भ् + अ + ग् + इ + न् + ई	
 प्रश्न3 पर्यायवाची शब्द लिखें- 	
(क) राजा,	(ख) सुगंध,
(ग) स्वर्ण,	_ (घ) अच्छा,
(ङ) आभूषण,	_ (च) ईश्वर,
(छ) मित्र,	(ज) प्रातः,
प्रश्न4 विलोम शब्द लिखे -	
प्रश्न4 विलोम शब्द लिखे - (क) शोक	(ख) संधि
	(ख) संधि (घ) स्वामी
(क) शोक	
(क) शोक (ग) दुखद (ङ) दूषित (छ) जीवित	(घ) स्वामी (च) उपकार (ज) लिखित
(क) शोक (ग) दुखद (ङ) दूषित	(घ) स्वामी (च) उपकार (ज) लिखित
(क) शोक (ग) दुखद (ङ) दूषित (छ) जीवित	(घ) स्वामी (च) उपकार (ज) लिखित
(क) शोक (ग) दुखद (ङ) दूषित (छ) जीवित प्रश्न5 श्रुतिसम रूपी भिन्नार्थक शब्द दि	(घ) स्वामी (च) उपकार (ज) लिखित नेखिए- (ख) मात्र मातृ
(क) शोक (ग) दुखद (ङ) दूषित (छ) जीवित प्रश्न5 श्रुतिसम रूपी भिन्नार्थक शब्द ति (क) प्रमाण	(घ) स्वामी (च) उपकार (ज) लिखित नेखिए- (ख) मात्र मातृ (घ) नीड़
(क) शोक (ग) दुखद (ङ) दूषित (छ) जीवित प्रश्न5 श्रुतिसम रूपी भिन्नार्थक शब्द ति (क) प्रमाण प्रणाम (ग) उदार उधार	(घ) स्वामी (च) उपकार (ज) लिखित नेखिए- (ख) मात्र मातृ (घ) नीड़ नीर
(क) शोक (ग) दुखद (ङ) दूषित (छ) जीवित प्रश्न5 श्रुतिसम रूपी भिन्नार्थक शब्द ति (क) प्रमाण प्रणाम (ग) उदार उधार प्रश्न6 दिए गए प्रत्ययों से दो-दो शब्द	(घ) स्वामी (च) उपकार (ज) लिखित नेखिए- (ख) मात्र मातृ (घ) नीड़ नीर
(क) शोक (ग) दुखद (ङ) दूषित (छ) जीवित प्रश्न5 श्रुतिसम रूपी भिन्नार्थक शब्द ति (क) प्रमाण प्रणाम (ग) उदार उधार प्रश्न6 दिए गए प्रत्ययों से दो-दो शब्द (क) आई	(घ) स्वामी (च) उपकार (ज) लिखित नेखिए- (ख) मात्र मातृ (घ) नीड़ नीर
(क) शोक (ग) दुखद (ङ) दूषित (छ) जीवित प्रश्न5 श्रुतिसम रूपी भिन्नार्थक शब्द ति (क) प्रमाण प्रणाम (ग) उदार उधार प्रश्न6 दिए गए प्रत्ययों से दो-दो शब्द	(घ) स्वामी (च) उपकार (ज) लिखित नेखिए- (ख) मात्र मातृ (घ) नीड़ नीर
(क) शोक (ग) दुखद (ङ) दूषित (छ) जीवित प्रश्न5 श्रुतिसम रूपी भिन्नार्थक शब्द ति (क) प्रमाण प्रणाम (ग) उदार उधार प्रश्न6 दिए गए प्रत्ययों से दो-दो शब्द (क) आई	(घ) स्वामी (च) उपकार (ज) लिखित नेखिए- (ख) मात्र मातृ (घ) नीड़ नीर

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	प्रश्न7. उपसर्ग और मूल शब्द अलग करके लिखिए-
	(क) सहपाठी +
	0.0
	(ग) अत्यधिक+
	(घ) निडर+
	(ङ) स्वदेशी+
	प्रश्न8. निम्नलिखित विराम चिहनों के नाम लिखिए-
	(क) ,
	(ख) ;
_	(ग) ?
	(घ) ""
	प्रश्न9. मुहावरों का वाक्यों में प्रयोग कीजिए-
	(क) दाँत काटी रोटी
	(ख) जंगल में मंगल (ग) पानी - पानी होना
	(ग) पानी - पानी होना
	(घ) नमक-मिर्च लगाना
	(ङ) घोड़े बेचकर सोना
	प्रश्न10. रेखांकित शब्दों को शुद्ध करके वाक्य पुनःलिखिए-
	(क) पानी <u>बरसेगी</u> ।
	(ख) मुझे बड़ा दुख हुआ।
	(ग) <u>तुम्हारे को</u> उनसे क्या काम है?
	(घ) <u>मैंने</u> तुम्हें नहीं ले जाना।
	(ङ) वे नृत्य <u>करेगा</u> ।
	प्रश्न11. निम्नलिखित वाक्यों में से क्रियाविशेषण शब्द रेखांकित करें-
	(क) मोहन प्रतिदिन पढ़ता है।
	(ख) सविता बाहर खेल रही है।
	(ग) यहाँ मत बैठिए। (¬)
	(घ) बंदर पेड़ के ऊपर कूद रहा है।
	(ङ) इस बार गर्मी अधिक पड़ी है।
	प्रश्न12. क्रिया के काल को पहचानकर लिखिए-
	(क) सभी को अपना-अपना काम समय पर करना चाहिए (ख) सभी सोच रहे थे कि हमें कौन कार्य देगा।
	(ख) समा साथ रह ये कि हम कान काय देगा। (ग) कल मैं ताजमहल देखने गया था।
	(घ) काम छोड़कर पार्क में क्यों चले गए।

प्रश्न13. प्रत्येक काल के दो-दो वाक्य बनाइए-

- (क) भूतकाल
- (ख) वर्तमानकाल
- (ग) भविष्यकाल

प्रश्न14. निम्नलिखित विषय पर संकेत बिन्दुओं के आधार पर 80-100 शब्दों में अनुच्छेद लिखिए-

हमारा राष्ट्रीय त्योहार - 26 जनवरी संकेत बिन्द्

- कितने है राष्ट्रीय त्योहार
- क्यों है विशेष 26 जनवरी
- 26 जनवरी के कार्यक्रम

प्रश्न15. दूध पीने के लिए माँ और बच्चे के बीच में 8-10 वाक्यों में संवाद लिखिए।

SUBJECT- MATHS

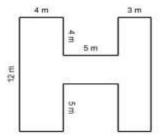
Chapter: Decimals

- 1. Vijay bought a 9 kg of fruits. Out of this 2 kg 600g were apples, 3 kg 45 g were mangoes and rest were melons. Find the quantity of melon purchased by him?
- 2. Aman bought 4 kg 500 g of rice, 3 kg 30 g flour and 1 kg 705 g of sugar. Find the total mass of his purchase.
- 3. Find the sum of : (a) 650 km 900m ,325 km 96m , 39 km 380 m.
 - (b) 58 1 585 ml, 7 1 75 ml, 20 1 600 ml, 14 1 740ml.
 - 4. Subtract: (a) 109 m 5 cm from 356 m 99 cm
 - (b) 46. 95 from 202
- 5. Write (i) 0.252 and (ii) 25.5 as fraction in the lowest term.
- 6. Express (i) $500 + 20 + 3 + \frac{9}{10}$ and (ii) $45 + \frac{7}{10} + \frac{8}{1000}$ as a decimal.
- 7. Express using decimals as directed:
- (a) 10 cm 2 mm in cm
- (b) 8293 g in kg
- (c) 2 m 2 cm in cm

Chapter: Mensuration

- 1. How many square tiles of side 16 cm will be required to pave the floor of a rectangular room 6.4 m X 5 m?
- 2. A room is 15 m long and 9.5 m wide. A square carpet of side 1 m is laid on the floor. How much area is left uncarpeted?
- 3. Find the perimeter of a rectangular play ground whose area is 3600 sq m and length is 90 m.

- 4. The area of a square park is the same as that of a rectangular park. If the side of the square park is 60 m and the length of the rectangular park is 90 m, find the breadth of the rectangular park.
- 5. Find the cost of fencing a rectangular park of length 225 m and breadth 150 m at the rate of Rs. 12 per metre.
- 6. The length and breadth of a rectangular field are in the ration 4 : 3. If its perimeter is 210 m, find its dimensions.
- 7. By splitting into rectangles, find the area:

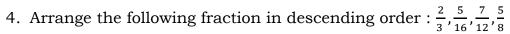


Chapter: Integers

- 1. Find the value of: (-17) + (-85) (-95) + (-25)
- 2. Rashmi deposited Rs.5890 in her account on Monday and then withdrew Rs.2394 on Tuesday. Next day she deposited rs.2155. what was her balance on Thursday?
- 3. Use appropriate symbol (< or > or =) to fill in the blank: (-56) (-69) _____ (-76) + (55)
- 4. Subtract the sum of 139 and (-157) from the sum of (-272) and 136.
- 5. The sum of two integers is 85. If one of them is (-95), find the other.
- 6. Draw a number line and answer the following questions:
 - a) Starting from 7 on the number line, in which direction and how many steps have to be moved to reach -3?
 - b) Which number is reached on the number line if 9 steps are taken to the right of -3?
- 7. a) Find the sum of : (-5489) and 10000
 - b) Find the additive inverse of (-156)
 - c) Find the successor and predecessor of: (-47)
 - d) Subtract 2750 from (-247).
 - e) Using number line, add (-11) + 5.

Chapter: Fractions

- 1. Reduce the fraction $\frac{108}{120}$ into simplest form
- 2. Compare the fraction: $\frac{3}{8}$, $\frac{5}{12}$
- 3. Anuja reads 40 pages of a book containing 120 pages while Leena read $\frac{2}{5}$ of the book. Who read more?



- 5. Simmy bought $2\frac{1}{4}$ m of cloth and used up $1\frac{1}{5}$ m of cloth to stitch a dress for himself. How much cloth is left with her?
- 6. Find the sum of : $1\frac{2}{3} + \frac{7}{18} + 1\frac{1}{6}$
- 7. Simplify: $4\frac{2}{3} 2\frac{5}{6} 3\frac{1}{12} + 5\frac{7}{18}$
- 8. Subtract the sum of $3\frac{3}{8}$ and $5\frac{1}{4}$ from the sum of $4\frac{3}{8}$ and $7\frac{1}{12}$

Chapter: Data Handling

1. The sales of bread loaves in a shop on various days of the week are as follows:

Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
No. of	75	100	100	125	75	50	100
Bread							
loaves							
sold							

Prepare a pictograph showing the sale of bread loaves using symbol © = 25 bread loaves and answer the following questions:

- a) On which day were the minimum number of bread loaves sold?
- b) On which day were the maximum number of bread loaves sold?
- c) If one carton could carry 25 bread loaves in it, how many cartons were used in the entire week.

2. Various modes of transport used by 1500 students of a school are as follows:

Mode of	Car	Bicycle	Private	Walking	School Bus
Transport			Bus		
Number of	280	150	300	120	650
Students					

Represent the data by a bar graph.

3. Vinita threw a dice 40 times and noted the following numbers appearing with each throw:

1, 2, 5, 6, 6, 2, 5, 4, 1, 6, 3, 5, 2, 4, 6, 1, 5, 5, 6, 1, 1, 3, 3, 2, 5, 3, 4, 5, 5, 6, 5, 1, 6, 2, 2, 5, 3, 4, 1, 5.

Make a table and enter the data using tally marks. Find

- a) The number that appeared the minimum number of times.
- b) The number that appeared the maximum number of times.
- c) The numbers that appeared an equal number of times.
- 4. Following are the average marks of a class in five subjects. Draw a bar graph to represent the data.

English	Mathematics	Science	Social Science	Language
65	89	78	71	56

Chapter: Ratio And Proportion

- 1. The cost of 7 kg of mangoes is Rs. 434. How many kg of mangoes can be purchased for Rs. 341?
- 2. 15 metres of silk cloth can be bought for Rs. 3840. How many metres of silk cloth can be purchased for Rs. 7936?
- 3. A train travels 650km in 5 hours.
 - a. How much distance will it cover in 12 hours?
 - b. How long will it take to travel 975 km?
- 4. Are the ratios in proportion:
 - a. 10 minutes: 1 hour and 6 hours: 36 hours
 - b. 25 days: 1 year and 60 days to 2 years
- 5. Divide 30 stamps between Malti and Anjali in the ratio 3:2.
- 6. Jaiveer earns Rs. 7500 per month. If his monthly savings is Rs. 1200, find the ratio of
 - a. His income to his savings
 - b. His income to his expenditure
 - c. His expenditure to his savings
- 7. Express the ratios on their simplest form:
 - a. 3 weeks: 35 days
 - b. 250:375
 - c. 3 km 200 m to 1640 m.

Chapter: Algebra

- 1. Taking Priya's present age as 'x' years, answer the following questions:
 - a. What will be her age 8 years from now?
 - b. What was her age 5 years ago?
 - c. Priya's grand uncle is 6 times her age. What is the age of her grand uncle
 - d. Priya's grandmother is 2 years younger that her grand uncle. What is her grandmother's age?
 - e. Priya's father is 7 years more than 3 times Priya's age. What is her father's age?
- 2. Pick out the solution from the values given in the bracket. Show that the other values do not satisfy the equation.
 - a. 7p = 84 (10, 12, 15)
 - b. M 2 = 0 (2, -2, 0)
- 3. Write the algebraic expressions for the following:
 - a. X taken away from 9
 - b. Twice a increased by b
 - c. Half of a number y decreased by 7
 - d. Y decreased by 11
- 4. Gargi is 24 years younger than her mother. What is Gargi's age in terms of her mother's age.
- 5. The side of a rhombus is denoted by l. Express the perimeter of the rhombus.

- 6. State which of the following are equations:
 - a. P 3 > 7
 - b. $5 = (10 \times 2 5 \times 3)$
 - c. 14 = x + 3

SUBJECT- SCIENCE

Chapter- Electricity and circuit

- 1: Choose from the options from Fig12.1 (a), (b), (c) and (d)given below the figure which shows the correct direction of
- 2: In the following arrangement shown in Fig. 12.2, the bulb will not glow if the ends A and B are connected with –









- (a) A steel spoon
- (b) A metal clip

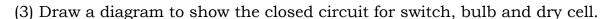
current.

- (c) A plastic clip
- (d) A copper wire
- 3: Raghav wanted to glow a torch bulb using a cell. She could not get connecting wires, instead, she got two strips of aluminium foil. Will she succeed? Explain how.

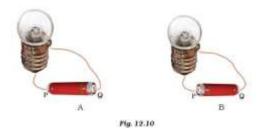


Fig. 12.1

- 4: When the chemicals in the electric cell are used up, the electric cell stops producing electricity. The electric cell is then replaced with a new one. In case of rechargeable batteries (such as the type used in mobile phones, cameras and inverters), they are used again and again. How?
- 5: Choose the incorrect statement and justify with reason.
- (a) A switch is the source of electric current in a circuit
- (b) A switch helps to complete or break the circuit
- (c) A switch helps us to use electricity as per our requirement
- (d) When the switch is open, there is an air gap between its terminals.
- 6: In an electric bulb, light is produced due to the glowing of -
- (a) the glass case of the bulb.
- (b) the thin filament.
- (c) the thick wires supporting the filament.
- (d) gases inside glass case of the bulb.
- 7: Why should an electrician use rubber gloves while repairing an electric switch at your home? Explain.
- 8: (1) What is electric circuit?
 - (2) How many types of electric circuit are there? Define them.



- 9: (i)Define conductors and insulators. Give one example of each.
 - (ii) Give one activity to prove that air is an insulator.
- 10: Fig. 12.10 A and B, show a bulb connected to a cell in two different ways.



- (i) What will be the direction of the current through the bulb in both the cases? (Q to P or P to Q)
- (ii) Will the bulb glow in both the cases?

(b) Deficiency diseases can be prevented by taking a . .

(c) Eating too much of fat rich foods may lead to a condition called_

(iii) Does the brightness of the glowing bulb depend on the direction of current through it?

Chapter 2: Components of Food

1. Multiple Choice Question -I. Which one of the following food item does not provide dietary fibre? (b) Whole pulses (c) Fruits and vegetables (a) Wholegrains (d) milk II. Which of the following sources of protein is different from others? (a) Peas (b) Gram (c) Soyabeans (d) Cottage cheese (paneer) III. Which of the following nutrients is not present in milk? (a) Protein (b) Vitamin C (c) Calcium (d) Vitamin D IV. Read the food items given below. (iv) Spinach (palak) (a) Wheat (b) Ghee (c) Iodised salt Which of the above food items are "energy giving foods"? (a) (i) and (iv) (b) (ii) and (iv) (d) (iii) and (iv) (c) (i) and (ii) V. Read the following statements about diseases. (i) They are caused by germs. (ii) They are caused due to lack of nutrients in our diet. (iii) They can be passed on to another person through contact. (iv) They can be prevented by taking a balanced diet. Which pair of statements best describe a deficiency disease? (a) (i) and (ii) (b) (ii) and (iii) (c) (ii) and (iv) (d) (i) and (iii 2. Fill in the blanks -(a) Egg yolk is rich in ____ and egg albumin is rich in__

	nat does not provide any nutr	ient to our body and yet
essential in our food is		
-	ily destroyed by heating duri	ng cooking is
(f) we are advised to eat fruit	_	
(g) Excessive loss of water from 3. While using jodine in the	laboratory, some drops of iod	line fell on Anuradha's
_	eacher saree. The drops of io	
	r did not change on the socks	
reason?	_	-
4. Reema and Kavita peeled	some potatoes and cut them	into small pieces. They
	water. They threw away the e	
	. Although the potato dish ta	
	evention for cooking vegetabl	es such that it will not
lower the nutrients in them. 5. Read the items of food list	ted below. Classify them into	carbahiidrate rich met
	ill them in the given table. Mo	=
	, beans, butter, butter milk (c	=
(paneer), peas, maize, white		
Carbohydrate Rich		Fat Rich Foo
Food Item (A)	Item (B)	Item (C)
-		
6. Water does not provide nu	Itrients, vet it is an importan	t component of food'.
-	utrients, yet it is an importan	t component of food'.
6. Water does not provide nu Explain.7. Name the following:	utrients, yet it is an importan	t component of food'.
Explain. 7. Name the following:	atrients, yet it is an importan	-
Explain.7. Name the following:Carbohydrates that ar		provide instant energy.
Explain.7. Name the following:Carbohydrates that ar	re digested quickly and thus p	provide instant energy.
Explain.7. Name the following:Carbohydrates that arA complex carbohydra	re digested quickly and thus p	provide instant energy.
 Explain. 7. Name the following: Carbohydrates that ar A complex carbohydra requirements. 	re digested quickly and thus pate that fulfils majority of our	provide instant energy.
 Explain. 7. Name the following: Carbohydrates that ar A complex carbohydrates requirements. Energy-giving foods. Chemical substances 	re digested quickly and thus pate that fulfils majority of our	provide instant energy. carbohydrate
 Explain. 7. Name the following: Carbohydrates that ar A complex carbohydrates requirements. Energy-giving foods. Chemical substances Two important compositions 	re digested quickly and thus pate that fulfils majority of our present in food.	provide instant energy. carbohydrate nutrients.
 Explain. 7. Name the following: Carbohydrates that ar A complex carbohydrates requirements. Energy-giving foods. Chemical substances Two important composite Extra carbohydrates at 8. Explain the importance of 	re digested quickly and thus pate that fulfils majority of our present in food. nents of food other than the pare stored as these in the body of the following vitamins for the	provide instant energy. carbohydrate nutrients. y. e body.
 Explain. 7. Name the following: Carbohydrates that ar A complex carbohydrate requirements. Energy-giving foods. Chemical substances Two important composite textra carbohydrates are 	re digested quickly and thus pate that fulfils majority of our present in food. nents of food other than the pare stored as these in the body of the following vitamins for the	provide instant energy. carbohydrate nutrients.
 Explain. 7. Name the following: Carbohydrates that ar A complex carbohydrates requirements. Energy-giving foods. Chemical substances Two important composite Extra carbohydrates at 8. Explain the importance of (a) Vitamin A (b) Vitas 	re digested quickly and thus pate that fulfils majority of our present in food. nents of food other than the pare stored as these in the body of the following vitamins for the min K (c) Vitamin D	provide instant energy. carbohydrate nutrients. y. e body. (d) Vitamin C
Explain. 7. Name the following: • Carbohydrates that ar • A complex carbohydrate requirements. • Energy-giving foods. • Chemical substances: • Two important compositions are carbohydrates at 8. Explain the importance of (a) Vitamin A (b) Vitations (b) Vitations (chemical substances)	re digested quickly and thus pate that fulfils majority of our present in food. nents of food other than the pare stored as these in the body of the following vitamins for the	provide instant energy. carbohydrate nutrients. y. e body. (d) Vitamin C
Explain. 7. Name the following: • Carbohydrates that ar • A complex carbohydrate requirements. • Energy-giving foods. • Chemical substances requirements comports to the important comports. • Extra carbohydrates at 8. Explain the importance of (a) Vitamin A (b) Vitation Characteristics (b) Characteristics (characteristics) (charac	re digested quickly and thus pate that fulfils majority of our present in food. nents of food other than the pare stored as these in the body of the following vitamins for the min K (c) Vitamin D apter - 5: Separation of Subsection (c)	carbohydrate carbohydrate nutrients. y. e body. (d) Vitamin C
Explain. 7. Name the following: • Carbohydrates that ar • A complex carbohydrate requirements. • Energy-giving foods. • Chemical substances: • Two important compositions are carbohydrates at 8. Explain the importance of (a) Vitamin A (b) Vitation Ch. 1. Fill in the blanks. A mixture of iron fillings and	re digested quickly and thus pate that fulfils majority of our present in food. nents of food other than the pare stored as these in the body of the following vitamins for the min K (c) Vitamin D	provide instant energy. carbohydrate nutrients. y. e body. (d) Vitamin Constances sing a

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called
In a mixture of sawdust and water, is retained by the filter paper. A fine cloth can be used a filter.
Oil is than water.
liquids are separated by distillation.
A mixture of oil and water is an example of liquids.
2. Sedimentation and decantation is a method used for separating heavier insoluble substances from water. Find out where this method is used in day-to-day lives. For
examples, you can enquire your mother if she uses this method while cooking. List
at least five uses of the method.
3. Differentiate between homogeneous and heterogeneous mixtures. Give example c each.
4. Which method of separation should be used to separate the following mixtures?
Grain and husk
Grain from stalks
Assorted candies
Grain and chaff
Bran and wheat flour
Sand and gravel
Sand and powered leaves
5. Answer the following in (25-35 words) (a) A Mixture
(b) Components of a mixture with the help of an example.
(c) Melting point
(d) Boiling point
6. What happens when the polluted water is allowed to stand for 10 minutes?
7. How is common salt obtained from sea water?
8. Describe a simple experiment to show the distillation of water.
9. A saturated solution of sugar in water is prepared. The temperature of water is
lowered by 5°C. Will the solution continue to be saturated? Give Reasons.

Chapter 12: Light, Shadow and Reflection

- 1. Suggest a situation where we obtain more than one shadow of an object at a time.
- 2. On a sunny day, does a bird or an aeroplane flying high in the sky cast its shadow on the ground? Under what circumstances can we see their shadow on the ground?
- 3. Three identical towels of red, blue and green colour are hanging on a clothesline in the sun. 'What would be the colour of shadows of these towels?

- 4. Using a pinhole camera a student observes the image of two of his friends, standing in sunlight, wearing yellow and red shirt respectively. What will be the colours of the shirts in the image?
- 5. Explain that light has the property of rectilinear propagation.
- 6. Rahul stands in front mirror and observes all details but when he stands in front of opaque object he cannot observe details. What is the reason behind this? Write difference between shadow and image.
- 7. What are transparent, translucent and opaque objects? Give example of each.
- 8. Draw Diagram of the following:
- (a) Solar Eclipse
- (b) Lunar Eclipse
- (c) Ray
- (d) Beam of Light
- 9. Show and activity to exhibit that light travels in a straight line.

SUBJECT- SOCIAL SCIENCE

CHAPTER - RURAL LIVELIHOODS

•	Multiple	choice	questions.
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1. Landless villagers wh	o earn their livelihood from wo	rking on other people's land
are called		
a) Kisans	b) Mazdoors	c) Tenants
2. To earn money throu	ghout the year, people sometin	nes
a) Migrate	b) Sell things	c) Trade goods
3. The person who help	s others cross the river is called	d the
a) Kisan	b) Potter	c) Mallah
4. Fisherman go throug	h difficult time duing the	
a) Summer	b) Winter	c) Monsoon
5. Name the following		
a) The small landowners	s or tenants	<u> </u>
b) The person who owns	s their own land	
c) Apart from farming, many people in rural areas depend upon		

Give reasons

- 1. Chotu is a landless farmer, he often needs to borrow money. Why?
- 2. Many landless farmers migrate towards the cities.
- 3. Write a short note on the new power structure in villages.

CHAPTER - LOCAL SELF-GOVERNMENT IN URBAN AREAS

- 1. Answer in one word:
- a) The elected head of the municipal corporation is known as _____
- b) The Financial position of Urban local bodies is reviewed by the state

c)	Under Municipality, a city	v is divided into	
d)	A Nagar Panchayat provid	les Civic amenities in	
e)	-	unicipal Corporation fur	nctions under the supervision of
3. 4.	Write a short note on State State the difference between The Municipal bodies need ources they are collecting the	e Election Commission. en Municipality abd Mur d funds for carrying out	nicipal Corporation their duties. From which
1.	Multiple choice question		
	a. In India the system of Ii. Presentative	ii. Representative	iii Authoritarian
	b. Universal adult franchi	-	iii. Autiioittarian
	i. Vote	ii. Education	iii. Government
	c. Elections for both centr	ral and state legislatures	are normally held after
	i. 6 Years	ii. 5 Years	iii. 3 Years
	d. Democracy means all the	he are free to	express their opinions
	i. Government	ii. Citizens	iii. Media
2.	Give reasons		
a.	It is necessary to have elec-	ctions at regular interval	s in a country.
3.	Answer in one word		
a.	All the citizen in a democ	racy have the freedom to	protect
			,
c.	The party that wins the m	najority of seats in the le	gislative forms
d.	The party that wins the m	ninority of seats in the le	gislative forms
e.	In a democracy the people	e must be aware of their	
4.	Write True or False		
a.	Water conflicts in India da	ivide every segment of ou	ır society ()
b.	Our country follows the s	ystem of dictatorship (
4	本本本本本本本		******

5. Answer the following questions

- a. What is a party manifesto?
- b. How can a voter elect the right candidate or a political party?
- c. List any 3 conditions essential for successful working of a democratic government.

CHAPTER - THE FIRST CITIES

1. Multiple choice questions:			
a. In Mohenjo-Daro, the large	st building is the:		
i. Granary	ii. Great bath	iii. Dockyard	
b. Most of the seals were mad	le of:		
i. Bitument	ii. Terracota	iii. Stone	
c. The script of the Harrapan	was:		
i. Roman	ii. Brahimi	iii. Pictographic	
d. The Harrapan cities decline	ed around:		
i. 1500 BC	ii. 1650 BC	iii. 342 BC	
2. Give reasons:			
a. The Harrapans can be calle	ed great architects and e	ngineers.	
3. Answer the following que	stions:		
a. What occupations and craf	ts did the Harrapans pra	ctice?	
b. How was Dhalavira differen	nt from most Indus cities	?	
c. What may have happened	for the civilization to decl	ine?	
4. Name the following:			
a. The upper part of Harrapa	n city was known as		
b. The Harrapans exchanged	•		ıd
c. Galadhara is recently exca			
d. The main crops grown by	Harrapan people	and	
e. The people of Indus valley	civilization wore clothes	made up of	

5. On the Political Map of India, mark the following:

Harappa, Mohenjo-Daro, Kalibangan, Lothal



SUBJECT- ART

The school is going to organise an Art Exhibition in the month of February, where the young artists of MAPS will unleash their creativity on canvas. Kindly do a thorough research and follow the given instructions. For the same, the students of following classes are required to submit their respective painting.

What to do: Madhubani Painting Where to do: A3 size pastel sheet

Material required: Only five colours (Orange, yellow, red, green and blue)

INTEGRATED PROJECT
TOPIC: GENDER EQUALITY

Integrated project is an initiative to inculcate all the subjects with a topic leading to holistic involvement and development of a child. Gender inequality is one such delicate issue which is being dealt with this integrated project of class VI. It will sensitize the students against the prevalent gender issues in the society and make them more aware & empathetic. Students should commence this project after watching the following video. "https://youtu.be/R-Sk7fQGIjE"

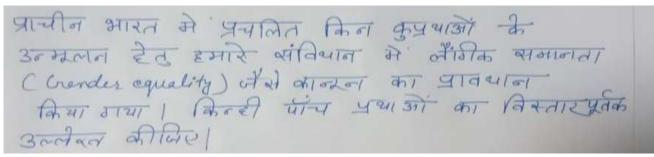
Learning objective:

To make students realize the importance of gender equality, respecting and empowering women.

Subject: English

1. The roles of males and females are specified by our society. This in return creates a gender bias attitude of people. What if these roles are interchanged?

What to do: Make a comic strip, showing a conversation between your parents while performing the other's gender based role(interchange mother's and father's role).



Write minimum 5 dialogues for each. **Where to do:** In Science project file

Parameters: Content, Creativity, Presentation

Subject: Hindi Subject: Maths

1. The data given below shows the number of women in leadership role (in thousands) for six different countries. Prepare a pictograph for the data by using ©=10 women in thousands. The symbol shown be made using cut outs of colored pastel sheets

Country	No. of women in Leadership Role (in thousands)
India	95
Australia	85
Russia	75
Japan	80
Saudi Arabia	45
China	60

- Based on the data given answer the following questions:
- Calculate the ratio of women in leadership role in Australia to China

• Calculate the total number of women in leadership role in all the countries.

- By how much the number of women in leadership role in Japan and Saudi Arabia exceed the number of women in leadership role in India and Russia?
- What information do you infer from this data?

Where to do: Science project file.

Subject: Science

Learning Objective: To inculcate the value of respect for dignity of life without any Gender discrimination.

What to do: **1**. Research different achievements of 5 male and 5 female scientist 2. Write an article mentioning your personal views on how gender equality has reflected upon technological advancements in 150 words.

Where to do: Science Project File

How to do: Researches from male (top 5) and female scientist (top 5) and there equal contribution to field of science and technology. Use Articles, discoveries, inventions and experiments.

Subject: Social Science

Content: Gender equality is the state of equal ease of access to resources and opportunities regardless of gender, including economic participation and decision-making; and the state of valuing different behaviors, aspirations and needs equally, regardless of gender. Gender equality is the goal, while gender neutrality and gender equity are practices and ways of thinking that help in achieving the goal. Gender parity, which is used to measure gender balance in a given situation, can aid in achieving gender equality but is not the goal in and of itself. Gender equality is more than equal representation, it is strongly tied to women's rights, and often requires policy changes

What to do: Students are required to list top 5 and bottom 5 states for women in India (indicating status of women based on various parameters like participation in labour force, education level etc.). Locate these top five and bottom five states in a political map of India.(Use color pencils in the map). Search information about matrilineal societies in India and prepare case studies for the same.

Supporting content for kids: Matrilineal societies trace the kinship through the female line. Here, person is identified with their mother's lineage and involve the inheritance of property and titles(the property is passed from mother to the daughter). Also, the daughter of the family carries the clan name throughout her life, whereas son takes up his wife's clan name after marriage.

How to do?

Students need to prepare case studies on the states of India (at least two states) that still follow matrilineal system. (Example: Meghalaya, Assam, Mizoram)
Give detailed content about how the matrilineal society different from the patrilineal

one. Students must use pictures and colors to enhance the work.

Where to do: Science project file.