

Mount Abu Public School

ASSESSMENT POLICY

Assessments are essential to track progress and are the most crucial resource for a continuous, efficient, and inclusive growth of a learner. It is an impactful and positive process to provide feedback to learners for their holistic development and diagnose the strengths and areas of improvement. All domains of learning are particular in their nature and require precise and innovative techniques to test and provide guidance. Annual assessments are limited with their approach as they are unable to provide the necessary support and guidance at the hour of need; with the introduction of PYP, consistent and continuous assessment enables learner – facilitator interaction and feedback frequent, making the improvement and growth journey effective, progressive and ongoing.

How and When we assess?

Assessments are regular and active practice assessing learners daily in a multi-dimensional manner.

- **Observation:** Learners are observed systematically and regularly in their class on different activities and exercises. This helps in monitoring and assessing behaviors and attitudes towards different aspects of learners' life.
- **Quizzes:** Frequent and short quizzes help in collecting information about how much a learner have grasped the topics and quick feedback can be provided for continuous learning.
- **Open-ended tasks:** Learners will be tasked to communicate & present their views through presenting stimulus, enabling the learner to engage their skills of research, problem-solving, presentation, writing, personal expression etc.
- **Performance assessments:** Assessment of the various manner of their expression through activities such as dance, drama, and other co-curricular activities. Through science projects and other investigational exercises we can also assess their experimental expression also through.
- **Peer – assessment:** Peers guidance and feedback influence the progress exceptionally as learners get highly influenced by each other.

- **Self – assessment:** Self – evaluation is the best way to push and work towards excellence. Self-reflection is the most crucial concept in any form of assessment; learner identifies, help, develop insight, guide and recognize his/her own progress, which leads to self-motivation.
- **Parental Assessment**-Parents assistance will be taken to assess their wards during independent inquiry, a fair assessment is expected

The primary goal of assessment is to provide feedback on the learning process by collecting information about a student's knowledge, ability to utilize, and attitude toward a discipline, as well as forming conclusions from that evidence for a variety of objectives. Assessment includes acquiring and assessing data on a student's performance in numerous vital aspects of learning, such as Knowledge, Concepts, Attitudes, Skills, Actions, Learners Profile.

Reporting

After assessment, feedback and feedforward is necessary for the growth of the learner. Feedback should be efficiently communicated to encourage the child to accept and incorporate the advice, suggestions, feedbacks and feedforward in order to expand the horizon of development. Crucial elements for Effective Reporting for individuals are:

- involvement of parents, teachers and peers
- communication of strengths, area of improvement, and guidance
- interaction from the learner to know and solve the issues one is facing

Reporting and communication of feedback and feed forward is the most important tool for an overall development of the learner. It helps in building confidence and providing the support and scaffolding needed for the learner's successful journey.