

## **PREFACE**

*"The goal of education is the advancement of knowledge and dissemination of truth" — Joh F Kennedy*

*The real objective of education is to enrich the lives of students and create articulate and expressive thinkers who are socially responsible, resilient, and active citizens of the world. Education is about teaching students, not subjects making them lifelong learners. Engaging students in their learning, and maximizing the potential of each and every child is the real purpose of education. Looking beyond the child's intellect and focussing upon the holistic grooming is the focus of the school. Making learning as a life long journey is the very purpose of education for which the institution is committed for.*

### **OBJECTIVES OF CURRICULUM**

- *This curriculum is aimed at building the faculty of reasoning and channeling the thoughts into productive learning.*
- *Give the opportunity to maximize the pupil's potential.*

*"The function of education is to teach one to think intensively and critically. Intelligence plus character, that is the goal of true education"*

*—Martin Luther King Jr.*

## DATE SHEET FOR SESSION 2017-18

IX - X

FIRST PERIODIC		IX	X
DATE	DAY		
14-07-17	Friday	Computer	English
21-07-17	Friday	Science	Social Science
28-07-17	Friday	Hindi/Fr.	Maths
04-08-17	Friday	Social Science	Computer
11-08-17	Friday	Maths	Hindi/Sans/Fr.
18-08-17	Friday	English	Science

  

SECOND PERIODIC		IX	X
DATE	DAY		
08-09-17	Friday	English	Hindi/Sans/Fr.
11-09-17	Monday	Science	Maths
13-09-17	Wednesday	Computer	Social Science
15-09-17	Friday	Hindi/Fr.	Computer
18-09-17	Monday	Social Science	English
22-09-17	Friday	Maths	Science

  

THIRD PERIODIC		IX	X
DATE	DAY		
13-12-17	Wednesday	Social Science	Maths
15-12-17	Friday	Computer	Hindi/Sans/Fr.
18-12-17	Monday	Hindi/Fr.	English
22-12-17	Friday	Science	Social Science
26-12-17	Tuesday	Maths	Science
29-12-17	Friday	English	Computer

  

MOCK TEST		IX	X
DATE	DAY		
02-02-18	Friday	English	Hindi/Sans/Fr.
05-02-18	Monday	Social Science	Science
08-02-18	Thursday	Science	Maths
12-02-18	Monday	Hindi/Fr.	English
15-02-18	Thursday	Maths	Social Science

## **ENGLISH**

**Book** : Literature Reader (NCERT)  
Main Course Book (NCERT)  
Workbook (NCERT)  
Assignment Book

### **Periodic - I**

Literature : F1 Two Gentlemen of Verona  
F2 Mrs. Packletide's Tiger  
P2 Mirror  
P3 Not Marble nor the Gilded Monuments

MCB : U1 Health and Medicine  
U2 Education

WB : Determiners, Tense, Active and Passive Voice,  
Connectors

Writing Skill : Notice, Diary entry, Biosketch, Article writing

Reading Skill : Comprehension passage (Novel)

#### **Enrichment Activities :**

1. ASL
2. H.W. by choice
3. Notebook Assessment

### **Periodic - II**

Literature : F3 The Letter  
F5 Patol Babu, Film Star  
D1 The Dear Departed  
P1 The Frog and the Nightingale  
P4 Ozymandias  
P3 Not Marble nor the Gilded Monuments

MCB : U3 Science  
U4 Environment

WB : Subject verb agreement, Nonfinites, Relatives,  
Modals

Writing Skill : E-mail, Letter (Formal & Informal), Speech  
writing

Reading Skill : Comprehension passage (Novel)

#### **Enrichment Activities :**

1. ASL
2. H.W. by choice
3. Integrated Project

**Syllabus of First Periodic will be added.**

**Periodic - III**

- Literature : F1 Two Gentlemen of Verona (Repeated)  
F3 The Letter (Repeated)  
F4 A Shady Plot  
F5 Patol Babu, Film Star (Repeated)  
F6 Virtually True  
P5 The Rime of the Ancient Mariner  
P4 Ozymandias (Repeated)  
P6 Snake  
D1 The Dear Departed (Repeated)  
D2 Julius Caesar
- MCB : U5 Travel and Tourism  
U6 National Integration
- WB : Prepositions, Comparison, Nominalisation, Reported Speech, Modals
- Writing Skill : Debate, Report writing, Story writing, Biosketch
- Reading Skill : Comprehension passage (Novel)

**Enrichment Activities :**

1. ASL
2. Notebok Assessment

**Annual Exam : Whole Syllabus**

fgldh ^c\*

- i B- & t r o @ %1- Li ' kZ (Hk&2)  
2- l p ; u (Hk&2)  
3- Qkj. ki fjp ;

**Periodic - I**

- Li ' kZ (xn;-) %i B&1 cM-HkZ lgc
- d{k xfrfof/ %cM-HkZ o vf/ dj (ek\$kd)
- Li ' kZ (i n;-) %i B&2 M, jh dk, d i wk
- d{k xfrfof/ %i B&1 l k k & dchj
- %i B&2 in & ehk
- %i B&3 ng& fcgh
- l p ; u %i B&1 gfgj ddk
- Qkj. k %' k o in eav ej
- %l ek

	%v' lɔf/ 'kku
	%eglojs
	%vifB xn- kko in- k
yʃku dɪʃy	%i k (vɪʃpɪd)
	%v u ɪ l ɛ n y ʃ k u
bɪnɪkɪ xgdk Z	%Mj h y ʃ k u
	Lor ak k fno l (f kɪ d fno l ) f g u h fno l
e w l d u x f r f o f /	%Jo.k o o p u dɪʃy
	%eg u O f d d k l ɛ k e l s w i j & i z u k h
	%d k w e w l d u
<b>Periodic - II</b>	
Li 'kZ(xn-)	%i B&3 r r i k o e h i e d f k
d{k x f r f o f /	%i B&3 d r k e l v o j k & i {k f o i {k e k d o n f o o k n
	%i B&4 r h j h d l e o d f k d j ' k s z
	%i B&5 f x j f x V
Li 'kZ(in-)	%i B&4 e u q r k
	%i B&5 i o z i z k e a i l o l
	x f r f o f / & i ʃ f r d k e u e l g d o u k d l j h : i ( f y f l k )
	%i B&6 e / j e / j e j s n i d t y
l p ; u	%i B&2 l i u l a o s i s f n u
Q d j . k	%i B&1 ' k o i n e a v e j
	%i B&2 j p u k o v k j k i j o d : i k e j
	%i B&3 l e k
	%i B&5 e g l o j s
	%v i f B x n - k k o i n - k
yʃku dɪʃy	%l p u k y ʃ k u
	%l ɛ n y ʃ k u
	%i k y ʃ k u (vɪʃpɪd) f o k k u y ʃ k u
bɪnɪkɪ xgdk Z	%f d l h , d f i o e d k v k i k i k d i s o D k a o i j k
	r j a " l e h u i j @ f a b f M V - @ n a y
e w l d u x f r f o f /	%Jo.k o o p u dɪʃy
	%v u i e f kɪ d fno l & e k h o s l k f k (e l s w i j )
	f o p k k h o f d
	%d k w e w l d u
	%i f j ; k u k d k Z

Syllabus of First Periodic will be added.

**Periodic - III**

Li' kZ(xn-)	%i B&6	vc dgk nvlao Qnj k earbjk gssokys
	%i B&7	ir>j eaWhi fuk k
	%	fxlwh dkl lsk
	%	>a dh ns
d{k xrfof/	%v k fudrk dh ns (fyf[ k)	
		l djk red vjS udjk red i fji k ea
	%i B&2	Mkjhd k , d i uk (Repeated)
	%i B&3	rrjk oledj k (Repeated)
	%i B&5	fxjfxV (Repeated)
Li' kZ(in-)	%i B&7	rks
	%i B&8	dj pysge fi Qk
	%i B&9	v k k
		xrfof/ & eji i k k & bZoj l s (D k ekjvD k ugh)
		(ek l d)
	%i B&3	ngs & fcgjh (Repeated)
	%i B&4	eu q rk (Repeated)
	%i B&6	e/ jpe/ j ejsnhd ty (Repeated)
l p; u	%i B&3	Vish' k yk
	%i B&1	gfjg dldk (Repeated)
	%i B&2	l i ulaosl sfnu (Repeated)
Oldj. k	%' k v jS i n eav aj (All Repeated)	
	%j puk oQv k kj ij oD : i lej	
	%l ek	
	%v' kof/ ' ksu	
	%eglojs	
	%vi fB xn- k k o in- k k	
y k u d k y	%i k y k u (v k k j d)	
	%l ak y k u	
	%fokk u j v u k j l puk y k u	
bFNubkj xgd k Z	%fokk u fuekZ	
		l j d k h v k s k @ v w u l s @ v s u d n r k n
ew k u xrfof/	%i k fr l s n k n k & l a r v u k n o pu	
	%d k w ew k u	

**Annual Exam : Whole Syllabus**

## MATHEMATICS

**Book** : NCERT  
**Ref. Book** : APC Mathematics by M.L. Aggarwal  
**Test Booklet** : Chapterwise  
**Practice Manual**

### Periodic - I

Ch-3 Pair of Linear Equation in 2 variable  
Ch-2 Polynomials  
Ch-4 Quadratic Equation  
Ch-6 Triangles  
Ch-15 Probability

### Lab Activities : (In Maths Activity File)

1. To obtain condition for consistency or inconsistency for given pair of linear equations in two variables.
2. To verify the basic Proportionality Theorem by paper-cutting.
3. To verify the ratio of areas of two similar triangles is equal to square of ratio of their corresponding sides.
4. To verify Pythagoras Theorem by paper cutting method.
5. To obtain a solution of a quadratic equation  $x^2 + 6x + 8 = 0$  by completing square method.

**Note** : Activity File and Notebook will be assessed.

### Periodic - II

Ch-5 Arithmetic Progression  
Ch-7 Coordinate Geometry  
Ch-8 Introduction to Trigonometry  
Ch-9 Applications of Trigonometry  
Ch-14 Statistics  
Ch-3 Pair of Linear Equation in 2 variable (Repeated)  
Ch-2 Polynomials (Repeated)  
Ch-4 Quadratic Equation (Repeated)  
Ch-6 Triangles (Repeated)  
Ch-15 Probability (Repeated)

### Lab Activities : (In Maths Activity File)

6. To verify that the sum of 'n' natural number is  $\frac{n(n+1)}{2}$ .
7. To verify that sum of first 'n' odd natural number is  $n^2$ .
8. To find the height of school building using clinometer.
9. To find median of given data graphically.

**Note** : Activity File and Notebook will be assessed.

\* Integrated Project

**Syllabus of First Periodic will be added.**

### Periodic - III

Ch-10	Circles
Ch-11	Construction
Ch-12	Area related to circles
Ch-13	Surface Area and Volume
Ch-1	Real Numbers
Ch-7	Coordinate Geometry (Repeated)
Ch-15	Probability (Repeated)

#### Lab Activities : (In Maths Activity File)

10. To verify by paper cutting and pasting that the length of tangents from an external point to a circle are equal.
11. To obtain the formula of area of circle using paper-cutting method.
12. To compare surface areas of right circular cylinders made from same rectangular sheet when rolled along length and when rolled along breadth.

**Note :** Activity File and Notebook will be assessed.

**Annual Exam :** Whole syllabus of class X

## SCIENCE

**Book :** NCERT

**Reference Book :** 1. Foundation Science (Chemistry)  
2. Foundation of Science (Physics)  
3. Foundation of Science (Biology)

**Practice Manual :** (Student's Companion)

### Periodic - I

Chemistry	: Ch-1	Chemical Reactions & Equations
	Ch-2	Acids, Bases and Salts - Indicators
Physics	: Ch-12	Electricity
	Ch-14	Sources of Energy (till 14.2.4)
Biology	: Ch-6	Life Processes
	Ch-15	Our Environment

#### Classroom Activities

- Chemistry :
1. (a) To study observatory changes during chemical reaction.  
(b) To Measure change in temperature during chemical reaction & identify exothermic reactions.
  2. To demonstrate the effect of indicators on different solutions.
- Physics :
1. To identify the various components like resistance, rheostat, voltmeter, ammeter, key etc.



2. To arrange the apparatus containing a battery (4 cells) a plug key, ammeter, resistor, a voltmeter to understand relationship between current (I) & potential difference (V).
3. To find various sources of energy and their alternatives.
- Biology :
1. To study that chlorophyll is essential for photosynthesis.
  2. To observe and record the changes in blood pressure and pulse rate before and after exercise in your body.
  3. Collect and paste newspaper reports depicting (fauna and flora) and the measure being taken up by the government.

**Subject Enrichment Activities :**

- Chemistry :
1. To study different chemical reactions and action of :
    - (a) Zinc and sulphuric acid
    - (b) Heating of lead nitrate
    - (c) Copper sulphate solution on iron nail
    - (d) Sodium sulphate with  $\text{BaCl}_2$
    - (e) Heating of Mg ribbon
    - (f) Addition of water on Quicklime

- Physics :
1. To study Ohm's Law
  2. To study series combination of resistance using Ohm's Law.
  3. To study parallel combination of resistances using Ohm's Law.

- Biology :
1. To prepare a temporary mount of stomata.
  2. To show experimentally that light is essential for photosynthesis.
  3. To show experimentally that  $\text{CO}_2$  is given out during respiration.

**Note :** Notebook and Practical Files to be assessed.

**Periodic - II**

- |           |   |       |  |
|-----------|---|-------|--|
| Chemistry | : | Ch-2  | Acids, Bases and Salts                           |
|           |   | Ch-3  | Metals and Non-Metals                            |
|           |   | Ch-5  | Periodic Classification of Elements (till 5.1.2) |
| Physics   | : | Ch-14 | Sources of Energy (after 14.2.4)                 |
|           |   | Ch-13 | Magnetic Effects of Electric Current             |
|           |   | Ch-10 | Light-Reflection and Refraction (till 10.2.2)    |

Biology : Ch-7 Control & Co-ordination  
Ch-16 Management of Natural Resources

**Classroom Activities :**

- Chemistry : 1. To study the acidity and basicity of the following substance :  
(a) Lemon juice (b) Shampoo (c) Vinegar (d) Coffee  
2. To study physical and chemical properties of metals like magnesium, zinc, aluminium and non-metals like sulphur, carbon.
- Biology : 1. To design an experiment to demonstrate hydrotropism.  
2. To study various kinds of endocrine glands.
- Physics : 1. To show magnetic field due to a current carrying conductor.  
2. To demonstrate the magnetic field lines around a bar magnet using iron fillings.  
3. To study image formation using a spoon.

**Subject Enrichment Activities :**

- Chemistry : 1. To study the role of pH paper in differentiating acids and bases.  
2. To observe the reaction of Zn, Cu, Fe and Mg metals on given salt solution and arrange in decreasing order of reactivity.  
3. To study properties of HCl and NaOH with (a) litmus (b) Zn metal and (c) Sodium carbonate.
- Physics : To find the focal length of a concave mirror.

**Repeated Topics :**

Chemistry : Ch-1 Chemical Reaction and Equation  
(Unit 1.2 - Types of chemical reaction)

Physics : Ch-12 Electricity (till unit 12.5)

Biology : Ch-6 Life Processes (Unit 6.4 Transportation, 6.5 Excretion)

**Note :** Notebook and Practical File be assessed.

**Syllabus of First Periodic will be added.**

**Periodic - III**

Chemistry : Ch-5 Periodic Classification of Elements  
Ch-4 Carbon & its compounds

Physics : Ch-10 Light - Reflection and Refraction  
(from unit 10.2.3 to 10.3.8)

Biology : Ch-11 Human Eye & Colourful World  
Ch-8 How do Organism Reproduce ?  
Ch-9 Heredity and Evolution

**Classroom Activities :**

- Chemistry :
1. Formation of ester using alcohol and carboxylic acid.
  2. To study different types of flames in candle and burner.
  3. Designing of homologous series.
- Physics :
1. To study the refraction of light through water.
  2. To study the natural phenomenon - twinkling of star, early sunrise and delayed sun-set and Tyndall Effect.
- Biology :
1. To observe pollen germination in Hibiscus through a permanent slide.
  2. To observe permanent slide of hydra.
  3. To study the inheritance of blood groups in human population.

**Subject Enrichment Activity :**

- Chemistry :
1. To study the various properties of ethanoic acid and its action on :
    - (a)  $\text{NaHCO}_3$
    - (b) Litmus Paper
    - (c) Odour
    - (d) Solubility in water
  2. To study saponification reaction.
  3. To distinguish between tap water and hard water.
- Physics :
1. To find out the focal length of a convex lens.
  2. To study refraction through glass slab.
- Biology :
1. Binary fission in Amoeba
  2. Budding in yeast
  3. To study homology and analogy in plants and animals with the help of charts and models.
  4. To study parts of dicot seed.

**Repeated Topics :**

- Chemistry : Ch-2 Acid, Bases and Salts (Unit 2.4)  
Ch-1 Chemical Reactions and Equation (Unit 1.1)
- Physics : Ch-14 Sources of Energy (Unit 14.2, 14.2.1, 14.2.2, 14.2.3)  
Ch-13 Magnetic Effects of Electric Current (Unit 13.5 & 13.7)
- Biology : Ch-6 Life Processes (till unit 6.3)  
Ch-7 Control & Co-ordination (Unit 7.2 & 7.3)

**Note :** Notebook and Practical File will be assessed.

**Annual Exam : Whole Syllabus**

## **SOCIAL SCIENCE**

**Book** : NCERT Text Books  
1. India and the Contemporary World (II)  
2. Contemporary India (II)  
3. Democratic Politics (II)  
4. Economic  
5. Map (History, Geography)

### **Periodic - I**

History : L-1 Print Culture and the Modern World  
C.Activity : Discussion on print media v/s electronic media  
Geography : L-1 Resources  
L-2 Forest and Wildlife Resources  
C.Activity : Quiz on L-2  
Pol. Science : L-1 Power sharing  
L-2 Federalism  
Economics : L-1 Development

### **Subject Enrichment Activities :**

1. Map activity related to L-1, 2.
2. Presentation - making an album of birds and animals (endangered).  
Presentation can be through Power Point.
3. Debate - 'Why power sharing is necessary?'

### **Periodic - II**

History : L-2 Nationalism in Indo-China  
L-6 Work, Life and Leisure  
C.Activity : Group discussion - Impact of Industries  
Geography : L-2 Forest and Wildlife Resources (Repeated)  
L-3 Water Resources  
L-4 Agriculture  
C.Activity : Discussion on the various types of farming  
(Individual)  
Pol. Science : L-1 Power Sharing (Repeated)  
L-3 Democracy and Diversity  
L-4 Gender, Religion and Caste  
L-5 Popular Struggle and Movement  
Economics : L-2 Sectors of Indian Economy  
L-3 Money and Credit

### **Subject Enrichment Activities :**

1. Maps related to geography lessons 3 and 4.
2. Graph Analysis - The distribution/contribution of three sectors to the G.D.P. of India (Project File)
3. Integrated Project (Project File)

**Syllabus of First Periodic will be added.**

### Periodic - III

History	: L-3	Nationalism in India
	L-6	Work, Life & Leisure (Repeated)
Geography	: L-3	(Repeated)
	L-5	Minerals and Energy Resources
	L-6	Manufacturing Industries
	L-7	Lifelines of Indian Economy
C.Activity	:	Narrate an incident that took place at the railway station, where passengers faced certain problem.
Pol. Science	: L-6	Political Parties
	L-7	Outcomes of Democracy
	L-8	Challenges to Democracy
Economics	: L-1	(Repeated)
	L-4	Globalisation
	L-5	Consumer Awareness
C.Activity	:	Flow chart - write the duties, rights and how consumers are exploited in a flow chart form. (Project File)

#### Subject Enrichment Activities :

1. Maps : His- L-3, Geog. L-5, 6, 7
2. Data Collection - collect information about SE2S (Project File).
3. Collect information regarding six national parties and prepare a manifesto for the same. Each student would speak about the same.

## INFORMATION TECHNOLOGY

**BOOK –** IT Beans

**Periodic - I** Ch-1, 2, 3

#### Enrichment Activities :

1. Create a blog with the site [www.blogger.com](http://www.blogger.com) and keep the following points into consideration:
  - \* Specify your complete name in " display name text box"
  - \* Enter the title of your blog
  - \* The URL of your blog should be your complete name
  - \* Select a suitable template for your blog
  - \* Publish your first post and view this post
  - \* Sign out from the blog website.
2. Create a database of your class x with the following fields and validations

	NAME	DATATYPE
➤	Name	text
➤	Address	memo
➤	City	text

- Date of birth      date/time
- Age                      number
- Mobile number      number
- \* Set the VALIDATION RULE for age<13
- \* Set the input mask for field mobile as(0)..0000000000
- \* Set the required field property for mobile number as YES or NO
- \* Enter 20 records in table

**Periodic - II** : Ch-4, 5, 6, 7, 8  
Repeated Chapter : Ch-2

**Enrichment Activities :**

1. Create a webpage of MY SCHOOL with all the editing and styling features of HTML
2. Create a webpage of "MY SCHOOL" using ordered and unordered list and add the webpage to " MY SCHOOL " website

**Periodic - III** : Ch-9, 10  
Repeated Chapter : Ch-3, 7, 8

**Enrichment Activities :**

1. Create a homepage for " MY SCHOOL" website with an e-mail link with their address so that they can get an e-mail when somebody wants to contact them .also add their photo images in the Home Page and add feature that if the personal profile of students open when someone clicks on photo
2. Make a Multimedia presentation using different software on " Save Earth"

**Mock (Pre-Board)** Full Syllabus

**Final Exam** Full Syllabus

## FRENCH

**Book** : **Entre Jeunes**

**Periodic - I**

Leçon 1 : Retrouvons nos amis

Leçon 2 : Après le Bac

Leçon 3 : Chercher du travail

Grammaire : Les Expressions, Les Proverbes, La Correspondance, La recapitulation de La grammaire IX, Le Futur Antérieur, La Forme Nominale, Le Pronom Relatifs : Simple et Composé

Écriture : Remettez le texte/Dialogue, La Recette, La Message/L'invitation, La Lettre

Le Culture et le Civilization : Leçon : 1 à 3

Les Activités d' Enrichissement :

- 1) Jouez un rôle
  - 2) Le Récitation du Poème
- : Evaluation de Cahier

**Periodic - II**

Leçon 4 : Le Plaisir de lire

Leçon 5 : Les Médias

Leçon 6 : Chacun ses goûts

Leçon 7 : En pleine Forme

Leçon 8 : L'envoînement

Leçon 1 à 3 (1st Periodic)

Grammaire : Le Futur Antérieur, Plus-que-parfait, Les Pronoms personnels <<en>>, <<y>>, Les Pronoms démonstratifs Simple et Composés, Le Pronom "on", L'emphase — C'est ..... qui, C'est .....que, Les Pronoms Possessifs, Le Subjonctif

Écriture : La Lettre (Informelle), Le message/L'Invitation, La Recette, Mettez les dialogues en ordre, Complétez l' histoire avec les mots donnés

Le Culture et le Civilization : Leçon : 2, 4 à 8

Les Activités d' Enrichissement :

- 1) Montrer et dire
  - 2) Le Reportage
- : Evaluation de Cahier, le Project

**Periodic - III**

Leçon 9 : Métro, Boulot, Dodo

Leçon 10 : Vive La République

Leçon 11 : C'est bon Le Progrès

Leçon 12 : Vers un monde Interculturel

Leçon 3 : Chercher du travail (Repeated)

Leçon 4 : Le Plaisir de lire

Leçon 5 : Les Médias (Repeated)

Leçon 6 : Chacun ses goûts

Leçon 7 : En pleine Forme (Repeated)

Leçon 8 : L'envoînement (Repeated)

Grammaire : Les Pronoms relatifs — Simple et composé, Les Pronoms démonstratifs, Simple et Composé, L'emphase-C'est....qui, C'est...que Les Pronoms personnels, Les Pronoms possessifs, Le subjonctif, Le conditionnel passé, ne...pas Infinitif du verbe, si+plus-que-parfait + Conditionnel passé, Le discours rapporté, Le Participe Présent, Le gérondif, plus que parfait

Écriture : La lettre, la Recette, Une message/Un Invitation,  
Complétez l'histoire ou le texte, Remettez les dialogues en ordre

Le Culture et le Civilization : Leçon : 3, 5, 7, 8 à 12

Les Activités d' Enrichissement :

- 1) Parler sur le Sujet
- 2) Evaluation de Cahier

**Annual Exam : Whole Syllabus**

1<sup>st</sup> yr

i B- & t o @ %ef. ldk  
%ef. ldk & H k i t r d k

**Periodic - 1**

ef. ldk &	i B- %i B%	okAe; ari %
d {lk xfr fof/ &	l t l xg (fyf l k)	
	fjrh %i B%	v k k xg kav foplj. h k
d {lk xfr fof/ &	fp-o. kze-(ek l d)	
	rjh %i B%	fdafde-nikse~
ef. ldk v H k i t r d k	i B- %i B%	Loj l fu & n xq of 1/4
		Oau & i l o. k NR
	fjrh %i B%	v O; fu & v r l o z
		v/ q vf l i j k
	rjh %i B%	l ek k & r R k f xq
	pr %i B%	i B; k & r Or } vuhj~
		erq-i B;
	"k B %i B%	l e;
jpu k ad y skue &	v "ve %i B%	1- i k y skue~
		2- fp-k o. kze~
	ue %i B%	vi fB voc skue~

bPNublj xgd k &  
ew l du xfr fof/ & % Jo.k o opu d k y & v u n o opu o i z u h  
% d k m ew l du

**Periodic - II**

ef. ldk &	pr %i B%	ufL Rk l eal qle~
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**Syllabus of First Periodic will be added.**

**Periodic - III**

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	i p e % i lB%	v H k a o ' k a e u % (Repeated)
	l i r e % i lB%	je. k k fg l f'Vsk (Repeated)
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**ART**

<b>Book</b>	:	Aeasthetics of Art and Activity
April	:	Still life, Nature study, Birds study
May	:	Landscape, Human body proportions
July	:	Life study, Sketching, Portrait
August	:	Compositions, 3D Art
September	:	Abstract Art, Poster designing
October	:	Cartoon Character, Indian Folk Art
November	:	Calligraphy, Optical illussion
December	:	Book cover design, Christmas Scene
January	:	Logo design
February	:	Completing the Syllabus and submission

**MUSIC**

**Vocal**

April	:	Stuti (Sanskrit Shloka)
May	:	Alankaars variation and theory
July	:	Saraswati Vandana
August	:	Patriotic Song
September	:	School Song
October	:	English/Hindi Prayer & Taal Theory

November	: Shiv Vandana & Gurubani
December	: Welcome Song (English & Hindi both)
January	: Holi Song
Feb. & March	: Annual Assessment
<b><u>Instrumental</u></b>	
April	: Introduction of Teen Taal, Rupak Taal
May	: Western beat of Drum & Basic pattern : Western beat of Congo & Basic pattern
July	: Kayda in teen taal on Tabla
August	: Kayda & Bal in teen taal on Tabla and Tukda
September	: Revision of syllabus April to August
October	: Keherwa taal on Tabla and Western beat on Drum with rolling + Western beat on Congo with rolling
November	: Western Dadra taal on Drum
December	: Western Dadra taal on Congo
January	: Dadra taal on Tabla + Revision
February	: Revision of Syllabus + Annual Assessment

### **Sports Activity**

#### **Table Tennis**

April	: Physical exercise, holding the racket and basic forehand counter
May	: Physical exercise, practicing service, playing forehand and backhand counter
July	: Physical exercise, basic forehand push and backhand push
August	: Physical exercise, discussing about the rules and regulation, making spin service
September	: Physical exercise, playing match with proper rules
October	: Recreational activity, any outdoor sports
November	: Physical exercise, multiball practice with Table Tennis Robot
December	: Physical exercise, blocking topspin with backhand and forehand
January	: Physical exercise, playing match.

#### **Cricket**

April	: Physical exercise, still head position
May	: Proper forward defense
July	: Shadow practise, forward defense
August	: Backfoot defense, shadow backfoot

- September : Straight drive - Running between the wickets
- October : Cover drive - catching practise
- November : On drive - fielding practise
- December : Strategy of match with all types of shots & defense
- January : Playing proper matches with rules.

**Badminton**

- April : Physical exercise, basic rules and regulations of badminton
- May : Physical exercise, gripping of racket and forehand shot, how to serve
- July : Physical exercise, back hand shot as well as forehand shot with toss
- August : Forehand toss, backhand shot with drop shot
- September : Foot work with all strokes i.e. forehand, backhand, lifting the shuttle
- October : Physical exercise, with one on one play with proper servicing strokes
- November : Knockout matches within the classes with all strokes.
- December : Proper smash, how to lift the smash.
- January : Matches between the students with a proper rules and regulation.

**Basketball**

- April : Physical exercise, Basic dribble, Passing
- May : Physical exercise, lay up shot with both hand with pass
- July : Physical exercise, Fundamental drills, High dribble, Low dribble
- August : Deffance men to men, Zone deffance zone come men to men
- September : Match practice with all rules, Fitness drills with ball passing
- October : Physical exercise, one on one, two on two, three on three, five on five
- November : Ball handling, cross lay up shot three lay up
- December : Physical exercise, Match full court, half court match, defance drill men to men
- January : Physical exercise, out side throw, side line throw, base line throw, passing move.

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