

Mount Abu Public School

LANGUAGE POLICY

VISION AND MISSION OF MAPS

21st Century Learners-Redefining the Future

Together building a community of Future Ready Global Citizens Learner Profile and Language Policy

The Language policy is a working programme in sync with the school's ideology to enhance the learners' profiles.

As **communicators**, the learners express themselves confidently and creatively in English and Hindi. They **collaborate** effectively, listening carefully to the **perspectives of other** individuals and groups. The policy works on enhancing their **risk taking skills** as they approach uncertainty with forethought and determination; the learners work **independently** and **cooperatively to explore new ideas and innovative strategies**. They are **resourceful and resilient** in the face of challenges and change. Being **Reflective**, the learners thoughtfully consider the world and our own ideas and experience. The Language Policy works to understand our strengths and weaknesses in order to support their learning and personal development.

LANGUAGE POLICY @MAPS

The school's language policy is based on its earnest endeavor to empower every learner to communicate, write and express ideas freely in the language acquired by him in the classroom. Language is a medium through which the learners will also get an opportunity to understand the culture, beliefs, diversity, and sensitivity towards others thus empowering them to be Global Citizen in its true essence.

LANGUAGE EDUCATION PROGRAMME

The school works on development of English as the language of instruction and Hindi as the Additional Language. All the PYP educators and learners communicate and study in English, whereas Hindi is studied as an additional language.

The learning process simultaneously involves learning language—as learners listen to and use language with others in their everyday lives; learning about language—as learners grow in their understanding of how language works; and learning through language—as learners

use language as a tool to listen, think, discuss and reflect on information, ideas and issues (Halliday 1980).

It is ensured that there is equal access to the curriculum for all learners to ensure that they participate fully in the programme and are able to reach to their full potential and that the standards of conditions and practices are in place to foster a successful teaching and learning environment for everyone.

Language is involved in all learning and is an essential element for inquiry and the construction of meaning. It provides an intellectual framework to support conceptual development and critical thinking

.All the educators and learners have English as the language base with Hindi as Additional Language that fosters positive affective conditions conducive for students to interact.

STRATEGIES FOR LANGUAGE DEVELOPMENT

- Every class to have Class Library with variety of reading resources wherein the students are provided with various books in rotation .The number of titles vary from class to class. These books are for extra readings and deeper understanding of their inquiries ..The aim of Class Library is to ensure the thoughtful attitude for the books. It also teaches the children to find ideas and understand the characters through the books. Reader of the Month Activities that reward the best reader with remarkable performance
- Newspaper Reading and activities related to newspaper-One of the finest and most easily available tool to enhance reading skills is the Newspaper. The school offers newspaper subscription which is mandatory for every child to avail .Specified time is allotted whereby the students leave everything and update themselves with the latest happenings through newspaper reading. Unit wise activities to integrate the newspaper readings with the curriculum is conducted regularly to enable them make real life connections.
- The Book Week organized in the school is the most sought after event, whereby students indulge themselves in joyful activities such as Book Jacket Designing , Change the Ending etc. for their favourite book. These activities promote creative

and critical thinking skills and also provide them a wider perspective of the given option.

- The school has a “Language Club” that aims to inculcate an appreciation for the language and encourages development of reading habit through engaging activities.
- Opportunities are provided to the students to visit the National and World Book Fair organized in the city twice in a year, to choose their titles to be the part of the School Library. It provides an exposure to the world of books and enriches them with the latest collections available in the market.
- Reading Corner in every classroom, where the students get the platform to read the book of their choice in the classroom during their free time and befriend with the best company on this planet-the books. The books kept in reading corner supports the inquiries
- The languages will be an integrated part of the UoIs to ensure seamless connections are established
- With an aim to impart international mindedness among the learners ,Special Celebration will be organized that will focus on basic communication in different languages. in different language
- Teachers professional development for supporting language of instructions and additional language enhancement will be conducted to ensure that the learning objectives are attained to the maximum.

Language Assessment Strategies and tools that you follow

The language assessment at the school aims to empower learners

- to apply knowledge rather than memorize the information
- to develop more in-depth learning and metacognitive strategies
- to develop creative writing, communication ,critical thinking and problem solving skills
- be engaged in the activity through meaningful, interesting, and collaborative activities
- be more confident, satisfied, and active in the learning process.

Language assessment would require learners to use the competencies, or combinations of knowledge, skills, and attitudes that they need to apply in real life situation.

The language assessment will be continuous and comprehensive covering all the aspects like reading, listening ,speaking and writing.

The tools for assessment will be

- formative assessment rubric-scored
- peer assessment
- engaging tasks in the learning studio

The tools for language assessment will focus on

- providing more objective and consistent assessment
- force the teacher to clarify his/her criteria in specific terms
- clearly show the students what is expected and how their work will be evaluated
- promote student awareness of the criteria to use in assessing peer performance
- provide useful feedback regarding the effectiveness of the instruction
- provide benchmarks against which to measure and document progress

The school outlines systems and strategies in place to support the development of English as well as development and maintenance of Additional Language in the school community. We International Language is promoted through interactive workshops and hobby classes.