



Mount Abu Public School

Sector 5, Rohini, New Delhi - 110085



Newsletter July 2025

PRIMARY LEVEL

FROM THE PRINCIPAL'S DESK



Dear Mount Abu Learning Family
Namaste!

As the school springs back to life with the presence of our curious young minds, devoted educators and ever-supportive parents, I'm reminded of a powerful truth — education is not just about filling minds, it's about lighting fires.

What a joy it is to witness our students returning with eyes full of dreams and hearts ready to grow. The corridors are once again echoing with purpose, passion, and possibility. Our children are not just back — they are blooming.

Our educators, are shaping tomorrow's legends and are creating learning experiences that go beyond textbooks — sessions that awaken confidence, fuel creativity, and instill resilience. Because we believe education must not only inform, it must transform.

To our dear parents, your trust and partnership are our greatest strength. In this shared journey, we're not just building scholars — we're nurturing human beings of character, compassion, and courage.

Let us keep reminding ourselves: Every day is a gift. Every learner is a light. And every moment in school is a chance to make magic.

Together, let's continue to rise — as a school, as a family, and as a force for good.

With gratitude and purpose

Dr. Jyoti Arora

Principal

Mount Abu Public School



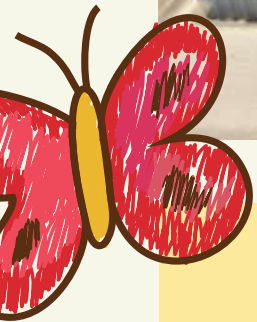
Global Citizenship Exchange Visit to Seychelles

The delegation from Mount Abu School received a warm welcome during its Global Citizenship visit to Seychelles. At Perseverance Secondary School, the team was inspired by the school's cultural richness and emphasis on technical education. A taste of Indo-Creole cuisine added to the vibrant exchange. At Beau Vallon Primary School, the presence of Aldabra Giant Tortoises on campus reflected a deep connection with nature. The school's eco-conscious practices and shared climate projects showcased sustainability in action. At Plaisance School, Mahé, renovated with Indian support, students celebrated the Indo-Seychellois friendship through impressive performances. The Ministry of Education, Seychelles fostered meaningful collaboration and global learning.





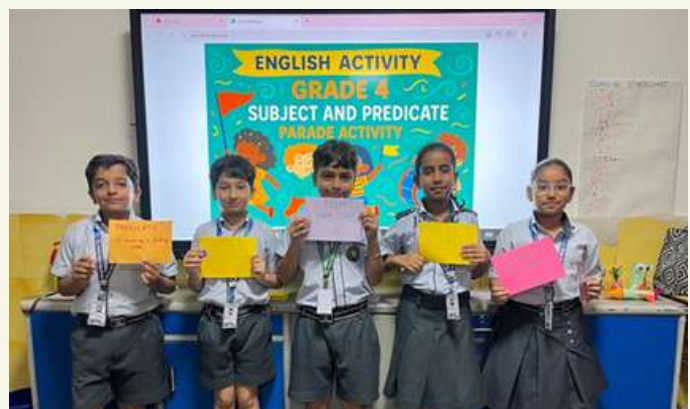
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Natural Water Filters

PYP learners of Grades 3-5 enthusiastically participated in a hands-on activity on the purification of water, where they created natural water filters using stones, sand, charcoal, and mud. Through this engaging task, they explored the concept of filtration and learned how different layers help remove impurities from water. Learners demonstrated key scientific skills such as observation, hypothesizing, and drawing conclusions, while recording their findings systematically. The activity also nurtured important IB learner profile attributes, including being inquirers as they investigated the effectiveness of various materials, thinkers as they designed and modified their filters for better results, and principled individuals as they discussed the importance of safe drinking water for communities. By integrating creativity with scientific understanding, the learners not only developed problem-solving skills but also deepened their awareness of sustainable practices.



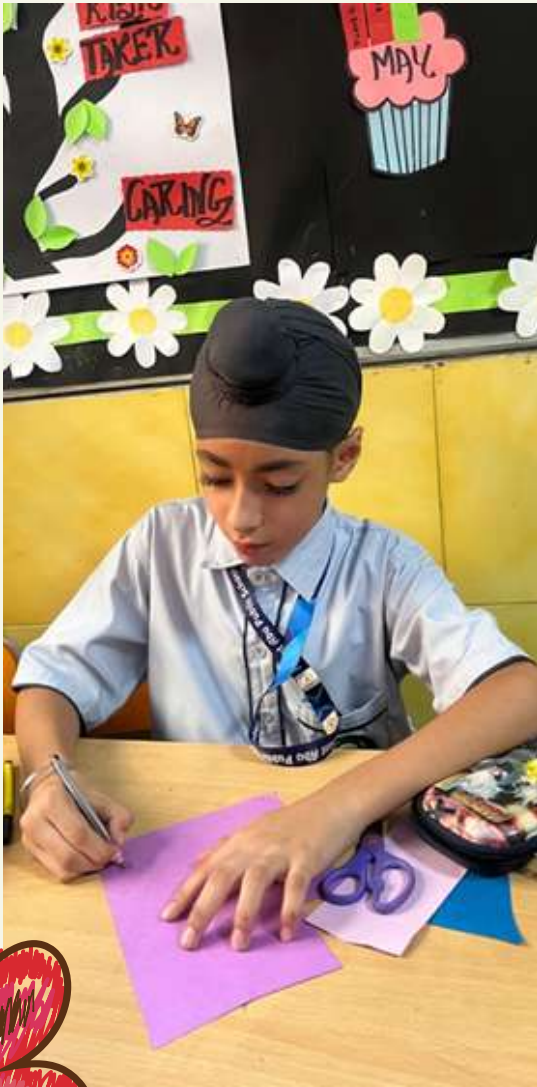


Subject and Predicate Parade

Grade 4 learners were engaged in experiential learning activity titled "Subject and Predicate Parade" was conducted in the classroom. Learners enthusiastically participated in this interactive activity where they wore flashcards of different subjects and predicates. Moving in a parade-style formation, students creatively matched themselves to form complete and meaningful sentences.

The activity promoted teamwork, language understanding, and confidence in identifying sentence parts. Learners showcased great excitement and learning through movement, collaboration, and joyful expression.

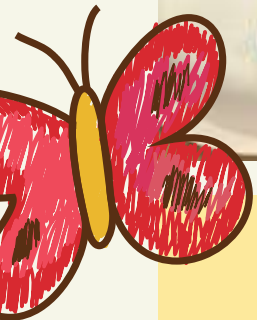




Bookmark Making Activity

Grade 4 B learners participated in a creative Bookmark Making Activity under the Reading Enrichment Programme. Using chart paper, coloured sheets, and recycled materials, they designed bookmarks inspired by their favourite books, characters, and reading quotes. The activity fostered creativity, artistic expression, and a love for reading, while also encouraging collaboration, communication, and the practice of IB Learner Profile attributes.

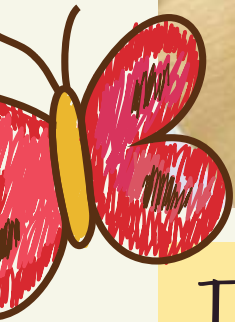




"Beach Scene" Activity

The Class 4 learners participated enthusiastically in the "Beach Scene" activity, creatively showcasing the coastal areas of India as part of their Social Studies learning on physical features. Using clay, colored paper, and craft materials on paper plates, they designed lively seaside landscapes complete with waves, sand, shells, and palm trees—reflecting the beauty of India's long coastline along the Arabian Sea and the Bay of Bengal. The session began with a short discussion on the significance of coastal regions, their landforms, and their role in people's lives, helping students connect the activity with real-world geography. This hands-on task not only strengthened their understanding of the coastal plains as a major physical feature of India but also enhanced their fine motor skills, creativity, and spatial awareness, making learning both meaningful and enjoyable.





Temperate Zone Animal Mask-Making Activity

The Class 5 learners enthusiastically participated in the "Temperate Zone Animal Mask-Making Activity," creatively bringing to life a variety of animals found in temperate regions as part of their Social Studies learning. Using A4 sheets, colors, glue, ribbons, and scissors, students designed masks of their allotted animals—ranging from prairie dogs, grey foxes, and deer to lions, wolves, elks, buffaloes, vultures, leopards, kangaroos, rhinoceroses, and American antelopes. The session began with a brief discussion on the characteristics, adaptations, and habitats of these animals, helping learners connect their artistic work to geographic knowledge of the temperate zone. The activity not only enhanced their creativity and fine motor skills but also deepened their understanding of animal life and ecosystems, making the classroom atmosphere lively, colorful, and full of learning.





Vegetative Propagation in Potatoes

As part of the Unit of Inquiry "How the World Works", Grade 5 learners explored vegetative propagation in potatoes through hands-on experiments. They tried two methods—using moist cotton and planting in soil—to observe root and shoot growth from potato "eyes." The activity fostered inquiry, critical thinking, and reflection, while encouraging care for nature and application of scientific concepts to real life.





Lattice Multiplication

Grade 4 learners explored lattice multiplication using ice cream sticks to create grids, visualizing the multiplication process. This hands-on activity helped them understand the concept better, making math more engaging and interactive. The exercise fostered creativity and problem-solving skills, promoting a deeper grasp of multiplication techniques. The students were enthusiastic about using everyday materials to learn math, and their confidence grew as they successfully solved problems. This activity bridged theoretical knowledge with practical application, making learning fun and memorable.





Poster Making Activity on the theme Pollution

Grade 4 students participated in a Poster Making Activity on the theme Pollution and Saving the Environment. Using vibrant colours and impactful messages, they highlighted issues like air and water pollution, plastic waste, and deforestation, along with solutions such as tree planting, recycling, and reducing plastic use. The activity enhanced creativity, built environmental awareness, and encouraged students to take responsibility as young changemakers for a greener future.





Yatra Vritant

Grade 5 learners participated in the Hindi activity "Yatra Vritant", where they wrote short travelogues about their favourite trips, supported with photos or illustrations. From hill vacations to historic sites and beaches, students vividly described their experiences, sights, food, and feelings. The activity enhanced narrative writing skills, creativity, and vocabulary while connecting personal memories with classroom learning.

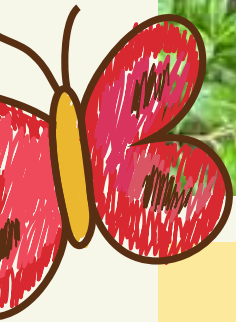




Concept of Symmetry

Grade 5 students explored the concept of symmetry through an activity using fresh and old leaves of various shapes. They identified and marked lines of symmetry, observing how most leaves had a central vein as a natural divider, while some showed partial or no perfect symmetry. The activity connected math to nature, enhanced observation skills, and encouraged analytical thinking and creativity.





Nature Walk

Grade 3 learners went on a nature walk to observe different types of plants in their surroundings. Learners identified trees, shrubs, herbs, and climbers, recording their features in notebooks. This outdoor activity helped them connect with nature and understand plant diversity better. It was an engaging and enriching learning experience filled with curiosity and discovery.





Sugar Detective Wall

Grade 3 learners created a vibrant "Sugar Detective Wall" to promote awareness about healthy eating habits. They enthusiastically segregated various food items into three categories – low sugar, medium sugar, and high sugar. Through this activity, they learned to identify which foods are healthier and which ones should be consumed in moderation. The display helped learners make informed choices and encouraged their peers to be mindful of sugar intake for better health.



Designing a Dress with Patterns

Grade 3 students took part in a fun Maths activity where they used different types of patterns—using shapes, lines, and colors to decorate a dress template. The activity helped students understand the concept of repeating and growing patterns in a creative way. Their colourful and patterned dress designs were displayed on the class board, showcasing both mathematical thinking and artistic skills.

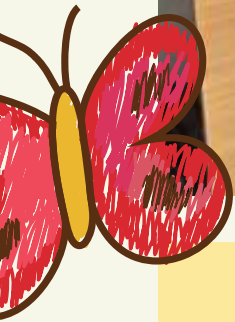
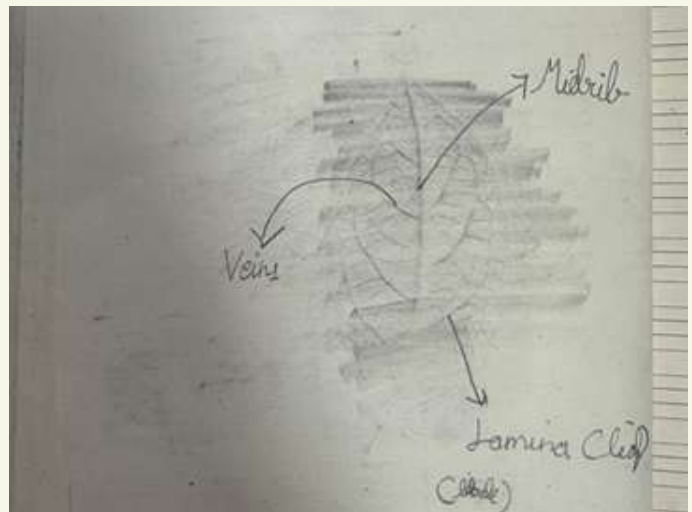
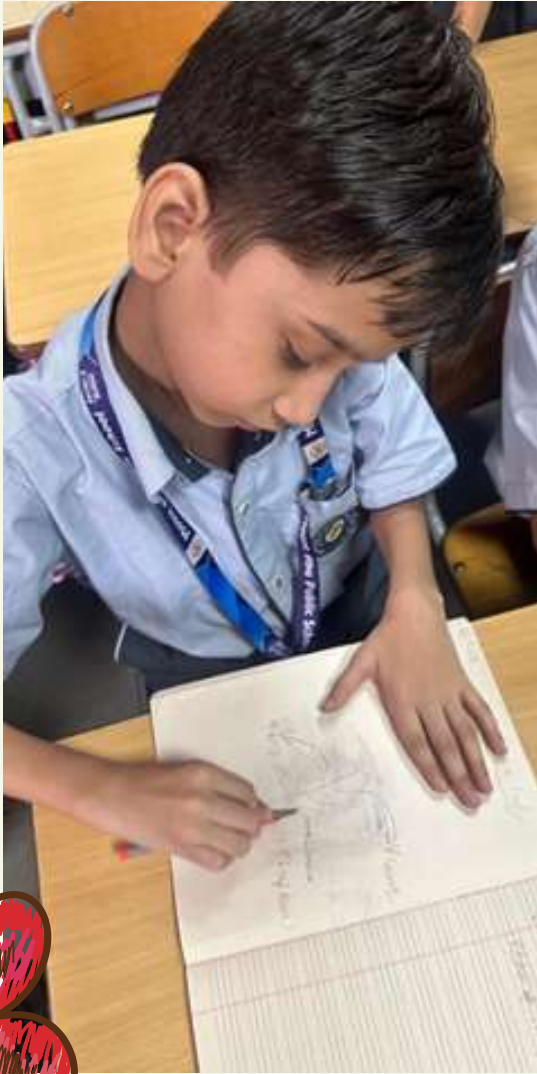




Walk the Book

Learners were dressed Up Like a Book Character. They chose their favorite book characters and Created costumes and accessories. They also presented their character, sharing traits and story snippets. They developed public speaking and presentation skills and Fostered love for reading and literature. Encouraged empathy and character understanding in themselves. Learners explored diverse book genres and enjoyed stepping in their shoes. The "walk the Book" activity successfully promoted literacy, creativity, and confidence among Grade 3 Learners.





Leaf Shading

Grade 3 learners explored the world of leaves through a fun leaf shading activity. They carefully shaded leaves to identify parts like the blade, veins, and midrib. This hands-on task helped them understand the structure of a leaf. Later, they observed stomata under a microscope, discovering the tiny pores that help leaves breathe. The activity sparked curiosity and gave students a close look into how leaves function in nature.





Say No to Plastic

Grade 3 learners created colorful posters on the theme "Say No to Plastic" to spread awareness about plastic pollution. They used drawings and slogans to show the harmful effects of plastic on nature. The activity helped students understand the importance of using eco-friendly alternatives to protect our environment.





Celebrating Hariyali Teej – A Day of Green Joy!

Grades 1 to 3 celebrated Hariyali Teej by planting life itself! Each child arrived with a ceramic pot, ready to turn it into a home for a sapling. The school provided neem, tulsi, and hibiscus plants, transforming classrooms into vibrant green corners. With eager hands and bright smiles, the young learners planted, named, and shared the benefits of their saplings. This simple yet meaningful activity nurtured their love for nature, responsibility, and independence. By the end, they weren't just celebrating a festival – they were growing a greener tomorrow.





Young Voices for Nature: Taking Action on SDG 15

Grade 1 learners actively engaged with SDG Goal 15: Life on Land through a creative poster-making activity and a reflective talk session. Using their inquiry skills, students explored the importance of protecting plants, animals, and forests. They expressed their understanding visually by creating posters that showed their thoughts on saving trees, caring for animals, and reducing pollution. In the talk session, learners confidently communicated their ideas, demonstrating responsibility and caring attitudes towards nature. This activity helped them become more knowledgeable and principled global citizens, connecting their learning to real-world actions.

