

#### Central Idea-

Knowing and understanding self and surroundings leads to good health.

**SDG 3 : Good Health and Well Being**

#### Key Concepts -

Form  
Connection  
Causation

#### Related Concepts-

Identity  
Sense Organs  
Family  
Good health

#### Learner's Profile -

Communicator  
Knowledgeable  
Caring  
Balanced

#### ATL

Self-management skills  
Social skills  
Communication skills

#### An Inquiry into:

1. Knowing about ourselves.
2. Our Surroundings
3. Good health and well being.

#### Global Perspective:

Knowing about differences and similarities of people across the globe.

#### Subject Focused

EVS

#### Subject Integrated -

**English:** Rhymes(My family, head shoulders knees & toes), extempore.  
**Math:** Measurement (Estimating the things around them- Fat/Thin, Big/Small, Heavy/Light, Tall/Short/Long), Numbers(count the body parts) and Shapes (Shapes of the body parts and things around them).  
**Dance:** Learners will understand how to move their body for eg: stomping, shaking, rolling etc.  
**PSPE:** Learners will understand about their own safety.  
**Visual Art:** Making face Portrait shapes with body, hopscotch, body wheel) and Shapes (Shapes of the body parts and things around them).  
Stick Family

#### Proposed Action -

Learners will start considering their safety as well as the safety of the people around them.

## Central Idea-

Knowing about the different modes of transportation to understand local and global perspectives.

## SDG 4 - Quality Education

## Key Concepts -

Responsibility  
Perspective  
Change

## Related Concepts-

Safety rules,  
Transportation,  
Choice,  
Decision

## Learner's Profile -

Thinker  
Knowledgeable  
Principled

## ATL -

Self-management skills  
Research skills  
Thinking skills

## An Inquiry into:

1. Transportation
2. Different means of Transport
3. Neighbour and Neighbourhood places.

## Global Perspective:

Inspire students to be curious to know about people of other countries.

## Subject Focused

EVS

## Subject Integrated -

**English:** Rhymes (people in my neighborhood) and  
Extempore -Transportation

**Math s:** Pre-number concepts and shapes of material used to make  
different houses.

**Theater:** Role plays of different community helpers

**PSPE:** Learners will understand the safety of themselves and their peers in  
the play.

**Visual Art:** Creating transports with shape cutouts and clay moulding.

## Proposed Action -

Learners will make the connections with other countries by exploring around them.





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# PRESCHOOL

## HOW WE EXPRESS OURSELVES



### Central Idea-

Sharing of beliefs, values and experiences through celebrations.

### SDG 4: Quality Education

### Key Concepts -

Form  
Connection  
Causation

### Related Concepts-

Traditions  
Values

### Learner's Profile -

Thinker  
Risk-taker  
Open-minded Communicator

### ATL

Research skills  
Social skills  
Communication skills

### An Inquiry into:

1. Different celebrations around the world.
2. Characteristics of celebrations.
3. Significance to Celebrate.

### Global Perspective:

Types of stories and ways it had been created and narrated across the globe.

### Subject Focused

EVS

### Subject Integrated -

**English** - Stories and Rhymes through Puppets and Voice Modulation.

**Maths:** Numbers (Numbers and counting in the stories) and shape  
(Shapes of things around in the stories)

**Performing Art:** Puppet theater will be created where learners will narrate the story using Finger puppets of the character.

**Dance:** Learners will perform actions and movements responding to the various stories depicting the characters.

**Music:** Sing traditional songs of different cultures.

### Proposed Action -

Learners will start creating their own imaginative stories.



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# PRESCHOOL

## SHARING OUR PLANET



### Central Idea -

Interactions with natural habitats leads to making choices that impact the living things.

**SDG 15:** Life on Land and economic growth.

### Key Concepts -

Perspective  
Causation  
Responsibility

### Related Concepts-

Habitat  
Interdependence

### Learner's Profile -

Inquirer  
Principled  
Reflective  
Caring

### ATL

Thinking skills  
Social skills  
Research skills

### An Inquiry into:

1. Animal kingdom
2. Plant Kingdom
3. Understanding about our Environment.

### Global Perspective:

Types of animals across the globe

### Subject Focused

EVS

### Subject Integrated - EVS

**Music:** Exploring names of animals and their sounds through the songs for Eg: Old Mac Donald

**Math:** Data Handling, Numbers (counting the plants in the garden), and patterns(strokes).

**English:** Rhymes (animal)

**Visual arts:** Learners will arrange the patterns or colors shorting the collage activity or Learners will create the animal face mask drawing.

**Dance:** Animals move through the dance forms.

**PSPE:** Learners will do an activity like an animal movement exercise.

### Proposed Action -

Learners will be empathetic towards animals and they will start caring for them since they are also sharing this world.

### Central Idea-

We use our senses to explore the world around us.

**SDG 3 : Good Health and Well Being**

### Key Concepts -

Form  
Connection,  
Causation

### Related Concepts-

Feelings

### Learner's Profile -

Thinker,  
Inquirer,  
Caring

### ATL

Thinking skills,  
Social skills

### An Inquiry into:

Body parts,  
Sense organs  
Likes and Dislikes

### Global Perspective:

Understands how any situation impacts or relates to people around the world.

### Subject Focused

EVS

### Subject Integrated -

**English:** Chrysanthemum Rhymes (Myself)

**Maths :** Measurement (Estimating the things around them. Numbers (count the body parts) and Shapes (creation of body with the help of different shapes)

**Dance:** Learners will understand how to move their body.  
eg: stamping, shaking, rolling etc.

**PSPE:** Learners will understand their safety

### Proposed Action -

Learners will start considering the Likes and dislikes of the people around them.



### Central Idea-

In the neighborhood people are interconnected for a common purpose.

**SDG 6** – Clean Water and Sanitation

### Key Concepts –

Change,  
Connection,  
Perspective

### Related Concepts-

Neighborhood Surroundings  
Empathy

### Learner's Profile –

Reflective,  
Balanced,  
Caring

### ATL –

Research skills,  
Thinking Skills,  
Self-management Skills

### An Inquiry into:

Neighbourhood places,  
People who help us  
places.

### Global Perspective:

Inspires students to be  
curious to know about people  
of other countries.

### Subject Focused

EVS

### Subject Integrated –

**English:** Story Bert, the elephant and rhymes People in my neighbourhood)

**Math:** Pre number concepts and Shapes (Shapes of material used to make different houses).

**Theater:** Role plays of different community helpers

**PSPE:** Map Game Learners will search the continents and oceans and later they will place on world map.

### Proposed Action –

Learners will start considering  
their safety as well as the  
safety of the people  
around them.



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## PRE-PRIMARY

### HOW WE EXPRESS OURSELVES



#### Central Idea-

Cultural experiences influences social interactions.

#### SDG 4: Quality Education

#### Key Concepts -

Perspective  
Function

#### Related Concepts-

Similarities  
Diversity

#### Learner's Profile -

Knowledgeable,  
Risk-taker,  
Open-minded, Communicator

#### ATL

Research skills,  
Thinking Skills,  
Social Skills

#### An Inquiry into:

Festivals we celebrate,  
Connections between  
different cultures,  
Significance of National and  
International celebrations

#### Global Perspective:

Types of stories and ways it  
had been created and  
narrated across the globe.

#### Subject Focused

EVS

#### Subject Integrated -

**English :** Stories narrated through objects/Puppets.

**Math:** Recognizing the shapes of different articles used in varied festivals.

**Art:** Puppet theater will be created where learners will narrate the story by using Finger puppets of the character.

**Dance:** Learners will learn to perform action and movements responding to the various festivals they've learnt.

**Music:** Learners will explore various

#### Proposed Action -

Learners will start creating their own imaginative stories.



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## PRE-PRIMARY

### SHARING OUR PLANET



#### Central Idea -

Plants and animals are important for us to sustain life on earth.

**SDG 15:** Life on Land and economic growth.

#### Key Concepts -

Change,  
Responsibility

#### Related Concepts-

Interdependence  
Impact  
Consequence

#### Learner's Profile -

Caring,  
Principled,  
Balanced

#### ATL

Social skills,  
Communication Skills,  
Research Skills

#### An Inquiry into:

Festivals we celebrate,  
Connections between  
different cultures,  
Significance of National and  
International celebrations

#### Global Perspective:

Types of animals across the  
globe

#### Subject Focused

EVS

#### Subject Integrated - EVS

**English :** Story and Rhymes (animal) and parts of plants.

**Math:** Data Handling,

**Visual arts:** Learners will arrange the patterns or colors sorting the collage activity. or Learners will create the animal face mask drawing.

**Dance:** Animals move through the dance forms.

**PSPE :** Learners will do activity like animal movement exercise.

**Music:** Learning names of animals and their sounds through the songs  
for Eg: Old MacDonald

#### Proposed Action -

Learners will be empathetic towards animals and they will start caring for them since they are also sharing this world.



#### Central Idea-

Understanding and embracing the differences among individuals around us helps in building healthy relationships.

**SDG 10** : Reduced Inequalities

**SDG16** : Promote peaceful and inclusive societies for sustainable development.

#### Key Concepts -

Form,  
Causation,  
Perspective

#### Related Concepts-

Human relationships,  
Individual differences,  
Neighbours and appreciation.

#### Learner's Profile -

Caring,  
Reflective,  
Balanced

#### Approaches to Learning -

Communication Skills,  
Social Skills.

#### An Inquiry into:

Human Relationsh

#### Global Perspective:

Various types of relationships among communities across the globe.

#### Subject Focused

EVS

#### Subject Integrated -

**EVS** – Difference between nuclear and joint family via discussion, Use of finger puppets and interaction of learners among themselves.

**English** – Discussion – interpersonal relationship between family, friends, neighbours and how it affects us.

Enacting/role play to present human relation in form of plays.

**Hindi** – Story narration and discussion using props and masks to understand the concept of family, friends etc. Use of speaking skills

#### Proposed Action -

Inviting family members to the studios wherein they discuss about their different professions. Visit to old age homes and spending time with them.

### Central Idea-

Exploration of various means of transportation used for traveling over a period of time to make appropriate travel choices.

**SDG 11:** Sustainable cities and communities.

### Key Concepts -

Change,  
Causation

### Related Concepts-

Exploration,  
migration of human kind

### Learner's Profile -

Inquirer,  
Open minded,  
Risk-taker.

### Approaches to Learning -

Research skills,  
communication skills,  
thinking skills.

### An Inquiry into:

Transport and its modes.  
Change in the way humans  
travel over a period of time.

### Global Perspective:

Learners will explore about  
advancements in  
transportation across the  
globe.

### Subject Focused

EVS

### Subject Integrated -

**English:** story narration-Golu goes to town and discussion about various modes of transport and its uses

**Maths:** Drawing vehicles using 2d shapes.

**Visual Arts:** making of different modes of transportation and traffic signal by using clay.

### Proposed Action -

Learners will participate in the road safety campaign with electric vehicles to learn about saving fuel and saving environment. Learners will spread awareness about environment friendly vehicles which are fuel efficient by role plays.



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## GRADE I

### HOW WE EXPRESS OURSELVES



#### Central Idea-

Gestures and facial expressions facilitate communication and expression of feelings.

**SDG 16:** Promote peaceful and inclusive societies for sustainable development.

**Key Concepts -**  
Perspective,  
Function

**Related Concepts-**  
Communication,  
Feelings

#### Learner's Profile -

Thinker,  
Principled,  
Communicator

#### Approaches to Learning -

Self-management skills,  
Communication skills

#### An Inquiry into:

Human emotions,  
Role of Sign language

#### Global Perspective:

Learners will explore different kinds of art forms across the globe which helps in self-expression.

#### Subject Focused

EVS

#### Subject Integrated -

**Hindi** - Mime Act on expressing emotions non verbally.

**Life Skill** - Role play on being empathetic

**Visual Art**- Making of different facial expressions using clay.

**English** - Learners will be put in different situations and they will express themselves through gestures and facial expressions.

**Eg:** If a stranger offers them a candy, what would their gesture/ expression be or if they get a scolding from their mom.

**Music** - Song presentation on what makes me happy.

#### Proposed Action -

Conducting virtual meets with our partner schools wherein learners can interact and express themselves freely.  
Learners will spread awareness about safe and unsafe situations through mime acts and Katputli Dance in the assembly.





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## GRADE I

### HOW THE WORLD WORKS



#### Central Idea-

The discoveries of geographical features have given humans the responsibility to care and manage the environment.

#### SDG 15: Life on Land

**Key Concepts -**  
Responsibility,  
Connection

#### Related Concepts-

Landforms,  
Exploring land as a resource.

#### Learner's Profile -

Caring,  
Inquirer,  
Risk Taker,  
Thinker

#### Approaches to Learning -

Inquiring skills,  
Research skills

#### An Inquiry into:

Natural resources around us.  
The natural world around us.  
Interaction between the  
natural world and humans.

#### Global Perspective:

Learners will explore about  
Environmental challenges  
faced across the globe.

**Subject Focused**  
EVS

#### Subject Integrated - EVS

**Maths:** Measuring and comparing length using non-standard unit.(Handspan,cubit etc.)

**Life skill :** Animal around us - Feeding stray dogs,taking care of pets at home, making of bird feeder.

**Maths -** Plants around us - Giving water to the plant and observation of its growth in standard unit (cm).

#### Proposed Action -

Learners will enthusiastically participate in the mission of save soil to invoke a conscious approach to soil through mob drills and community interaction.

**Central Idea-**

Rules and routines enhance the environment of any organization.

**SDG 8:** Decent work and economic growth.

**Key Concepts -**

Function,  
Change

**Related Concepts-**

Responsibility,  
Values,  
Functioning of an  
organization.

**Learner's Profile -**

Knowledgeable,  
Thinker,  
Principled

**Approaches to Learning -**

Inquiring skills

**An Inquiry into:**

Our responsibility towards the  
school rules.  
Importance of rules and  
regulations.

**Global Perspective:**

Exploring the differences in  
School rules worldwide.

**Subject Focused**

EVS

**Subject Integrated - EVS**

PSPE: Learning rules to play a game and abiding by them to make the team win.

Performing arts- poster making on how to be a responsible citizen.

Hindi - Slogan writing on a need to follow rules.

ICT- Powerpoint Presentation on Importance of Rules.

**Proposed Action -**

Learners will set some rules for the studios as well as for the society which they think will help it to run in an organized manner.



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## GRADE I

### SHARING OUR PLANET



#### Central Idea -

Living things depend upon each other for their survival.

**SDG 15:** Life on Land and economic growth.

#### Key Concepts -

Form,  
Responsibilities

#### Related Concepts-

Interconnectedness and interdependence,  
Responsibility towards our environment.

#### Learner's Profile -

Thinker,  
Caring,  
Principled.

#### Approaches to Learning -

Social Skills,  
Thinking Skills,  
Research Skills

#### An Inquiry into:

Ways in which organisms are connected in nature.  
How human interaction with the environment can affect the balance.

#### Global Perspective:

Types of plants and animals across the globe.

#### Subject Focused

EVS

#### Subject Integrated - EVS

**Mathematics:** Counting living and non living things in garden.  
**Visual art** - clay modeling of different trees observed in locality.  
**Performing arts** - act on how to keep surroundings clean.  
**English** - Word tree on things living beings need for survival

#### Proposed Action -

Learners will set some rules for the studios as well as for the society which they think will help it to run in an organized manner.



# PROGRAMME OF INQUIRY 2023-2024

## GRADE II

### WHO WE ARE

#### Central Idea-

Every member is responsible to build communities where everyone feels a sense of connection.

#### SDG Integrated-

**SDG 1** (No Poverty)  
**SDG 10** (Reduced Inequalities)  
**SDG 3** (Good Health & Well beings)

#### Key Concepts -

Connection,  
Form Responsibility

#### Related Concepts-

Surrounding,  
Safety.

#### Learner's Profile -

Open minded,  
Balanced,  
Communicators

#### Approaches to Learning -

Social skills,  
Communication skills  
Thinking skills

#### An Inquiry into:

Individual differences,  
Importance of family,  
Importance of neighbours in our life, Ways to take care of family and surroundings.

#### Global Perspective:

Physical Features of people across the globe.

#### Subject Focused

EVS

#### Possible Subject Integrated -

**Language-** Nouns- Identification of common and proper Nouns around them.

**Visual Art-** Learners will draw different emotions they face in different situations.

**Performing art - E-** Learners will perform an action song in the class.

**Maths-** Data collection on family members staying in a house in your neighborhood.

#### Proposed Action -

Survey form Research Sheet,  
Sharing Family Artifacts.

### Central Idea-

Migration is a result of opportunities and challenges.

### SDG Integrated- SDG 17

(Partnerships for the goals)

**SDG 4** (Quality Education)

**SDG 5** (Gender Equality)

**SDG 2** (Zero Hunger)

### Key Concepts -

Function,  
Connection ,  
Perspective

### Related Concepts-

Interdependence,  
Exploration.

### Learner's Profile -

Risk taker  
Inquirers,  
Knowledgeable

### Approaches to Learning -

Thinking skills,  
Research skills

### An Inquiry into:

The reason of migration.,  
Migration through history,  
Effects of migration on com-  
munities and individuals.

### Global Perspective:

Entire world as a family due to  
Independence.

### Subject Focused

EVS

### Possible Subject Integrated -

English - Role play on affects of migration

Maths - Design a survey on resons for migration and represent using  
suitable graphs.

Visual art - Greeting card.

Music -How music transformed from place to place.

ICT - Graphs and charts in MS-Office.

### Proposed Action -

Research action, Carnival  
craft, Virtual visit to Rio,  
Food Pyramid: My Thali a fun  
way to eat healthy, Poster  
making on Posh Maah,  
Collabrative Planning for a  
party, Acrostic Poem, Virtual  
Visit to a Fire Station, My  
Choice, My Voice! Post cards  
to a global friend, My set up of

a



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## GRADE II

### HOW WE EXPRESS OURSELVES



#### Central Idea-

Celebrations offer a window into the beliefs and cultures of other people.

#### SDG Integrated-

**SDG 6** (Clean Water & Sanitation)

**SDG 11** (Sustainable Cities & Communities)

#### Key Concepts -

Change,  
Form

#### Related Concepts-

Tools of Expression,  
Celebrations across the globe.

#### Learner's Profile -

Balanced,  
Communicators,  
Inquirers

#### Approaches to Learning -

Social skills,  
Communication skills

#### An Inquiry into:

Celebrations around the globe,  
Respecting the rituals of others,  
Visual Representation  
of celebrations.

#### Global Perspective:

Diverse Perspectives &  
Cultural facets across  
the globe.

#### Subject Focused

Language

#### Subject Integrated -

**English** - Learners will identify the names of celebrations, festivals and countries.

**Maths** - Learners will do a survey on different continents about their food, costumes etc.

**Visual art** - Greeting card.

**Music** - Learners will explore various musical instruments used during celebrations.

**ICT** - Making card in MS- paint.

**Dance** - Learning importance of dance and presenting in dance performance during celebration.

#### Proposed Action -

Case Study, Slogan Writing,  
Ice cream stick activity , My  
safe circle



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## GRADE II

### HOW THE WORLD WORKS



#### Central Idea-

Humans rely on a range of natural resources, each of which has special qualities and applications.

#### SDG Integrated-

**SDG 8** (Decent Work & Economic Growth)

**SDG14** (Life Below Water)

**SDG15** (Life on Land)

#### Key Concepts -

Form  
Responsibility,  
Causation

#### Related Concepts-

Sustainable communities.

#### Learner's Profile -

Communicators,  
Principled,  
Caring,  
Thinkers

#### Approaches to Learning -

Thinking skills ,  
Research skills,  
Self Management Skills

#### An Inquiry into:

Growth & Importance of plants, Importance of sustainable communities, Affect of environment on growth.

#### Global Perspective:

Impact of global issues over human kind aroused due to technological advances.

#### Subject Focused

EVS

#### Possible Subject Integrated - EVS

English - Vocabulary building on natural resources.

Visual art - Creating 3d model of different types of landforms

Hindi- Providing reading material such as short stories or newspaper articles focusing on natural resources.

ICT - PPT on natural resources.

#### Proposed Action -

Nature walk , Building communication devices, Seed germination.



**Central Idea -**

Living things depend on systems to function well.

**SDG Integrated-**

**SDG 9** (Industry, Innovation & Infrastructure)

**SDG 16** (Peace, Justice & Strong Institutions)

**Key Concepts -**

Function,  
Change

**Related Concepts-**

Transportation,  
Goods and services,  
Communication.

**Learner's Profile -**

Open minded,  
balanced,  
Reflective

**Approaches to Learning -**

Communication,  
Thinking skills ,  
Research skills

**An Inquiry into:**

Need and significance of  
transportation, Distribution of  
goods and services,  
Responsible use of resources  
around us.

**Global Perspective:**

Human made systems across  
different countries.

**Subject Focused**

EVS

**Subject Integrated - EVS**

**Language** - Names of different types of clothes in various regions.

**Maths** - Observing the exchange system around us.

**Performing art** - Mime act on functioning of various systems in a society.

**Proposed Action -**

Sustainable city plan, virtual  
tour to airport, constructing  
my own ticket.



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## GRADE II

### SHARING OUR PLANET



#### Central Idea -

Our choices & actions impact our planet.

#### SDG Integrated-

**SDG 13** (Climate Action)

**SDG 7** (Affordable & Clean Energy)

**SDG 12** (Responsible Consumption & Production)

#### Key Concepts -

Responsibility,  
Connection

#### Related Concepts-

Roles & Responsibility  
towards the planet

#### Learner's Profile -

Balanced ,  
Inquirers,  
Principled,  
Caring

#### Approaches to Learning -

Social skills ,  
Communication skills ,  
Thinking skills

#### An Inquiry into:

Impact of our choices on  
environment, Types of action  
we can take Equal distribution  
of responsibility towards our  
planet.

#### Global Perspective:

Global issues aroused due to  
the actions of Human beings  
and their potential solutions.

#### Subject Focused

EVS

#### Possible Subject Integrated - EVS

**Language** - Expressing different ideas about the world

**English** - Learners will write an informal letter to their friends about sustainable practices.

**Hindi** - Slogan writing on Judicial use of personal assets

#### Proposed Action -

Up and close with soil, puppet  
show on importance of natural  
resources.

#### Central Idea-

Being aware of the human body,  
its attributes that helps in  
taking care of self.

#### SDG Integrated-

**SDG 5** (Gender Equality)  
**SDG 3** (Good Health & Well  
beings)

#### Key Concepts -

Form,  
Connection,  
Responsibility.

#### Related Concepts-

parts of body,  
Organ system,  
Organs.

#### Learner's Profile -

Balanced,  
Communicators,  
Inquires

#### Approaches to Learning -

Self management Skill ,  
Thinking skills ,  
Research skills.

#### An Inquiry into:

Different parts of our body  
Significance of organs  
Mechanism of breathing  
Sensitize towards differently  
abled people.

#### Global Perspective:

How differently abled people  
read and communicate across  
the globe.

#### Subject Focused

EVS

#### Possible Subject Integrated -

**English** - Reading and writing Biography of People who inspire them  
Sensory Poem

**Maths** - Counting breathing rate and heart rate and performing basic  
operation of - Addition & Subtraction on it.

**Hindi** - Benefits of yoga and poem recitation

**PSPE** - Recognizing rights and responsibilities in play ground and in  
general life.

**ICT** - Quiz

#### Proposed Action -

Students will conduct an  
assembly & sensitize others  
on "Healthy Life Style"

**Central Idea-**

Understanding the importance of food which works as a fuel for our body.

**SDG integrated-**

**SDG – 2** (Zero Hunger)

**SDG – 3**

(Good Health & Well Being)

**Key concepts -**

Form,  
Perspective,  
Change.

**Related Concepts-**

Diversity in food,  
Sources of Food,  
Components of food

**Learner's Profile -**

Open minded,  
Thinkers,  
Caring

**Approaches to learning -**

Social Skills ,  
Thinking skills.

**An Inquiry into:**

Cultural diversity in food  
Ways and methods of cooking  
Famous cook / chef and their  
achievements.

**Global Perspective:**

Food choices across the  
globe.

**Subject focused**

EVS

**Possible Subject integrated -**

Language- Reading Passage Recipe Writing

Maths - Lemonade making (multiplication & Fraction)

PSPE - Virtual visit to Chocolate Factory

ICT - Graph and Chart in Ms Excel

Hindi - Story Telling

**Proposed Action -**

Organising Nutrition  
Awareness Campaign





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## GRADE III

### HOW WE EXPRESS OURSELVES



#### Central Idea-

Sharing and communicating through poems and stories may impact the perspective of others.

#### SDG Integrated-

**SDG 17** (Partnership for the goals)

#### Key Concepts -

Change,  
Connection,  
Perspective

#### Related Concepts-

Use of Language in our life,  
Ways of Expression

#### Learner's Profile -

Communicators,  
Knowledgeable,  
Principled,  
Risk taker

#### Approaches to Learning -

Social Skills ,  
Communication skills

#### An Inquiry into:

Role of Art in our culture and society. Different form of writing folktales and fictional stories around the globe.

#### Global Perspective:

Story tellers from the world

#### Subject Focused

Language

#### Possible Subject Integrated -

**Language** - Cinquain Acrostic poems/couplets. Stories

**Art** - Make bird using feathers

**Maths** - Patterns Connecting numbers with stories.

**Hindi** - Enactment

**Maths** - Lemonade making (multiplication & Fraction)

**PSPE**- Virtual visit to Chocolate Factory

**ICT** - Graph and Chart in Ms Excel

**Hindi** - Story Telling

#### Proposed Action -

Organising Story Telling  
Session



**Mount Abu Public School**

Sector - 5, Rohini, New Delhi - 110085

## GRADE III

### HOW THE WORLD WORKS



#### Central Idea-

Outer space influences the life on Earth.

#### SDG Integrated-

**SDG 13** (Climate Action)

**SDG 15** (Life on Land)

#### Key Concepts -

Form,  
Connection Causation,  
Change.

#### Related Concepts-

Rotation, Revolution,  
Solar System,  
Celestial Bodies,  
Phases of Moon

#### Learner's Profile -

Open minded,  
Communicators,  
Risk takers

#### Approaches to Learning -

Social Skills ,  
Thinking skills.

#### An Inquiry into:

Sun, planets and moon  
Maps and Globe  
Movement of Earth  
Gravity and its impact

#### Global Perspective:

Exploring the world through  
Globe.

#### Subject Focused

EVS

#### Possible Subject Integrated - EVS

**Language** - Story on Gravity / Acrostic poem on space/rover

**Maths** - Measurement / Shapes / Data presentation related to planets

**ICT** - Quiz

**Hindi** - Poem

#### Proposed Action -

Exhibition on Space Explorers

**Central Idea -**

Transportation system makes life easier as it brings us closer.

**SDG Integrated-**

**SDG 7** (Affordable and clean energy)

**SDG 9** (Industry, Innovation & Infrastructure)

**Key Concepts -**

Function,  
Responsibility,  
Perspective,  
Change

**Related Concepts-**

Ancient,  
Modern Ways of Transport,  
Pottery

**Learner's Profile -**

Communicators,  
Inquires,  
Risk - takers

**Approaches to Learning -**

Thinking skills ,  
Research skills.

**An Inquiry into:**

History and journey of  
Transport. Invention and  
journey of pots Impact of  
transportation on  
environment

**Global Perspective:**

Innovations in Technology  
around the world.

**Subject Focused**

EVS

**Subject Integrated - EVS**

**Language** - Dialogue Writing / Story using pictograph symbols

**Maths** - Travel Time / Fractions / Data Handling (Pictograph)

**Dance** - Hand Gestures

**Hindi** - Circle time (Safety on road)

**Proposed Action -**

Learners will make wise  
choices of using community  
transport or preferring to walk  
for shorter distances



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## GRADE III

### SHARING OUR PLANET



#### Central Idea -

Resources are limited and need to be utilized efficiently for a prosperous planet.

#### SDG Integrated- SDG 7

(Affordable & Clean Energy)

#### Key Concepts -

Causation,  
Responsibility,  
Change

#### Related Concepts-

Water for all sources and forms

#### Learner's Profile -

Knowledgeable,  
Thinkers,  
Reflective

#### Approaches to Learning -

Social Skills,  
Thinking skills,  
Communication skills,  
Self management skills.

#### An Inquiry into:

Water forms and sources  
People's choices impact the environment  
Importance of sustainable practices

#### Global Perspective:

Water scarcity- a global challenge

#### Possible Subject Integrated - EVS

Language - Letter writing / Poster Making

Maths - Data representation based on water availability / Measurement

ICT - Powerpoint / Presentation

Dance - Conservation of water

#### Proposed Action -

Learners adopt sustainable practices of reusing and recycling things in their day to day life



#### Central Idea -

Understanding the importance of body and fitness in shaping our identity and well being promotes a balanced lifestyle.

#### SDG Integrated -

**SDG 3** (Good Health & Well beings)

#### Key Concepts -

Form  
Function

#### Related Concepts -

Classification System  
Well being

#### Learner's Profile -

Thinker  
Caring  
Inquirer

#### ATL -

Social Skills  
Thinking Skills  
Self Management Skills

#### An Inquiry into:

1. Bones and skeleton in human body.
2. Need of skeleton
3. Coordination between

#### Global Perspective:

Exploring diverse Fitness Practices across the globe

#### Subject Focused Science

#### Possible Subject Integrated -

English-Self composed poem on human body.  
Maths-Rounding number, facts of human body  
Hindi - Independent paragraph writing on maintaining fitness for human body.  
Visual Art- Designing a leaflet for a hospital room showcasing importance of exercise and healthy food.  
PSPE - Exercise, yoga.  
Music - Group music workouts with self choreographed movements.  
Hindi - Benefits of yoga and poem recitation  
ICT - Quiz

#### Proposed Action -

Adopting fitness as a daily regime.

### Central Idea-

Where we live influences how we live.

### SDG Integrated-

**SDG – 12** Responsible Consumption and Production

### Key Concepts -

Change  
Connection  
Causation

### Related Concepts-

Landscape Settlement  
Geography

### Learner's Profile -

Inquirer  
Risk Takers

### ATL -

Social Skills  
Research Skills

### An Inquiry into:

1. Various forms of landscape.
2. Life of people in different landscapes.
3. Varieties in vegetation.

### Global Perspective:

Learning about countries with different landscapes.

### Subject Focused

Social Studies

### Possible Subject Integrated -

English - Story writing in different setups.  
Maths - Creating dream landforms using different shapes  
Hindi - Poster making on keeping our surroundings clean.

### Proposed Action -

Learners will dress up in various costumes as per landscapes to get understanding of climate & culture of landforms.



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## GRADE IV

### HOW WE EXPRESS OURSELVES



#### Central Idea-

Author's right for different audiences and purposes.

#### SDG Integrated-

**SDG 4** (Quality Education)

#### Key Concepts -

Form  
Causation  
Perspective

#### Related Concepts-

Stories, Narratives  
Expressions, Thoughts  
Genre

#### Learner's Profile -

Thinker  
Communicators  
Balanced

#### ATL -

Communication Skills  
Thinking Skills  
Research Skills

#### An Inquiry into:

1. Different forms of communication.
2. Developing an understanding of people through characters read in the story.
3. Narrative writing. Poem as a medium of expression.

#### Global Perspective:

Inquire about authors about the world.

#### Subject Focused

Language (English)

#### Possible Subject Integrated -

English - Role play of various authors. Writing own stories.  
PSPE- Learners will play games understanding landscapes.

#### Proposed Action -

Learners will be able to create their picture books to add to the library resources.



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## GRADE IV

### HOW THE WORLD WORKS



#### Central Idea-

Energy may be conserved,  
transformed  
and used for various purposes.

#### SDG Integrated-

**SDG 7** Affordable and Clean  
Energy

#### Key Concepts -

Form  
Change  
Responsibility

#### Related Concepts-

Forms of Energy  
Conservation  
Transformation

#### Learner's Profile -

Thinker  
Inquirer

#### ATL-

Social Skills  
Thinking Skills  
Research Skills

#### An Inquiry into:

1. Forms of Energy.
2. Transformation of Energy

#### Global Perspective:

Affordable and clean energy  
around the world.

#### Subject Focused

Science

#### Possible Subject Integrated - EVS

**Languages-** Group discussion on energy conservation after  
watching virtual tour.

**Link -** <https://www.learntoconserve.com/smart-cities>

**Hindi -** Diary entry on visit to virtual field trip.

**ICT -** (Presentations/ Flowchart)

**Math :** Data handling- collecting data about Electricity bill .

**French** Knowing about French authors.

#### Proposed Action -

Adoption of sustainable  
energy practices at home.



**Central Idea -**

Industries play an important role and influences society.

**SDG Integrated-**  
**SDG 11** Industry, Innovation and Infrastructure

**Key Concepts -**  
Function  
Responsibility  
Causation

**Related Concepts-**  
Production  
Consumption  
Manufacturing

**Learner's Profile -**

Thinker  
Inquirer

**ATL -**  
Social Skills  
Research Skills

**An Inquiry into:**  
1. Types of industries.  
2. Importance of industries.  
3. Ways the industries function

**Global Perspective:**  
Placements of various industries across the globe.

**Subject Focused**  
Social Studies

**Subject Integrated - EVS**  
**Languages-** Discussion about industries affecting planet.  
**Maths-** Data Handling: Collect data on various industries representing it through graph.

**Proposed Action -**  
1. Learners will promote purchase a product through a digital platform.  
2. Learners can write a formal letter to the consumer protection regarding issues in their purchase.



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## GRADE IV

### SHARING OUR PLANET



#### Central Idea -

Equal access to the Earth's finite resources provide challenges for the global community..

**SDG Integrated-**  
**SDG 12** Responsible Consumption and Production

#### Key Concepts -

Connection  
Change  
Causation

#### Related Concepts-

Development  
Interdependence  
Resources

#### Learner's Profile -

Caring  
Reflective

#### ATL -

Self management Skills  
Research Skills

#### An Inquiry into:

1. Finite and infinite natural resources.
2. The distribution of natural resources.
3. Challenges to have equitable access to natural resources.

#### Global Perspective:

Distribution of mineral resources around the planet.

#### Subject Focused

Social Studies

#### Possible Subject Integrated - EVS

**English-** Letter writing an efficient use of resources.

**Visual art-** Poster Making on Wise Use of Resources

**Math-** Sort out the difference and similarities of resources using a venn diagram.

**Hindi -** Learners will learn how to save the environment by watching a video.

**French-** Research about products that France produces and learn new vocabulary.

#### Proposed Action -

Learners will adopt sustainable practices for effective use of Resources.

#### Central Idea -

Health care systems are important for good health well being.

#### SDG Integrated -

**SDG 3** (Good Health & Well beings)

#### Key Concepts -

Form,  
Function,  
Connection,  
Responsibility

#### Related Concepts -

Systems  
Consequences  
Interdependence  
Well Being  
Lifestyle

#### Learner's Profile -

Balanced  
Caring  
Reflective  
Knowledgeable

#### ATL -

Self management Skills  
Research Skills  
Thinking Skills

#### An Inquiry into:

1. Well being and lifestyles choices.
2. Role of healthcare system.
3. Immunity

#### Global Perspective:

Health care systems around the global

#### Subject Focused

Science

#### Possible Subject Integrated -

English - Autobiography as an health expert.

Maths - Measurement height/ weight/BMI, pulse rate and ideal measurements related to body.

Hindi - Role play on Healthy /Unhealthy Diet.

French - Self Introduction and salutations in India and France.  
(describing people)

PSPE - Learners will learn how body system will function while playing games and physical changes(eg. yoga, fitness exercises and meditation)

Music - Group music workouts with self choreographed movements.

#### Proposed Action -

Adopting a lifestyle change to become healthier. Participate in an awareness programme about health and Lifestyle choices.

**Central Idea-**

Space exploration leads to better understanding of universe.

**SDG Integrated-**

**SDG – 12** Responsible Consumption and Production

**Key Concepts -**

Form  
Connection,  
Change

**Related Concepts-**

Structure,  
Space  
Technology  
Innovation

**Learner's Profile -**

Inquirer  
Thinker  
Knowledgeable

**ATL -**

Research Skills  
Thinking Skills

**An Inquiry into:**

- 1.The composition of the Solar System
- 2.Evolution of space technology and
- 3.Exploration around the globe

**Global Perspective:**

Space research around the globe

**Subject Focused**

Science

**Possible Subject Integrated -**

**Language-** creating prefix grid on words related to space and universe.  
**Hindi -** Letter writing on explaining the mystery of space.

**Proposed Action -**

3D space exploration programme in school.





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## GRADE V

### HOW WE EXPRESS OURSELVES



#### Central Idea-

Active voice modulation ensures communication in thoughts and ideas effectively.

#### SDG Integrated-

**SDG 4** (Quality Education)

#### Key Concepts -

Form  
Change  
Perspective

#### Related Concepts-

Imagination  
Creativity  
Aesthetics

#### Learner's Profile -

Communicator  
Thinker  
Reflective

#### ATL -

Social Skills  
Communication Skills

#### An Inquiry into:

1. Ways to Communicate emotions
2. Ways to modulate voice
3. Voice appreciation of self and Expressions of others.

#### Global Perspective:

The ways how people around the world express themselves

#### Subject Focused

Language, Arts

#### Possible Subject Integrated -

English- Informal letter to friend on how to effectively modulate voice.  
Hindi - Dialogue creation on topic of choice.

#### Proposed Action -

Compose own art and poetry pieces to communicate/ entertain.



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## GRADE V

### HOW THE WORLD WORKS



#### Central Idea-

Change in seasons impacts on our life.

#### SDG Integrated-

**SDG 7** Affordable and Clean Energy

#### Key Concepts -

Function  
Responsibility  
Change

#### Related Concepts-

Seasons  
Change  
Cycle

#### Learner's Profile -

Inquirer  
Thinker  
Knowledgeable

#### ATL-

Social Skills  
Thinking Skills  
Research Skills

#### An Inquiry into:

1. Nature changes with new seasons.
2. Difference between season and weather.
3. Identify simple patterns in daily and seasonal cycles

#### Global Perspective:

Affordable and clean energy around the world.

#### Subject Focused

Science

#### Possible Subject Integrated - EVS

English- Create a comic strip on seasons.

Hindi - Peer discussion on My Favourite seasons.

ICT - Bubble us tool (presentations/Flowchart)

Maths -Data handling - collecting data about electricity bill.

French - Research about road rules in France and how it differs from India and the reasons for change/ Discuss about the Braille system and its mechanism(invented by Louis Braille)

#### Proposed Action -

Creating awareness in the local community about sustainable energy practices.  
Adoption of sustainable energy practices at home.

### Central Idea -

Societies have different system of governance to address rights, responsibilities and human needs.

### SDG Integrated-

**SDG 11** Industry, Innovation and Infrastructure

### Key Concepts -

Function  
Responsibility  
Causation

### Related Concepts-

Production  
Consumption  
Manufacturing

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## GRADE V

### SHARING OUR PLANET



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**SDG 12** Responsible Consumption and Production

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